

The German parents working on the German marking reform issues in the four Brussels Schools have developed the following communication ideally to be sent to each school's School Administrative Council, which will take place in EEBI on 30 January, to raise the issue in that forum too. We consider that this needs to be raised at every conceivable opportunity.

Whilst this may be an issue primarily of concern to the German section at that moment, it is as you know not only a German problem but effectively concerns every pupil considering reading for a degree at university in Germany, and thus substantially lowers the value of the ES BAC in a large MS. Furthermore, similar problems might soon also arise in other countries, i.e. that the reform of the marking system at the European schools is followed up by reforms in the Member States that adversely affect university applications and admissions for our pupils. So this potentially concerns us all.)

Below is the proposed draft for presentation at the School Administrative Board:

*The APEEE would like to draw the attention of the Administrative Council of this school on behalf of all the parents whose children consider studying in Germany, to the serious concern among the parents raised by a decision of the joint competent ministries of the German Länder.*

*Already in June 2018, before the application of the new marking system had even begun, the German Länder revised the existing decision on the transformation of the final ES BAC mark into the German marking system. The new decision, applicable as of the BAC 2021, will considerably lower the BAC mark of the European students for the purposes of university admission in Germany. This substantially reduced the value of the European School's BAC in Germany.*

*The parents call upon the Secretary General to provide substantiated input with comprehensive explanations to the national universities and Member States, as was promised to parents (i.a. at the Brussels information session on 5 February 2018). This input must be a suitable basis to allow the German Länder to revise their decision in the light of a correct understanding of the new marking system and its application. It should also serve as a basis to other Member States and universities to prepare or revise, where necessary, similar national decisions in a fair and adequate manner.*