

## **Pedagogical Working Group (PedGroup)**

**Scope and Aim of the Group:** The Pedagogical Working Group (PedGroup) works with the APEEE and the school to ensure the quality of the educational offer and to support, propose and help implement measures or initiatives to improve the current daily classroom experience of our children, and also their longer educational prospects. The PedGroup functions as an umbrella for several issue-driven subgroups and dossiers working simultaneously:

### SubGroups

- Educational Support – EdSupp subgroup
- Science, Technology, Engineering, Mathematics – STEM subgroup
- Languages subgroup
- INTERPARENTS subgroup

### Dossiers

- Educational Technology - EdTech
- Baccalaureate, Evaluation, Orientation
- Quality Control
- Art & Music
- Sport

The PedGroup may also oversee task forces created by the board to address specific topics. The PedGroup responds directly to parent concerns on topics within its mandate. Our target audience is the APEEE and the parents, through a fluid, transparent and frequent exchange of information with the APEEE Board and Educational Council representatives. We aim to work closely with students, teachers, management, and the wider school community on issues of pedagogical import.

**Work Method:** The PedGroup meets four or five times each year to hear reports from subgroup coordinators and Educational Council representatives to vote on proposed measures and to discuss future strategy. The PedGroup provides analysis and consultation on pedagogical issues for:

- The APEEE Board, presenting policy or position papers for vote by the APEEE Board, and issuing non-binding opinions for the Board on funding requests for topics within its mandate.
- The APEEE Primary and Secondary Educational Councils: receiving the reports from EC representatives and providing consultation support to them.
- INTERPARENTS, consulting and advising INTERPARENTS representatives on system-level pedagogical issues.

Members may likewise draft content for APEEE publications and communications. The PedGroup Coordinator and issue leaders may participate in bilateral meetings with the school administration in support of or on behalf of the APEEE if and when appropriate. Each subgroup and dossier has its own coordinator or lead and its working method is set by to best fit the demands of the dossier and the group members.

The group reports to the Board at least twice each year.

**Members:**

Nom et prénom	
ALES VERDIR Neva	INTERPARENTS (co-lead)
AVRAMOVIC Dragan	Science, Technology, Engineering, Mathematics - STEM
BOBIS, Marek	Educational Technology - EdTech
BREHM Silke	Art & Music (lead - music)
CAMBAS Caroline	Languages (lead)
DE YTURRIAGA-SALDAÑA Maria	Baccalaureate, Evaluation, Orientation (lead)
ELSNER Mihaela	Quality Control - teachers
GOLDEROS Arantzazu	Educational Support - gifted
HUNDEBOLL Karin	Quality Control
KEDRA Alexander	Science, Technology, Engineering, Mathematics - STEM
MALESA Patryk	Sport
MATHE Kathryn	Science, Technology, Engineering, Mathematics - STEM; INTERPARENTS
MATZKE Sven	Educational Support - EdSupp (coordinator)
MILEVA Kremena	Languages
MOLES PALLEJA Pere	Baccalaureate, Evaluation, Orientation; INTERPARENTS
ORTIZ Veronica	Languages
STRAEHLE, Nora	INTERPARENTS (co-lead)
VELIKONJA Monika	Languages
VOLKERS Line-Fredslund	Science, Technology, Engineering, Mathematics - STEM