



Schola Europaea • Bruxelles I

**12/12/2019**  
**GENERAL ASSEMBLY**  
**ASSEMBLÉE GÉNÉRALE**

# Ordre du jour

1. **Bienvenue par la Présidente de l'APEEE, Kathryn Máthé**
2. **Adoption de l'Ordre du jour**
3. **Intervention de la Direction et séance de Questions/Réponses**
4. **Présentation du Rapport d'Activité et du bilan financier de l'APEEE**
5. **Décharge aux administrateurs**
6. **Présentation, discussion, et adoption du Budget 2019-2020**
7. **Présentation des candidats au Conseil d'Administration de l'APEEE et élections**

# Agenda

1. **Welcome by the APEEE President, Kathryn Máthé**
2. **Adoption of Agenda**
3. **Presentation by the School Directors followed by Q&As**
4. **Presentation of the APEEE's Activity Report and Accounts**
5. **Discharge given to administrators**
6. **Presentation, discussion and adoption of the 2019-2020 Budget**
7. **Presentation of candidates to the APEEE Board and elections**

**Kathryn Máthé,  
Présidente de l'APEEE**

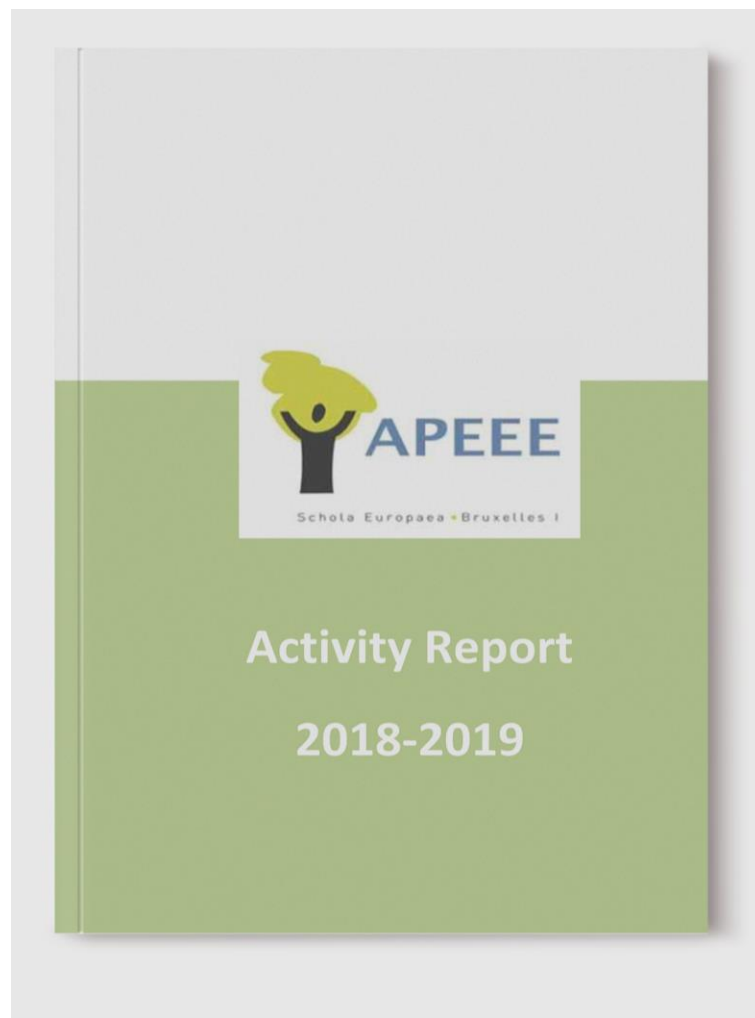
**Kathryn Máthé,  
APEEE President**

**Brian Goggins,  
Directeur de l'École**

**Brian Goggins,  
Director of the School**

# Rapport d'activité de l'APEEE 2018-2019

## APEEE Activity Report 2018-2019



# State of the APEEE

## Successes:

- **New work methods:** internal documentation, reporting, procedures
- **New Statutes:** including Berkendael and SWALS
- **Funding procedure:** annual calls for project proposals, over 50 applications received and 15000 EUR awarded
- **Revived Working Groups:** APEEE, school-level, and high-level INTERPARENTS working groups
- **Four APEEEs Relationship:** overcrowding and future of Brussels schools; new marking system; child protection; “sunlight” initiative

# State of the APEEE

## Challenges:

- **Secretariat instability:** secretariat overburdened due to long-term sick leave and lack of volunteers
- **Communication with Parents:** website renewal long overdue; newsflash difficult to sustain
- **Procedural focus:** focus of discussion has become more procedural and less pedagogical
- **Community initiatives / spirit weak:** low interest in community initiatives – Fete, teacher appreciation, work with student committee; weak support for common projects and programmes

# Future of the Brussels School

## “Fifth School” State of Play:

- **Three issues:** Fifth school; permanent gift of Berkendael; temporary site
- **March 2019:** never approved by Council of Ministers
  - Fifth school: NATO site; 2500 pupils; September 2025
  - Temporary: Art Loi > NATO; 1000 S6-S7 pupils; September 2021.
- **November 2019:** dossier split; pending approval
  - Fifth school: NATO site; 2500 pupils; September 2026
  - Temporary: Quick-build modular; adjacent plot at NATO site; 1500 nursery and primary pupils; September 2021.



# Future of the Brussels School

## Overcrowding:

- **Brussels Schools Situation:** capacity is 12400 (with Berkendael); current population over 13400
- **Uccle Situation:** capacity is 3100; current population 3350, overcrowding now felt mostly in secondary
- **Berkendael Situation:** capacity is 1000; current population 750; classroom limit is almost reached
- **Increase per year** is forecast to be 400-500 pupils

# Future of the Brussels School

## Overcrowding:

- **APEEE Board:**
  - express solidarity for Berkendael families
  - fear possible impact of Berkendael transfers on Uccle – particularly the FR section
- **Four Brussels APEEEs' campaign:**
  - reject Guidelines for Enrolment ; increase capacity and/or prioritise enrolment by September 2020
  - Commission must take up political role
  - statement to Central Enrolment Authority (ACI) and Board of Governors (BoG); BoG statement to Belgians

# New Secondary Marking System

- **Roll out:**
  - Syllabuses updated with competences and attainment descriptors (S6-S7 maths and science syllabuses pending)
  - Introduced up to S5 in September 2018
  - Baccalaurate 2021: exams will also be competence based
- **Success of Implementation:**
  - System-level S5 results: average drop of .5 in marks due to change of pass mark from 6 to 5; failure rate improves
  - Uccle S5 end of year data broadly reassuring
  - Central guidelines and training completed; move to school level

<https://www.eursc.eu/en/European-Schools/studies/markings-scale>

# New Secondary Marking System

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>FX</b>
	(9.0 - 10 Excellent)	(8.0 - 8.9 Very good)	(7.0 - 7.9 Good)	(6.0 - 6.9 Satisfactory)	(5.0 - 5.9 Sufficient)	(3.0 - 4.9 Failed/Weak)	(0 - 2.9 Failed/Very weak)
<b>Knowledge</b>	Demonstrates a comprehensive knowledge of the syllabus	Demonstrates a broad knowledge of the syllabus	Demonstrates good knowledge of the syllabus	Demonstrates satisfactory knowledge of the syllabus	Demonstrates satisfactory knowledge of most areas of the syllabus	Demonstrates only partial knowledge of the syllabus	Demonstrates very little knowledge of the syllabus
<b>Comprehension</b>	Shows thorough understanding of mathematical terms, symbols and processes in all areas of the programme	Shows broad understanding of mathematical terms, symbols and processes in all areas of the programme	Shows satisfactory understanding of mathematical terms, symbols and processes in all areas of the programme	Shows satisfactory understanding of mathematical terms, symbols and processes in most areas of the programme	Understands the meaning of straightforward mathematical terms, symbols and processes but misses the deeper concepts	Shows limited understanding of mathematical terms, symbols and processes	Shows very little understanding of mathematical terms, symbols and processes
<b>Problem solving</b>	Translates challenging problems into mathematical symbols and reasons to a correct result	Translates some non-routine problems into mathematical symbols and reasons to a correct result	Translates routine problems into mathematical symbols and reasons to a correct result	Translates routine problems into mathematical symbols and reasons to a result	Translates routine problems into mathematical symbols and attempts to reason to a result	/	/

<https://www.eursc.eu/en/European-Schools/studies/syllabuses>

# New Secondary Marking System

## Equivalence in Member States:

- Communication to Member States: nature of the change; affect on the marks; profile of the Bacc exam cohort
- Member States should honour Article V of the Convention
- German case: adjusted equivalence tables/formula before results distribution curves were available
- Remaining equivalence table updates from Member States are expected over the Autumn and Winter 2019-2020

# New Secondary Marking System

European Baccalaureate (EB) grade	A level grade
EB 9	A*
EB 8.5	A
EB 8	B
EB 7.5	C
EB 7	D
EB 6	E

PISA studies (European School of Luxembourg in 2006 and Culham in 2012) rank students working towards the European Baccalaureate in the very top percentiles of performance in reading, mathematics and science.

**Link:** <https://qips.ucas.com/qip/europe-european-baccalaureate-eb>

# Child Protection

- **Child Protection Policy:** Safety and physical / psychological well-being
  - Safety codes and staff policies
  - Prevention and intervention: behaviour codes, substance abuse, bullying / cyberbullying, etc.
  - Structures: formal complaints procedure, confidential support staff, safe spaces, etc.
- **State of Play**
  - EEBI has no local Child Protection Policy; Safety and Hygiene Group should develop
  - OSGES to provide common guidance for all schools

# Language Regime

- **Previous “grouping” system in FR and EN L2:** bilingual/advanced classes from P3 to S3 in FR and to S5 in EN; L1-type approach for pupils already fluent in an L2
- **Pilot system in FR, EN and DE(?) L2:** mixed ability classes with enrichment for advanced/bilingual students
- **Pilot in P4, S1 and S4** to be evaluated by the end of the year
- **Concern that proposed system is burdensome** with less benefit to both advanced and beginning learners.



# Governance

## ■ Admin Board:

- lack of detailed pedagogical data (e.g. on pupil results or lost teaching hours)
- poor quality planning documents and status reports

## ■ Consultation:

- CE meetings (esp. secondary) are not consultative; lack of documentation and notice period

## ■ Communication:

- Parents and APEEE receive responses from school management only sporadically
- Oral communication from management is not consistent and consequent
- School resists updates to Communication Policy

**Rapport du trésorier de  
l'APEEE**

**Report from the APEEE  
Treasurer**

# Comptes APEEE au 31/08/2019

## Recettes et dépenses 2018/19

Recettes	122 025
Personnel	- 63 656
Biens et services	- 17 331
Amortissements etc	- 3 188
<b>Excédent 2018/19</b>	<b>37 847</b>

## Bilan au 31/08/2019:

### Actif

Immobilisations corporelles	1 908
Clients	3 343
Trésorerie	321 865
Charges à reporter	5 105
<b>Total</b>	<b>332 223</b>

### Passif

Capitaux propres	182 276
Dettes à court terme	10 715
Autres dettes (fêtes, CdE..)	46 177
Comptes de régularisation	93 055
<b>Total</b>	<b>332 223</b>



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	Réel 2016/2017	Budget 2017/2018	Réel 2017/2018	Budget 2018/2019	Réel 2018/2019	Budget 2019/2020	Différence Budget 18/19-Budget 19/20
<b>CHARGES</b>							
Participation projets école	1,609.48	5,900.00	200.00	0.00	55.94	15,000.00	15,000.00
Actions récurrentes	0.00	0.00	0.00	0.00	0.00	6,000.00	6,000.00
Entretiens locaux	0.00	1,231.72	0.00	1,400.00	0.00	1,400.00	0.00
Maintenance informatique	785.95	1,000.00	1,138.74	1,500.00	1,470.95	900.00	-600.00
Frais téléphone / internet	902.87	1,870.00	582.00	900.00	2,099.42	2,000.00	1,100.00
Fournitures de bureau / ordinateur / copies	1,941.34	1,359.00	1,186.68	1,300.00	1,027.13	1,300.00	0.00
Cotisations + frais Interparents	3,190.00	1,680.00	1,680.00	1,700.00	1,680.00	1,700.00	0.00
Honoraires Avocats/ Comptable/ autres	1,836.32	1,855.00	1,864.10	9,520.00	1,893.57	5,600.00	-3,920.00
Honoraires Secrétariat social	867.55	563.00	514.66	675.00	697.55	750.00	75.00
Formations, séminaires	959.00	0.00	619.90	1,000.00	0.00	0.00	-1,000.00
Publications légales	124.63	223.00	224.91	225.00	265.96	225.00	0.00
Frais de déplacements	793.69	1,000.00	884.92	1,000.00	1,013.71	1,000.00	0.00
Dons, cadeaux	152.29	300.00	810.45	300.00	85.74	300.00	0.00
Réceptions	781.28	780.00	1,219.11	780.00	405.86	800.00	20.00
Intérimaires	0.00	0.00	0.00	0.00	6,635.52	0.00	0.00
<b>Total biens et services</b>	<b>13,944.40</b>	<b>17,761.72</b>	<b>10,925.47</b>	<b>20,300.00</b>	<b>17,331.35</b>	<b>36,975.00</b>	<b>16,675.00</b>
<b>Site Berkendael (situation transitoire 2016-2017)</b>							
Frais périscolaires Berkendael	17,606.82	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL BIENS ET SERVICES</b>	<b>31,551.22</b>	<b>17,761.72</b>	<b>10,925.47</b>	<b>20,300.00</b>	<b>17,331.35</b>	<b>36,975.00</b>	<b>16,675.00</b>



	Réel 2016/2017	Budget 2017/2018	Réel 2017/2018	Budget 2018/2019	Réel 2018/2019	Budget 2019/2020	Différence Budget 18/19-Budget 19/20
Impôts	44.23	32.50	0.00	22.50	0.00	30.00	7.50
<b>TOTAL IMPOTS</b>	<b>44.23</b>	<b>32.50</b>	<b>0.00</b>	<b>22.50</b>	<b>0.00</b>	<b>30.00</b>	<b>7.50</b>
<b>TOTAL CHARGES</b>	<b>96,528.81</b>	<b>87,327.90</b>	<b>84,510.54</b>	<b>122,806.32</b>	<b>84,177.90</b>	<b>148,142.08</b>	<b>25,335.76</b>
<b>PRODUITS</b>							
Cotisations	86,690.00	90,000.00	92,220.00	119,750.00	121,548.00	125,850.00	6,100.00
Conférences	345.42	300.00	30.60	0.00	0.00	0.00	0.00
Autres recettes	2,157.68	0.00	938.87	400.00	240.37	400.00	0.00
<b>Total ventes Uccle</b>	<b>89,193.10</b>	<b>90,300.00</b>	<b>93,189.47</b>	<b>120,150.00</b>	<b>121,788.37</b>	<b>126,250.00</b>	<b>6,100.00</b>
<b>Site Berkendael (situation transitoire 2016-2017)</b>							
Cotisations activités périscolaires	17,606.82	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL VENTES</b>	<b>106,799.92</b>	<b>90,300.00</b>	<b>93,189.47</b>	<b>120,150.00</b>	<b>121,788.37</b>	<b>126,250.00</b>	<b>6,100.00</b>
Exonération précompte professionnel	58.48	60.00	58.47	60.00	62.33	65.00	5.00
<b>TOTAL PRODUITS D'EXPLOITATION</b>	<b>58.48</b>	<b>60.00</b>	<b>58.47</b>	<b>60.00</b>	<b>62.33</b>	<b>65.00</b>	<b>5.00</b>
Intérêts reçus	176.91	130.00	99.57	90.00	175.02	100.00	10.00
Différences	0.00	0.00	0.10	0.00	0.00	0.00	0.00
<b>TOTAL PRODUITS FINANCIERS</b>	<b>176.91</b>	<b>130.00</b>	<b>99.67</b>	<b>90.00</b>	<b>175.02</b>	<b>100.00</b>	<b>10.00</b>
Produits exceptionnels s/ exercices antérieurs	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL PRODUITS EXCEPTIONNELS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL PRODUITS</b>	<b>107,035.31</b>	<b>90,490.00</b>	<b>93,347.61</b>	<b>120,300.00</b>	<b>122,025.72</b>	<b>126,415.00</b>	<b>6,115.00</b>
<b>RESULTAT DE L'EXERCICE</b>	<b>10,506.50</b>	<b>3,162.10</b>	<b>8,837.07</b>	<b>-2,506.32</b>	<b>37,847.82</b>	<b>-21,727.08</b>	<b>-19,220.76</b>

**Décharge aux members du  
Conseil d'Administration  
Discharge given to Board  
Members**

# **Approbation du budget 2019-2020**

**Approval of the  
2019-2020 budget**



**Représentants des parents au Conseil d'Administration de l'APEEE - 2019-2020**

Section	Niveau	Titulaire/ suppléant	Nom - Prénom
DE	Primary	T	BECKER Georg
	Secondary	T	BEHRNDT Nils
DK	Primary	T	SORENSEN Ivan
	Secondary	T	HUNDEBOLL Karin
EN	Primary	T	PAPA Valentina
	Secondary	T	MÁTHÉ Kathryn
ES	Primary	T	MARTINEZ TUREGANO Alejandro
	Secondary	T	GUITART Marc
FR	Primary	T	REICHSTADT Julien
	Secondary	T	SPOORMANS Thomas
HU	Primary	T	VÁNYOLÓS István
	Secondary	T	SAVOIA-KELETI Emese
IT	Primary	T	DAGOSTINI Sara
	Secondaire	T	TORRE Ivan
PL	Primary	T	MALESA Patryk
	Secondary	T	SENCZYSZYN Diana
SWALS		T	VELIKONJA Monika
BERKENDAEL		T	BEIGBEDER Noemie (FR)
		T	BOBIS Marek (SK)
		T	EHRENSTEIN Henning (DE)
		T	KARAKOSTA Christina (EL)
		T	OSTROVSKIS Gundars (LV)
Elected by General Assembly			HAMMER Anne Marie (DK)
			MATZKE Sven (DE)

**Candidats au Conseil  
d'Administration APEEE**

**Candidates to the APEEEEE's  
Board**

# Brian GRAY

**Section: DK**

**Campus: Uccle**

**Children: S5 + S7**

**Member of the APEEE Board since 2014**

**Profession: Retired**

**Motivations:**

- **Invest in the sound management of the European School**
- **Willing to continue as Treasurer of the APEEE and the APEEE Services**



# Pere MOLES PALLEJA

**Section: ES**

**Campus: Uccle**

**Children: S4**

**Member of the APEEE Board since 2009**

**Profession: Lawyer and Economist**

## **Projects**

- **INTERPARENTS (President)**
- **APEEE Bureau**
- **Legal Working Group**
- **Pedagogical Working Group**

## **Motivations:**

- **Pedagogical quality as a top priority for the European Schools**
- **Full respect of the rights of the children: “Best interest of the child”**
- **Sense of community (Uccle & Berkendael)**





**Questions?**