

APEEE

Activity Report 2010-2011



Association des Parents d'Elèves de l'Ecole Européenne d'Uccle
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APEEE Activity report

A Message from the President

The 2010-2011 School Year was marked by unprecedented budgetary pressures. These have led the Board of Governors to adopt austerity measures, despite the massive mobilisation of parents on the day of action in defence of the European schools.

Although in the end they had a lower than expected impact on our school, these measures are unfortunately probably only the beginning of many more stringent measures to come as the system finds itself on the brink.

Indeed, the global economic context and the increasing difficulties of Member States to fulfil their obligations vis-à-vis the European Schools may cause pessimists to fear the worst.

As for the more optimistic among us, this year will be remembered in particular for the School Fête which involved huge numbers of parents with the success that we know.

How can we not be inspired by the dynamism and talent of students in the school?

The talent show and the school orchestra were probably the most successful events of the Fête. They should not make us forget, however, all the many projects which, from the Nursery to Secondary School, have marked our children's schooling.

The integration of the canteen and transport services, the organisation of the extracurricular activities and lockers into one single structure- following the creation of an on-line registration system - confirms the continuing efforts of the Association to improve services and meet parents' expectations.

Finally, I wish to thank all the staff of the services and the parents, who have been involved in the AP alongside me.

This year I wish especially to thank Eric Leurquin and the School Fête Committee, the management and the staff of the school for their excellent cooperation and lastly the teachers who, in the context of increasing difficulties, help make this school a unique place for the benefit of our children.

Now about to complete my second and final term as President of the AP, I would like to give my warm wishes to all those I have met over these last four years.

Pierre Choraine, President

1 Primary and "Early Education" (Nursery)

What types of issues were addressed in the course of this year?

What have been the results? What remains to be done?

The topics on which the representatives of the parents have made progress during the past school year are:

- The access of parents to the school: In November 2011 the school introduced a system of badges for parents of the Kindergarten and the Primary School. Parent representatives argued their case, in an on-going dialogue with the school, for as open a solution as possible which, as far as possible, would meet parents' needs while trying to help the school communicate better in the future.
- The fence for the Kindergarten: Its implementation surprised many parents and an effort was needed to clarify and explain the views of both sides.
- EN Early Education : Parents, along with teachers, lobbied for steps be taken to improve the situation in the Kindergarten class of a section in which many students did not speak English or at least very little at the beginning of the school year. Finally, additional support and LS (*Learning Support*) for SWALS were organized and put in place (*see page 6*).
- Policy duties: Following a request from the parents, the school is currently reviewing the policy of homework, dating from 1999 and largely unknown.

In the Education Council and at bilateral meetings with the Deputy Director for Nursery and Primary, parent representatives raised dozens of questions (collected in advance from all parents through the section and class representatives).

The results of these discussions were then distributed. Among the topics discussed, for example, concerned swimming for the 5th primary, the cleanliness of the toilets in the Gutenberg building, specific health problems among students, clarification of the SEN (*Special Educational Needs*) and LS (*Learning Support*) provision, prevention of racist attitudes, limiting head lice and the transition from primary to secondary school.

The representatives also served as active and reliable partners of the school both in the discussion of reforms that directly affect the school (reducing the school budget by the Board of Governors) and in the discussion on specific school initiatives (the School Charter, "*Early Education*" as the new official name of the nursery school, based on a constructivist approach to learning etc.).

All this has been possible because of the work of many individual contributions, but also of a working group of several parent volunteers, available and open to dialogue with the Deputy Director of Primary, Ms. Nordström and her teaching staff, the Nursery and Primary School teachers, who do their best to nurture our children.

Among the topics on which there will be specific follow up are the introduction of school badges, the issue of SWALS in the EN section, the tripartite SEN contract and the approval of a new homework policy.

Mirco Barbero, Vice-President of APEEE for the Primary School

2 The Secondary School

The main issues followed by the Secondary Education Council as well as in bilateral meeting with the school management in 2010-2011 included:

• The replacement of absent teachers

Noting that in accordance with the commitments of the Directorate, the rate of replacement of absent teachers had actually improved (from 17% in 2008-2009 to 35% in 2009-2010), the Parents' Association has asked the school to maintain this effort.

Also in the interests of ensuring a better education, the school has said it would analyse the numbers of student absences.

• The cost of school trips

At the request of the Parents' Association, an effort has been made to keep the price of secondary school trips within reasonable limits. The limit of € 600 has been met for a majority of trips offered.

• Failures in Science

The Parents' Association had asked the school to consider ways in which to reduce the high rate of failures among science students, in particular in the fourth and fifth grades. During the 2010-2011 school year, the school conducted a series of actions, ranging from targeted and preventative "*learning support*" (LS) from the start of the year for students who showed difficulties during the previous year; a greater harmonisation of programmes between science subjects in order to create synergies; and an alternative way of presenting science ("*Science is Fun*") initiative to try to motivate students.

• The budget cuts

The announcement of budget cuts, made at the end of 2010 and particularly affecting European Schools, meant difficulties were to be expected from the start of the year, in particular in terms of the organization of some optional courses.

In addition, these budget cuts have brought to a certain end the experiment, arising from the school's autonomy and initiated by Mr. Kivinen, of allocating periods to class teachers in 1st grade to take care of their class. These cuts will also reduce the possibility of replacing absent teachers.

Frizon Richard, Vice-President of APEEE for the Secondary School

3 SWALS

The interest and welfare of students SWALS (*Students without a Language Section*) has already been addressed through the activities related to their respective 'vehicular' sections (FR, DE, FR). However, particular problems may arise in relation to SWALS L1, due to the specificity of the SWALS system and organization, and because of the inherent minority status of the group which requires extra attention.

General questions concerning the distribution of SWALS to vehicular sections, equal participation in the organization of schedules and the comparative procurement of capacity (classrooms, textbooks, etc.) were raised.

The effective participation of parents in support of the programme to integrate SWALS and the work done with the administration on the transparency of the organization of the SWALS Programme at the European School in Uccle (Brussels I) were also raised.

There are still minor problems encountered in terms of integration, especially during the early years of MAT and PRIM and in the section which includes the majority of Swals students, i.e. students from Slovenia (SI), which represent the largest group at Uccle.

Given that SWALS students have to be integrated into a new school environment while learning a sometimes completely new language, particular attention was given to this subject. There is specific help reserved for SWALS for this purpose.

Parents of the Parents Association from SWALS work constantly to ensure maximum effectiveness of this programme.

They also work on the interaction between parents regarding the common welfare of all students in the SWALS (children who are not native speakers can sometimes appear to be potentially capable of slowing down the progress of other children in the non-SWALS L1 section concerned).

In 2011, the main problem arose in MAT EN because, for the first time, over a third of SWALS were of a single nationality (SI) with no initial knowledge of the language.

Officials of the Parents Association from SWALS worked with representatives of the section in order to find solutions to support the teacher and help meet this challenge (split the class with an assistant, working with SI teacher).

The Parents' Association also had to intervene directly with the school administration, who attempted to "cure" the problem by placing unacceptable pressure on some parents to convince the SI to move their children to another section.

The situation became so confused that a lack of knowledge of the programme requirements for SWALS in the initial scheduling effectively prevented the teaching of L1 SWALS.

If the question of the timetable has been resolved for this year and the aid to SWALS has been used to support the inclusion of children within the section, a more systemic support given to the section (e.g. the presence of an assistant) is still pending.

Andrej Kobe, SWALS Representative to the APEEE

4 SEN

The main problem, which the program SEN (*Special Educational Needs*) has faced during the year just ended, was the significant increase in the number of students in this programme across all schools in Europe. This is a worrying sign.

Increased costs resulting from this programme has placed SEN in the spotlight. Schools were asked to justify each programme, which as a result has become more regulated. As yet, Uccle has not been confronted with new pressures specific to this requirement because the allocation of the SEN programme has always followed the rules in place.

However, the pressure in order to save money has meant that some therapists (speech therapists, physiotherapists), currently employed by the Brussels European Schools, were asked to outsource their services. The idea, currently being discussed, is that these therapies are offered during school hours but by therapists funded under health insurance coverage of the parents concerned.

The Uccle Parents' Association indicated that it does not support this solution.

Discarding therapists who have provided assistance over a long period, forcing them to take up a self-employed status and submitting the payment for these services to the vagaries of the system of reimbursement of health insurance is far from ideal.

Sibylle Grohs, Member of APEEE's Board

5 The School Advisory Council

Since the mid-2000s, the Board of Governors of the European Schools has been committed to a process of reform of the European Schools. One element of this reform is to give more autonomy to schools so they can determine different aspects of their operations - teaching, administrative and financial - themselves.

This new autonomy also means more responsibility for schools and the need for them to account for their activities in an annual report.

In addition, schools must define annual and multi-year action plans, set priorities and, where appropriate, seek exceptions to the rules imposed by the Board in order to reach these goals. As the key element of this new system, the School Council or School Advisory Board, which includes all stakeholders in the school community (teachers, students, parents, staff and management of the school), is responsible for making proposals and give opinions in order to define the priorities and objectives of the school in all areas of school life. It is on the basis of these priorities and objectives that the annual and multi-year school plan and the budget required for its implementation, will be set out. The School Council also deals with internal affairs of the school.

The composition of the School Council was reviewed and, following a request from the Parents' Association, parents will now have 5 representatives and 5 substitutes, which should allow all the sections and the representative of SWALS' families to follow closely the work of the School Council and make their contribution.

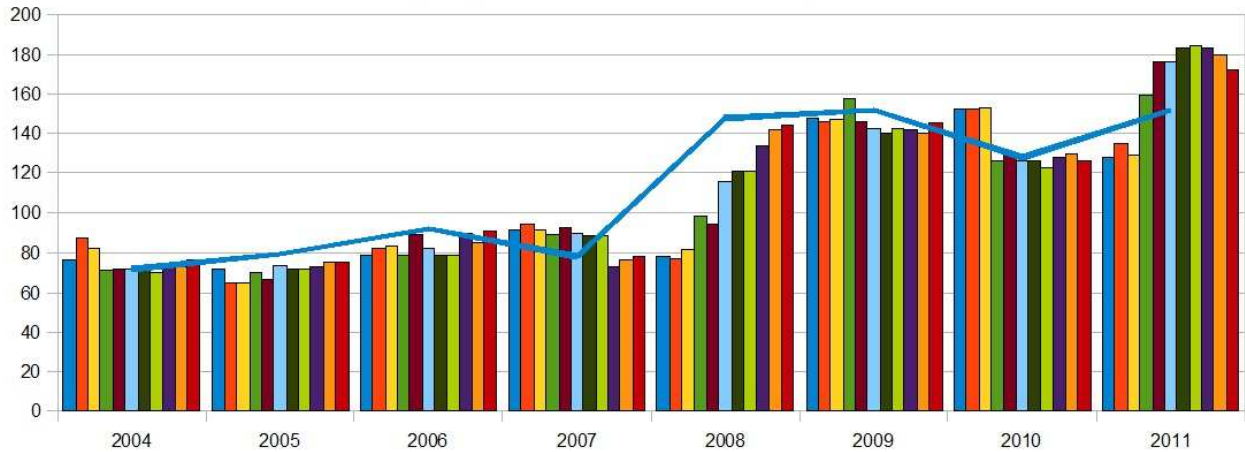
6 Communication

Efforts to improve communication with both the school and within the Association were pursued. Thanks to the group "Parents Association Info Uccle" (http://fr.groups.yahoo.com/group/APEEE_Uccle_Info), it is possible to communicate with parents quickly and circulate information to parents from the Association and any other information relating to school life.

In 2011, 150 messages were sent to nearly 900 recipients by way of this system.



Evolution du nombre de messages envoyés aux parents (moyenne cumulée sur 12 mois)



In addition, the association now has its own website (www.apeee-bxl1.be) on which parents can see the activities of the Association, its working groups, the minutes of meetings, etc.

Uccle Parents
APEEE I - Uccle

Menu Fr.

- Accueil
- L'Association
 - Information Générale
 - Structure
 - Banque
 - C. d'Administration
 - Assemblée Générale
 - Documents statutaires
 - Règle
- Transport
- Cantine
- Cesame
- Classes de Travail
- Groupes de Travail
- Conseil Supérieur
- Notre Ecole
- Interparents
- Liens
- Jobs

Languages

- English
- French
- German
- Spanish

Counter

Month	Hits
2009-11	959
2009-10	11580
2009-09	63591
2009-08	12897

Présentation 14/OCT aux représentants de classe
Posté par WebMaster le Ven, 2009-10-16 14:04
[Présentation 14/OCT aux représentants de classe](#)

INVITATION A LA REUNION DES REPRESENTANTS DE CLASSE
Posté par WebMaster le Mar, 2009-10-07 21:07

Chers représentants de classe,
Vous trouverez ci-joint l'invitation à la réunion annuelle des représentants de classe qui aura lieu le mercredi 14 octobre 2009 au centre Borschette, 36 rue Poissart, à 20000 périesse (merci d'avance de vous munir de la présente invitation).
Bien cordialement.

En pièce jointe : L'invitation à la réunion et (à nouveau) le rôle du représentant de classe.

[lire plus](#)

Communications de l'Association des Parents des Crèches-Garderies
Posté par WebMaster le Dim, 2009-05-07 17:31

L'ADP (Association des Parents crèches-garderies) organise chaque année deux réunions d'information. La première concerne principalement le passage aux écoles européennes et a lieu avant le début des inscriptions.

La deuxième concerne plus spécifiquement les services offerts par les APEEE et par la Commission (garderies).

[lire plus](#)

CESAME - Activités périscolaires
Posté par WebMaster le Mar, 2009-06-03 21:53

CESAME - Activités périscolaires en fête le dimanche 14 juin de 13h00 à 16h30

"Intégration des enfants allergiques à l'école européenne de Bruxelles I"
Posté par WebMaster le Mar, 2009-06-03 19:42

Calendrier

Novembre 2009						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Evénements Futurs

- 08.12.09 at 9pm
Assemblée Générale de l'APEEE.

Petites Annonces

S'inscrire à APEEE_Uccle_Info

YHOO! Groupes
Votez communautaire

action innocence

7 The School Fête 'Treasures of Europe'

One of the highlights of this school year was the school fête which was held on Saturday 21 May 2011 from 11am to 5pm.

After discussion within the CA of the Parents Association, the first wish which was put forward was to organise one big party that would unite everyone for the benefit of our children.

Our first objective was "a party for our children and for each family in the school", not fundraising. With this in mind, many stalls and games were free and prices kept reasonable.

The School Fête made a net profit of exactly € 19,339.05.

Having surveyed the school and what it would need, the Fête Committee, set up for the occasion, and the Board of the Parents' Association reached a compromise and adopted the following proposal on how to spend the money raised:

- Books and headphones for the Primary School Library (between € 1,000 and € 2,500 on books and headsets and 1500€ to be divided among SWALS needs: € 500 for books in Polish, € 500 for books in Hungarian and € 500 for books in Slovenian, Bulgarian and Romanian);
- Books for the two Secondary School libraries (€ 2,500 to include € 500 for books in Polish, € 500 for books in Hungarian and € 500 for books in Slovenian, Bulgarian and Romanian);
- € 2,000 for the Kindergarten playground;
- € 3,000 to purchase four football goals for the Primary School;
- The remainder of the money - more than € 8,000 - will be allocated to projects in support of Zambia and Madagascar.

Eric Leurquin, Chairman of the Day



8 Prevention of Risk Behaviours

Over the last three years, the Association has been committed to an active approach in raising awareness among parents, teachers and children on the dangers of risk behaviours (cannabis and alcohol abuse, eating disorders, etc.)

This year the Association organized several theme nights with Ms. Yannick Gladsteen, the school psychologist, which looked at the dangers of alcohol abuse etc. A (fee-paying) workshop was also set up to allow parents of adolescents to exchange their experiences and discuss parenting techniques.

9 Disciplinary Board

When a child has to appear before the School Disciplinary Board the whole family goes through a difficult time.

The family can request that their child be defended by a teacher or by a representative from the Parents' Association.

Whatever the choice made by the parents, the Association remains at their disposal for any help. If they chose to do so, parents can get in contact with the Association in the strictest confidence, who can help in the following ways:

- explain the proceedings of the Disciplinary Board and the rules in force;
- help to prepare for the Disciplinary Board;
- prepare the defence of their child if they do not want to involve a teacher;
- explain the possible penalties and consequences;
- explain the appeal process and, where possible, guide them in these efforts.

For the 2010-2011 School Year, two Disciplinary Boards were convened.

10 Central Enrolment Authority

The Parents' Association is represented on the Central Enrolment Authority, the body responsible for defining and implementing the enrolment policy to the European schools in Brussels.

Annual Review:

The 2010-11 Enrolment Policy was developed throughout this year, as it was in the previous year, taking into account the same constraints of: overcrowding in the three bigger Brussels' schools and the school population in Berkendael, in the knowledge that the Brussels IV school will not be operational before 2012.

The A.C.I. considered the following points in carrying its mission:

- managing Brussels IV,
- ensuring an even distribution of the general school population between the schools in Brussels and the language sections,
- ensure the optimal use of school resources to meet the needs of students and ensure the continuity in teaching between all existing language sections in Brussels I, II and III and in Brussels IV
- manage the overcrowding in the Brussels I, II and III schools, knowing that entries for the FR section are continually increasing.
- Bear in mind that the Commission has, in the meantime, agreed to open access to schools for the children of MEPs and the Commission's temporary staff.

These objectives should be achieved in accordance with the following two principles:

- the guarantee of a place in a European school in Brussels for all Category I pupils applying for enrolment;
- the right to regroup siblings and the guarantee of return to the same school attended for at least one full school year prior to leaving for a post in an EU delegation or to a position outside Brussels in another EU institution.

To view the full text of this policy, please visit the Internet website: <http://www.eurasc.eu/>

Alain Kruys

11 School Fees – Category III

Legal action was taken against the four European Schools in Belgium (Uccle, Woluwe, Ixelles and Mol) and introduced in March 2004.

In the proceedings before the Court of First Instance, a amicable settlement with the opposing party could not be reached because of the appeal that had been made against the decision of the Tribunal during the court hearing held in 12/10/2006. During the appeal proceedings, the decision was again weighed in favour of the parents. As a result, the schools have since then agreed to compensate the parents. The final settlement of this procedure and the payment of compensation should be made in February 2012.

Alain Kruys

12 The Organization of Services

Since the beginning of the school year, the management services overseeing the running of the transport and canteen services, lockers and extracurricular activities have come under the sole responsibility of the AP.

These services together represent an annual turnover of over EUR 5 million, with 15 employees, 2,300 meals served a day, 50 school buses and fifty course organisers for the extracurricular activities.

Through the dedication of a dozen parent volunteers, the experience and professionalism of its staff, the Parents' Association is effectively managing a small business, including the proper functioning and sound financial management which are essential for children, parents and school life.

The management of such an undertaking requires rigorous management, given the financial sums involved and the number of employees concerned. Moreover, the parents and also the European institutions demand high levels of transparency on how fees are decided when for example, they have to take on the price of the subscription for the transport services.

To meet these objectives, an administrative and financial coordinator was recruited at the beginning of the school year.

Alain Kruids

12.1 The Transport

The 2010-2011 School Year

The transport network of the European School in Uccle is made up of a fleet of **50 buses** running in the morning and **52 buses** in the afternoon. This fleet of buses comes from 17 different bus companies, the policy of the Board of Transportation being to diversify the number of companies used, avoid the situation of a "monopoly" and negotiate better deals. The occupancy rate of buses is high: between 42 and 45 students per bus of 50 seats, giving an occupancy rate of + / -85 to 90%.

2,175 students travelled to school in school transport during the 2010-2011 school year.

The annual subscription rate for the school was set at **€ 1,088** for 2010-2011. Over the past year, our major project was to continue to set up and complete the computer project launched by the Parents' Association. With regard to the Transport Committee, the aim in 2010-11 for parents to be able enrol their child **on-line** for transport services, has become a reality.

We believe that this opportunity for parents has been very well received and much appreciated. We have also worked in close collaboration with other departments of the Parents' Association to implement an **online payment system**.

The Start of the School Year 2011

The new school year 2011-2012 began calmly and smoothly, despite the large number of Kindergarten students enrolled on the school bus service this year. As always recommended by the Transport Committee, many parents of small Kindergarten pupils preferred to accompany their children to school on the first day, which avoided any inconvenience (small children who could not find their bus, etc.).

To date, **2,286** students take the **50 to 52 busses** in operation this year from the fleet from 18 companies working with us.

The annual subscription fee for the 2011-2012 school year is **€ 1,121**.

As happens each year, we received requests from many parents to change or cancel proposals for new stops. These requests were analyzed in a meeting of the Transportation Management Committee (composed of staff from the Association and Transport and parent members of the Board of Transport). Wherever possible, provided that the requests for changes are reasonable and achievable, we always try to give a positive response.

Training

Each year we organize training in "safety on board" and "evacuation from the bus." All classes from the Nursery and Primary Schools received this training and a practical exercise on board the busses was organised from 17 to 27 October for 61 classes. The same training is given to supervisors on each bus.

We also organize an English course for adult supervisors every week from 10am to 11am on Fridays.

The daily management of the Association's Transport Service is provided by three people. We take this opportunity to thank and congratulate them for their efficiency and hard work.

- Frédéric Herinckx, Manager
- Carine Decostre, Assistant
- Agnes Laurent, Assistant

The Board of Directors of the Transport Committee is composed of four parents of students who use the school transport system to go to school (volunteers), including its president. We strongly encourage other parents to come and join us to continue to provide this essential service, designed primarily for our students.

Nieves Miranda, President

12.2 The Canteen



The canteen of the European School in Uccle offers hot meals to an average of **2150 to 2250** students per day, served in two separate sittings in both dining halls, in the Fabiola and Van Houtte buildings.

Since September 2010 and in an effort to reduce costs and improve the service, only one sitting is provided for the Kindergarten pupils in the Fabiola Building. As a result, a group of children from the Primary School have their lunch in the Teachers' Canteens. The school canteen is also responsible for the preparation and/or sale of snacks served in **both high school cafeterias**: in the Plato Building for the first three years of high school and in the Van Houtte Building for the 4-5-6-7 year students.

The main objective of our non-profit organization last year was to introduce a programme online for the registration and payment of canteen services. Apart from a few adjustments which had to be made, the programme ran smoothly and greatly facilitates the management of orders. However, the online payment system via Ogone proved too expensive last year. Since which is lower in cost and just as effective.

In December 2010 the General Assembly of the Parents' Association voted the following resolution: **it is requested that the General Assembly mandate the Board to continue its efforts to provide better nutritional quality and increased freshness for its meals and ensure that the cost of meals does not increase by more than 0.50€ in the coming year.**

The Board decided the canteen of an increase of € 0.35 per meal from September 2011 to cover the following costs:

- The increase in the price of commodities
- The replacement of aging kitchen equipment (the kitchens are 20 years old).
- Hiring additional staff to prepare meals.

As a reminder, the increase in the cost of meals in September 2010 was to offset the cost of the service at table, previously funded by the school.

This year a second project which took up our attention this year was the monitoring of the **"Sustainable Communities in the Brussels Region"** project, which we have been working on for the last two years. A new component of this programme, more personalized and individualized, began in May 2011 from which an **"Action Plan for Sustainable Canteen"** is about to emerge.

This Action Plan is to define a "Sustainable Canteen" for our school, which involves the collaboration of all parties involved: School - Users (parents and children) - Canteen.

A first draft of the Action Plan, submitted to the Canteen Committee on November 16, with great success.

The main objectives of this Action Plan are:

- **Communication:** to educate users and staff at our canteen as to the benefits of healthy food and sustainable food resources.

- Promote **a balanced diet** in our menus while:
 - Increasing the amount of unprocessed products;
 - Reducing food waste;
 - Reducing the proportion of animal protein;
 - Introducing a sustainable supply and/or of organic food products while maintaining current price levels;

- Revitalize the **Secondary School Cafeteria by;**
 - Refurbishing the areas where the food is served;
 - Increasing the choice of foods on offer (more healthy alternatives and sustainable foods)

- **Integrate special diets**

Actions that have already been incorporated are: exclusive use of olive oil in all cooking (except for the rare times when French fries are on the menu), increasing the amount of vegetables, soup or salad sticks (both prepared with vegetables), plus fruit for dessert and trying new fish recipes.

An extra cook was also hired from September 2011, who deals especially with the cold kitchen and the Kindergarten catering.

The new dishwasher was installed in the kitchens in November 2011, the entire cost of which was met by the School and gratefully acknowledged.

An impromptu visit to the FASFC (the Belgian Federal Agency for Safety in the Food Chain), which we made in May 2011 revealed some issues which we have to address, particularly in regard to the infrastructure in the kitchens. The necessary changes have been and will be conducted in collaboration with the School.

The daily management of the Association is provided by our canteen manager, Tony Dillen and our three cooks and service staff, whom we thank for their capability, their good humour and commitment to the project "Sustainable Canteens."

The Board of Directors of the Canteen Committee is composed of four parents whose children use the Canteen or school cafeteria, working on a volunteer basis, and three representatives from the school. It has been chaired by one of the parents since September 2009.

Teresa Fernández-Gil, President

12.3 Césame (Culture, Enlightenment, Sport, Art and Music School)

EXTRA-CURRICULAR ACTIVITIES

The extracurricular activities in the Secondary School began on 20th September. The enrolment is slightly higher this year due to the increased number of workshops on offer on Friday afternoons (2 workshops on styling / fashion, three theatre workshops and two DIY workshops). This has compensated for the decline due to the number of registrations for sports activities related to the Eurosport training sessions. We have created a new singing group called "Student's Got Talent" and a hand-ball group, both of which are working well. Overall, enrolment in secondary school extracurricular activities is stable.

In Primary School activities began on October 11 for Primary years 3, 4 and 5 and on October 18 for Primary years 1 and 2. Unfortunately, enrolment is down for the third consecutive year (see table attached). The Primary School now offers Maths workshops during the lunch break, swimming and computer activities, which in effect penalizes the extracurricular activities.

SCHOOL YEAR	NUMBER OF ENROLMENTS				TOTAL
	PRIM. 121	PRIM. 122	PRIM. 3-4-5	SECONDAIRE	
2006-2007	337	234	441	196	1208
2007-2008	327	214	422	263	1226
2008-2009	284	196	485	242	1207
2009-2010	290	166	485	244	1185
2010-2011	262	150	461	282	1155

The budget for extracurricular activities this year recorded a loss of € 17,892 due to a decrease in the amount of contributions received and a reduction of the school grant.

In addition, several investments have been made: replacing the ceramic furnace and buying a new cupboard.

There has also been an increase in costs to 'rent' pool time since the swimming activities were moved from the Royal Military Academy to the VUB pool in September 2010.

SWIMMING

The number of students enrolled in swimming lessons and the amount of contributions collected are slightly down from last year. The transfer on Fridays from the ERM (Royal Military Academy) to the swimming pool on the VUB campus has put off some swimmers and even though we can offer a greater number of lanes in the VUB pool, the number of swimmers has not necessarily increased.

This decision to transfer pools was taken because the ERM pool was closed for several weeks due to work and could not offer adequate insurance.

SCHOOL YEAR	NUMBER OF STUDENTS ENROLLED	CONTRIBUTIONS RECEIVED
2007-2008	213	45 187
2008-2009	210	48 260
2009-2010	280	63 820
2010-2011	267	60 207

GARDERIE (CHILD MINING)

Situation au 31/06/2011										
	1st Quarter			2nd Quarter			3rd Quarter			
	complet		cas particuliers	complet		cas particuliers	complet		cas particuliers	
1 st Departure	39		3	43		4	46		1	
		42			47			47		45
2 nd Departure	89		9	88		5	88		5	
		98			93			93		95

For the last two years, the number of inscriptions at the after school crèche is stable at 140 in 2010-2011 as opposed to 138 in the previous year.

The balance between the first 'departure' and second 'departure' is also stable. Two out of every three children are signed up until 4pm and the remaining 1/3 (kindergarten) for the first bus to leave.

Of those children who stay all afternoon, roughly 45% are from the kindergarten.

No difficulties were reported this year.

Relationships with classroom teachers whose premises we occupy have improved thanks to the efficient working relationship with the Kindergarten coordinator, Martine Freymann.

First and second year children share the basement of the Gutenberg building with the Religion teachers.

LOCKERS

1364 lockers were hired by students this year and all requests for lockers were met.

The number of duplicate keys sold as well as repairs to lockers, remain at the same high levels as last year.

However, the number of acts of vandalism, graffiti and knocks on the doors, are in sharp decline.

Thanks to good cooperation with Madame Kasander, a lot of lost keys were returned promptly to their owners. The renewal of old lockers in poor condition began this year and should be provided regularly in the coming years.

EVENTS

The Christmas Concert

The Christmas concert was held at the Royal Conservatory of Brussels on Sunday 5th December in front of a large and enthusiastic audience.

Concert of the Friends of Césame

For the first time, a concert given by the of music teachers at Césame was given on 4th April at the Mercelis Theatre. The concert was much appreciated and has created a synergy among its participants.

The Spring Concert

The Spring Concert was held during the School Fête and has given many parents and students the opportunity to discover the wealth of musical talent of different groups active in the school.

Theatre Festival

The Theatre Group led by Marceline (with 4th-7th Secondary school students) performed "La Cage aux Folles" over during two nights at the Rose Garden marquee in Uccle. It was a guaranteed success, an hilarious rendition! The other Secondary School Theatre groups performed their work on Wednesday 11th May and on Saturday 14th May 14, which parents and students in attendance all enjoyed.

Students in the Primary School Theatre Groups presented their play during the Extracurricular Activities Day.

Extracurricular Activities Day

The Extracurricular Activiites Day, organised to show parents what the children have done throughout the year, took place on Saturday 18th June. Student participation was high but the audience numbers were down on previous years due to various events already taking place in the school at the end of the school year.

Gilbert Luciani, Président

13 The Health and Safety Committee

The Health and Safety Committee (CS & H) is an advisory body that does not have the same structure as the other organs of the Association e.g. (ASBL Transport). It is a committee that brings together different members who are active in various aspects of school life. They are:

- Parents' Association representatives,
- The school doctor,
- Representative of the school guards,
- Staff representatives,
- The Deputy Head,
- a student representative,
- a representative from the Board of Buildings Administration,
- a representative from the Transport Committee,
- a school educational advisor,
- the Kindergarten coordinator,
- an educational secretary,
- a member of the school's technical staff.

Under the direction of the School's Head, Ms. Ruiz, the Members discuss Health and Safety at school and conditions necessary for safe work and study at the school.

The decisions of this Committee are put into practice under the supervision and authority of the school.

Below is a list of the most important items discussed and action taken, throughout this school year:

- Four meetings were held during this school year.
- The Parents' Association welcomes and thanks the Director of the school for a constructive dialogue with representatives of the Parents Association regarding parental access to the school site of the school. We know that this issue has been discussed at length so as not to deny outright access to parents to the school site. After various proposals, it was agreed that system of school badges be introduced at the school. Under this system, parents who know they have to go to the school for whatever reason will be invited to apply for a badge. The practical details of this system will be communicated in due course via the Parents' Association.
- Actions taken following the fire drill carried out in the Canteen (05/24/2011)
 - Following the Fire Drill carried out in the Canteen, the evacuation procedures will need to be reviewed. In particular, it was seen that area 2 is too small to accommodate the occupants of the canteen when filled to 100% capacity: most of the evacuees have to go around a potentially dangerous building to get to the assembly point;
 - Form a Rapid Response Team (EPI in French) in accordance with the Circular No. 2674 of ARAB. The Working Group will then make a proposal;
 - The working group will be composed of Messrs. Vlaeminck, Soussi Nachit, Jaconelli, Moriceau, Herinckx and Gaspart and will take the initiative to find a solution to the three problems mentioned above (which has been done since):
 - Form a rescue team and/ or those responsible for a group of buildings;
 - Motivate the staff and students as to the seriousness of such an exercise;
 - Changing the direction in which the door leading to the bridge 'la passerelle' opens;

- o In the event that the Fire Brigade has to be called out: Evacuation plans must be available at all times in the guards' room, at both gates;
 - o Red (EPI) and green (rescuers) jackets must be provided;
 - o Reduce the length of time the alarm rings to 2 or 3 minutes but enhance it by adding a flashing light;
 - o Improve the way the exercise comes to an end (with three short blasts on a siren).
- The camera system is now up and running. It allows direct vision only. It is important to assess whether these devices comply fully with the legislation on privacy. In particular, access to the system is protected by password and surveillance is possible only with written permission from the Head and in police presence. The logos "By Law of 21st March 2007" are visible as soon as you enter the site.



- Defibrillator (hear pump): The school has run training sessions (on the workings of the system and exercises) of 4 hours for about twenty people on Teachers' Study Day (Journée Pédagogique) on 8th November 2011. In addition, other forms of training (First Aid, CPR) were held in collaboration with the Saint-Pierre Hospital.
- . The tables from the canteen in the Van Houtte building which were very dirty were scrubbed down with "Dettol";
- An enquiry was made by letter from the Police Commissioner in Uccle about the dilapidated state of the wall adjoining the properties located at 1157 and 1159 Chaussée de Waterloo;
- It is reminded that no parking is allowed behind the Arts Building or near the school's crèche.

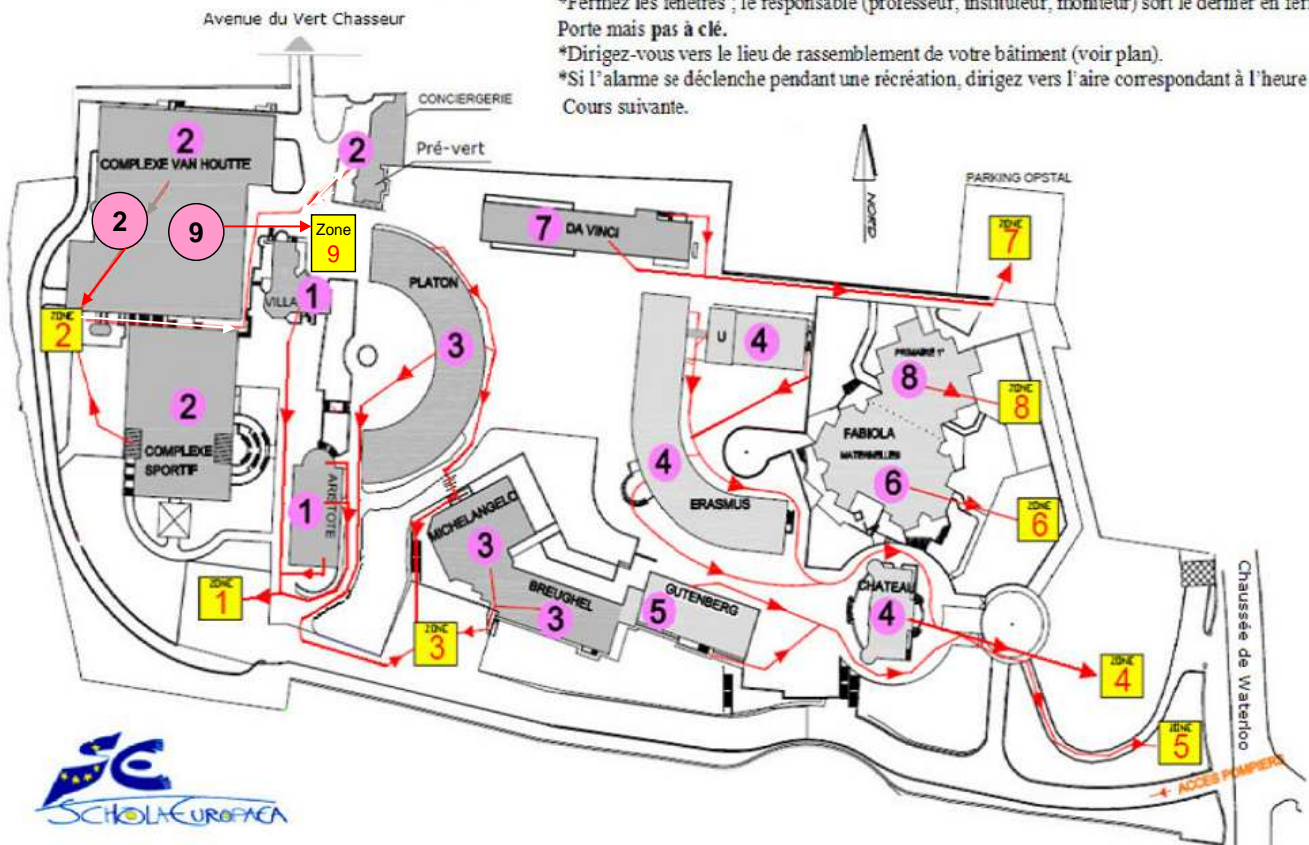
Adil Soussi Nachit, Parents' Association Representative to the CS & H

Please find overleaf the updated version of the Evacuation Plan of the School Site.

EVACUATION EN CAS D'ALARME

Instructions à respecter en cas d'alarme (=sirène continue) :

- *Laisser votre matériel et effets personnels en classe.
- *Fermez les fenêtres ; le responsable (professeur, instituteur, moniteur) sort le dernier en fermant la Porte mais pas à clé.
- *Dirigez-vous vers le lieu de rassemblement de votre bâtiment (voir plan).
- *Si l'alarme se déclenche pendant une récréation, dirigez vers l'aire correspondant à l'heure de Cours suivante.



14 Interparents

Interparents is the association of all the parents of the European School pupils. Its principal objective is to represent the parents within the Board of Governors, the teaching committees, the budget and various Working Groups.

The subjects discussed by Interparents are selected according to the various agendas of the various committees. The opening up of the European schooling, widening of the availability of the European baccalaureate and the development of the type 2 and 3 schools continues to be a hot topic. The reform of the bac, and the on-going issue of overcrowding, infrastructure problems across the schools, class size, gainage and school fees, and quality of education are all subjects that are regularly discussed. The issue regarding a fifth school for Brussels must be clearly on the agenda and all efforts to move this project forward quickly will be supported.

This year has seen a new report pass through the parliament which shows the support of the parliamentarians for our schooling system, and the support to expand the system further into the public domain. Interparents is in favour of a controlled expansion, always ensuring that the principals of European schooling are respected, along with the maintenance of quality and the high reputation of the European Baccalaureate.

Much work has been done on the reform of the bac by Interparents working groups. This group has met for the last 4 years and is coming to the end of its mandate. Many of the changes are administrative with a view to lowering the costs involved, and enabling a wider availability of the Bac. There will be some effects at ground level, the first will be the reduction of orals from 4 to 3.

Interparents meet approx four times during the school year, in different schools, in order to prepare the 2 meetings of the Board of Governors and 3 teaching committees. Each Parents Association sends one or two representatives, thus forming a group of persons instructed to represent the Parents Associations in the various committees, and representing the parents within each Working Party whenever a post is available for the parents.

These committees are as follows:

- The Board of Governors: representatives are in general the President (e) and the Vice-President (e).
- The primary, the secondary and joint teaching committees: the representation is ensured by the delegates of two schools, vice president, and president.
Our school is due to take the position of vice-president of the primary teaching committee for 2011, and president in 2012.
- The budgets committee: In general the president and the vice president

Representatives are elected for the following committees at the time of the Interparents General meeting which takes place in January:

- the administrative and financial Committee (CIF)
- Distance learning
- Careers guidance
- Special Educational Needs (SEN)
- Learning support
- Alternative leaving certificates
- SWALS
- Library
- Reform of the system of the European schools
- Reform of the European Baccalaureate

Exchanges on various practices within each school take place each day via electronic mail.

The new site of Interparents is well developed and a large number of documents are already available there. <http://interparents.eu/>

If you wish to obtain more information on a subject, do not hesitate to contact us.

Rachel Harvey-Kelly, Interparents Representative of Uccle and Interparents' Treasurer

15 Ski Trip

The 2009-2010 Season ended in a considerable surplus due to a goodwill gesture made by the transport company due to significant delays. The choice of the PA Board to form a "Ski Trip Fund" was made in order to maintain the price of trips for 2010-2011 at the same level as in 2009-2010 (€ 760) and reach a deficit that would balance out the favourable financial situation of the Association. However, with a deficit of € 1,300, the objective was only partially achieved. Nevertheless, this enabled the CA to offer trips at a cost of € 790 for 2011-12, representing a smaller increase than an equilibrium price would have required.

The ski trip for the 4th Year students took place from 19-27 January 2011. For the fifth time running the trip was organised through the Belgian organization CPAN. 232 students took part (with 1 non-participant and 1 student ill) out of 234 children (98.9% participation) in Year 4. The management team consisted of 39 adults, including 11 class teachers, 14 assistants chosen by the school, a nurse, two drivers (from the parents), one person from CPAN and 10 and 10 young students from CPAN. The total number of participants on the trip was 262. As last year, we rented additional compartments.

This year we had an additional 15 compartments available and almost every compartment was occupied by a maximum number of 5 children, the adults often housed in twos or threes. This helped us to manage the situation overnight in the coaches. The trip went well and was on time.

For the return trip by train, there were again a few major problems that occurred:

The train from Aigle Intersoc was two hours late (for reasons of an obstacle on the mountain road in Sierre) and our group had to wait in the pedestrian underpass of the station. The children were very tired and it was cold. Fortunately we had insisted that the children wear their skiing outfits for the return journey. Unfortunately not all students had followed this instruction. The train arrived with heated compartments although their cleanliness was not tip top! We arrived in Brussels two hours late. Parents were informed of the delays and the situation as it evolved via the blog as well as by text messages sent to the parent representatives for the Ski Trip who were able to meet their children on arrival as well as their luggage from 14.15 onwards.

Both drivers (parents) from this year have recommitted themselves to drive our luggage by rented truck. As always, the team was well supported by the ski centre in all matters and who were very attentive to our needs. Communication with the manager of the ski school was very positive and the organization of the ski classes was efficient and very professional.

The security issue when crossing the ski slopes at the end of the ski classes to return to the Centre remains satisfactory. CPAN was able to meet all our request and made sure that all our ski classes went well.

Unfortunately, we could not do the "igloo building" activity for lack of snow. It was replaced by the very physical "hiking" activity, led by a guide. Remarkably, the activity proved a great success among the children, which was somewhat unexpected. The monitor- guides were true professionals. The assistants and monitors were truly put to the test. The ski trip ended on a high note with a last evening out for the adults at the Equinox restaurant.

There were no accidents to report. We brought back some flu but only 3% of the group fell ill. Carrying out a campaign to find out more on this subject, it was found that the children take fewer medicines!

The blog which was set up worked well, although the idea of having a blog should be reviewed.

Excerpts from the Report of the President for Ski Trips, 15 February 2011.

Richard Frizon, Parent Representative for the Ski Trip

16 Budget

Despite a slightly negative result for last year, the treasury of the Parents Association remains strong. Moreover, the Parents Association has a liquidity ratio large enough compared to the current charges whose position is the most significant compensation of its sole employee.

Parents' Association also welcomes the membership rate of parents contributors who rose to about 77% (1394 premiums of a total of 1800 families) this year.

We hope to reach a rate of 100% next year. So if you have not received the request (or if you have received but have not yet settled it), we thank you in advance for agreeing to pay the amount of € 40 on the account 310 - 0200330-14, mentioning your name and the one of your children.

Finally, the financial position enables us to help [Césame](#) which no longer benefits, or the entire financial aid from the school following the budgetary restrictions of the latter or the voluntary contribution of € 6.50 was previously sought to parents. Therefore, the Board of the Parents' Association has voted unanimously subsidies worth € 30,000 to [Césame](#). This amount is budgeted for the year 2011-2012.

Adil Soussi Nachit, APEEE's Treasurer

ASSOCIATION DES PARENTS D'ELEVES DE L'ECOLE EUROPEENNE DE BRUXELLES I

INCOME STATEMENT AT 31 AUGUST 2011

	Actual 2009/10	Budget 2010/11	Actual 2010/11
<u>Running Costs</u>			
Computer maintenance	0,00	300,00	0,00
Telephone/Fax	538,49	1.000,00	434,39
Post	0,00	0,00	12,10
Office and computer supplies/photocopies	187,74	150,00	91,05
Lawyer's fees/others	1.000,00	0,00	0,00
Accountant's fees	299,95	600,00	299,95
Donations, gifts	94,90	0,00	0,00
Participation in school events	608,20	0,00	926,00
Official publications	0,00	100,00	250,00
Interparents contributions	0,00	850,00	1.200,00
Announcements and advertising	0,00	0,00	90,75
Receptions	491,77	250,00	223,88
Training costs	0,00	150,00	0,00
<u>TOTAL GOODS AND SERVICES</u>	3.221,05	3.400,00	3.528,12
Salaries and payments	35.126,28	37.159,00	37.275,51
Travel	440,00	528,00	528,00
Provision for unclaimed holiday allowance	-1.734,22	1.903,00	1.936,09
Employer's contributions	8.925,68	9.765,00	9.782,67
Other staff-related expenses	1.345,75	1.350,00	1.299,13
Insurance Acc./Civil Liability	714,10	675,00	694,95
Social secretary	308,70	250,00	268,54
Medical	16,00	16,00	21,14
<u>TOTAL SALARIES AND EXPENSES</u>	45.142,29	51.646,00	51.806,03
Allowance for depreciation	2.886,06	0,00	4.600,42
<u>TOTAL AMORTISSEMENTS</u>	2.886,06	0,00	4.600,42
Taxes/Stamp Duty	145,48	180,00	177,10
<u>TOTAL OTHER THAN RUNNING COSTS</u>	145,48	180,00	177,10
Difference	0,00	0,00	0,11
Bank Charges	129,57	130,00	178,73
<u>TOTAL FINANCIAL CHARGES</u>	129,57	130,00	178,84
Extraordinary expenses/grants	93,25	0,00	0,00
<u>TOTAL EXTRAORDINARY EXPENDITURE</u>	93,25	0,00	0,00
Income Tax	217,09	225,00	232,34
<u>TOTAL TAX</u>	217,09	225,00	232,34
<u>PROFIT FOR THE PERIOD</u>	18.597,62	6.695,92	0,00
	70.432,41	62.276,92	60.522,85

ASSOCIATION DES PARENTS D'ELEVES DE L'ECOLE EUROPEENNE DE BRUXELLES I

INCOME STATEMENT AT 31 AUGUST 2011

	actual 2009/10	budget 2010/11	actual 2010/11
<u>INCOME</u>			
Contributions	57.504,00	50.000,00	55.765,00
Other income/receipts	2.564,41	0,00	15.898,65
Other income/receipts returned	-2.564,41	0,00	-15.898,65
<u>TOTAL SALES</u>	57.504,00	50.000,00	55.765,00
Supplies and services/benefits	10.000,00	10.000,00	0,00
Return on goods and services	10,00	10,00	0,00
Return on payments and charges	441,92	441,92	374,53
<u>TOTAL INCOME FROM OPERATIONS</u>	10.451,92	10.451,92	374,53
Interest earned	1.447,26	1.500,00	1.548,89
<u>TOTAL FINANCIAL PRODUCTS</u>	1.447,26	1.500,00	1.548,89
Extraordinary income for prev. period	1.029,23	325,00	0,00
<u>TOTAL EXTRAORDINARY INCOME</u>	1.029,23	325,00	0,00
<u>LOSS FOR THE PERIOD</u>	0,00	0,00	2.834,43

**ASSOCIATION DES PARENTS D'ELEVES
DE L'ECOLE EUROPEENNE DE BRUXELLES I – UCCLE**
(Association Internationale à But Pédagogique)
419.537.173 RPM Bruxelles

**Rapport du commissaire à l'assemblée générale des membres de l'association
sur les comptes annuels pour l'exercice clos le 31 août 2011**

Conformément aux dispositions statutaires, nous vous faisons rapport dans le cadre du mandat de commissaire qui nous a été confié. Le rapport inclut notre opinion sur les comptes annuels ainsi que les mentions et informations complémentaires requises.

Attestation sans réserve des comptes annuels

Nous avons procédé au contrôle des comptes annuels pour l'exercice clos le 31 août 2011, établis sur la base du référentiel comptable applicable en Belgique, dont le total du bilan s'élève à € 202.248,72 et dont le compte de résultats se solde par une perte de l'exercice de € 2.834,43.

L'établissement des comptes annuels relève de la responsabilité de l'organe de gestion. Cette responsabilité comprend : la conception, la mise en place et le suivi d'un contrôle interne relatif à l'établissement et la présentation sincère des comptes annuels ne comportant pas d'anomalies significatives, que celles-ci résultent de fraudes ou d'erreurs; le choix et l'application de règles d'évaluation appropriées ainsi que la détermination d'estimations comptables raisonnables au regard des circonstances.

Notre responsabilité est d'exprimer une opinion sur ces comptes annuels sur la base de notre contrôle. Nous avons effectué notre contrôle conformément aux dispositions légales et selon les normes de révision applicables en Belgique, telles qu'édictées par l'Institut des Réviseurs d'Entreprises. Ces normes de révision requièrent que notre contrôle soit organisé et exécuté de manière à obtenir une assurance raisonnable que les comptes annuels ne comportent pas d'anomalies significatives, qu'elles résultent de fraudes ou d'erreurs.

Conformément aux normes de révision précitées, nous avons tenu compte de l'organisation de l'association en matière administrative et comptable ainsi que de ses dispositifs de contrôle interne. Nous avons obtenu de l'organe de gestion et des préposés de l'association les explications et informations requises pour notre contrôle. Nous avons examiné par sondages la justification des montants figurant dans les comptes annuels. Nous avons évalué le bien-fondé des règles d'évaluation et le caractère raisonnable des estimations comptables significatives faites par l'association ainsi que la présentation des comptes annuels dans leur ensemble. Nous estimons que ces travaux fournissent une base raisonnable à l'expression de notre opinion.

A notre avis, les comptes annuels clos le 31 août 2011 donnent une image fidèle du patrimoine, de la situation financière et des résultats de l'association, conformément au référentiel comptable applicable en Belgique.



Mentions et informations complémentaires

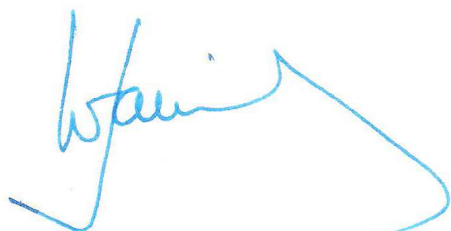
Le respect par l'association de la Loi du 27 juin 1921 sur les associations sans but lucratif, les associations internationales sans but lucratif et les fondations, ainsi que des statuts, relèvent de la responsabilité de l'organe de gestion.

Notre responsabilité est d'inclure dans notre rapport les mentions et informations complémentaires suivantes qui ne sont pas de nature à modifier la portée de l'attestation des comptes annuels:

- sans préjudice d'aspects formels d'importance mineure, la comptabilité est tenue conformément aux dispositions légales et réglementaires applicables en Belgique;
- pour le reste, nous n'avons pas à vous signaler d'opération conclue ou de décision prise en violation des statuts ou de la Loi du 27 juin 1921 sur les associations sans but lucratif, les associations internationales sans but lucratif et les fondations.

Le 22 novembre 2011,

DBW,
commissaire
société civile sous forme de SCRL, représentée par



Patrick Waltniel
Reviseur d'entreprises