

Brussels, 3 November 2020

Distance learning - Information

Dear Parents,

Below, you will find some information related to distance learning.

It is important that all pupils attend a number of lessons and do assignments on a daily basis, in order to acquire the necessary knowledge and skills during these strange times.

The teachers will provide varied and differentiated tasks to their pupils.

It is again not an easy period for the pupils, teachers and parents. Our well-being is a priority. Therefore, the pupils will also receive relaxing tasks from their teachers.

The computer skills of all pupils and age groups will also be taken into consideration.

TEAMS will be used to share and upload documents.

NURSERY

	Lundi / Monday	Mardi / Tuesday	Mercredi / Wednesday	Jeudi / Thursday	Vendredi / Friday
09h00 – 10h30	Classes divided into groups	Classes divided into groups	Classes divided into groups	Classes divided into groups	Classes divided into groups
14.00 – 15h30	Classes divided into groups	Classes divided into groups		Classes divided into groups	

The classes will be divided into groups so that each group has a maximum of nine pupils.

Teachers will go online for at least half an hour per group every day.

A number of (fun) activities will be provided so that the pupils can work independently from home (colouring pictures, cutting exercises, exercises on fine motor skills, etc.).

PRIMARY

	Lundi / Monday	Mardi / Tuesday	Mercredi / Wednesday	Jeudi / Thursday	Vendredi / Friday
08h15 – 09h00	Start of the day together.	Start of the day together.	Start of the day together.	Start of the day together.	Start of the day together.
09h00 – 09h45	L2 for P1	L2 for P1	L2 for P1	L2 for P1	L2 for P1
09h45 – 10h30	L2 for P2	L2 for P2	L2 for P2	L2 for P2	L2 for P2
10h30 – 11h15	L2 for P3	L2 for P3	L2 for P3	L2 for P3	L2 for P3
11h15 – 12h00	L2 for P4	L2 for P4	L2 for P4	L2 for P4	L2 for P4
13h00 – 13h45	L2 for P5	L2 for P5	L2 for P5	L2 for P5	L2 for P5
13h45 – 14h30	Question time / working together.	Question time / working together.	Question time / working together.	Question time / working together.	Question time / working together.
14h30 – 15h15					Religion/Ethics (every 2 weeks)

The start of the day will be recorded by the teacher if technology permits, so that pupils who can not log in, can view this at a later time:

1. Summary of the different assignments (First Language, mathematics) + how to do it;
2. Checking on the day/well-being of the pupils;
3. Small classical start for pupils who need it. Others can log out and do it on their own (= differentiation).

Second Language will be recorded by the teacher if technology permits, so that pupils who can not log in, can view this at a later time:

30' for P1/P2 if they are in one group and 22' if the P1/P2 classes have been split into 2 groups each
45' for P3/4/5

➔ suggestion: Monday/Wednesday/Friday online + Tuesday/Thursday offline tasks

Art, Music and Discovery of the world: The teacher will assign projects or lessons and they will have several days to complete it (for example: getting to know Picasso and then making something by the end of the week, making landscape with objects found in nature at Autumn time,...)

Religion/Ethics: 30' every 2 weeks.

Sports: 1 “challenge”/lesson/assignment per week, sent/prepared by the gym teachers.

Assignments: Will always be assigned via the “assignments” tool in Teams. 1 assignment per lesson.

Differentiation: This will remain an absolute must for all classes. The teacher will find an adequate balance between the amount of time spent in lesson and the work given. Not all the pupils need the same time to do the same activity. With regards to the correction of work it will be done in the following manner: self-correction, correction by the parents, by the teacher via upload/assignments tab, classical correction the next day.

LEARNING SUPPORT

Pupils who receive support (moderate support and intensive support) will be able to count on the necessary support during these times. The support teachers will contact their pupils outside the contact hours of the classroom teacher and the Second Language teachers, and help their pupils where possible.

Support will be adapted to the needs of the pupil. This includes: helping to plan the day, making sure to double check the work the pupil has done, visualising difficult exercises, calling in after 30 minutes to see if the pupil already started, etc.

ASSISTANTS

The Assistants who are assigned to class groups and certain pupils, will also participate in online teaching. The assistants will be online at the same time as the class teachers and will be able to give their input. Different groups can be created in which the assistants can help the pupils.

ONLINE SAFETY

Teachers will remind their pupils how to use TEAMS safely. Pupils should remain as polite as in a normal class situation. The same rules apply online as in school.

Thank you in advance for your support and collaboration.

We hope to see our pupils back in school on November 16th.

Kindest regards,

Tom Claes and Tim Scholliers

Deputy Head and Assistant of the Deputy Head

