



Schola Europaea • Bruxelles I

**08/12/2020**

**GENERAL ASSEMBLY**  
**ASSEMBLÉE GÉNÉRALE**

# Agenda

1. Welcome by the APEEE President, Kathryn Máthé
2. Adoption of Agenda
3. Presentation by the School Director followed by Q&As
4. Presentation of the APEEE's Activity Report and Accounts
5. Discharge given to administrators
6. Presentation, discussion and adoption of the 2020-2021 Budget
7. Presentation of candidates to the APEEE Board and elections

**VOTE**

# Ordre du jour

1. Bienvenue par la Présidente de l'APEEE, Kathryn Máthé
2. Adoption de l'Ordre du jour
3. Intervention de la Direction et séance de Questions/Réponses
4. Présentation du Rapport d'Activité et du bilan financier de l'APEEE
5. Décharge aux administrateurs
6. Présentation, discussion, et adoption du Budget 2020-2021
7. Présentation des candidats au Conseil d'Administration de l'APEEE et élections

**VOTE**

**Kathryn Máthé,  
APEEE President**

**Kathryn Máthé,  
Présidente de l'APEEE**

**Brian Goggins,  
Director of the School**

**Brian Goggins,  
Directeur de l'École**

# APEEE Activity Report 2019-2020

## Rapport d'activité de l'APEEE 2019-2020



# State of the APEEE: Successes

- New Board, New Methods
- Increased CE-PedGroup Link
- New Legal-Safety-Administrative Links
- Berkendael Working Group
- Enhanced Cooperation across Schools and System
- Stable Secretariat

# State of the APEEE: Challenges

- Lack of Formal Procedures in Board and Secretariat
- Synergies between Two Sites Not Exploited
- Irregular Communication with All Parents
- Community Initiatives / Spirit Weak

# COVID–19: Prevention & Containment

## School Approach:

- FWB for prevention, detection, tracing/testing regime
- Deviate from Belgian schools on calendar and arrangements
- Work closely with APEEE Services (canteen, Cesame, transport)

*\*\*Still, Autumn caseload high (particularly in Uccle); some sections particularly impacted\*\**

## APEEE Approach:

- No consensus / position about partial or full closure
- Asks questions, provides feedback to management
- Targets problematic situations, e.g. vulnerable families
- “Culture of Prevention”, hygiene, distancing, mask wearing, ventilation, Coronalert app, APEEE website COVID-19 Update



# COVID–19: Pedagogical Continuity

## Different Scenarios (in one or both cycles):

- In situ with affected, quarantined, vulnerable students and teachers
- Partial presence with rotation or partial weekly schedule
- Distance Learning

## APEEE Approach

- Distance Learning (DL) Strategy: by cycle/level in all three scenarios; harmonised practices and tools; based on European School Recommendations (March 2020) and Distance Teaching and Learning Policy (Dec 2020)
- Targeted issues: quarantined students, vulnerable primary teachers, absence policy, DL for early primary, DL and primary L2, regulating live lessons/homework/screen time, netiquette

# COVID–19: S4-S7 Assessment

## S4-S6 A Marks

**Article 59.5** *The A mark reflects the ongoing observations of the pupil's competences (knowledge, skills and attitude) and performance gained within the subject, which are not taken into account in the B mark of the subject. The ongoing observations require the recording of the pupils' progress.*

## S4-S6 B Tests and S7 Short and Long preBac

**Article 59.5** *In accordance with Article 26a, the assessment system described in Article 59.1-5. is also applicable in a distance teaching and learning situation. In such a situation, where B tests and B examinations cannot be performed on site, preference will be given to B tests and B examinations identical to the ones in situ. In addition, such B tests or B examinations can be replaced by alternative tasks for assessment.*

**Article 59.6** *In such a situation where the short and/or long written examinations cannot be performed on site, preference will be given to the short and long written examinations identical to the ones in situ. In addition, the short and long written examinations can be replaced by alternative tasks for assessment. The same is valid for the assessment of other subjects taught in S7.*

Baccalaureate Exam: T'F'; Guidelines agreed in Dec 2020;

# Future of the Brussels School

## **Brussels schools currently ~13900 pupils (capacity 12400)**

- Increase 400-500 pupils/year
- Uccle: ~3400 pupils (capacity 3100)
- Berkendael: ~900 pupils (capacity 1000); class structure not efficient or sustainable

## **Lack of secondary infrastructure...**

- Berkendael relieved primary sites; created structural over-supply of primary to secondary
- EEBl secondary at 300-350 pupils/level
- Brussels APEEEs campaign to increase capacity or prioritise enrolment and to improve for pupils completing Primary cycle at Berkendael

# Future of the Brussels School

## **Evere Proposal:**

- Temporary “quick-built” campus for 1500 primary pupils on former NATO site (near fifth school site); opening September 2021
- Additional primary campus to EEBII – Woluwe
- To populate with new enrolments in sections already at Woluwe, esp. FR, EN, DE, IT, NL

## **Berkendael:**

- Consolidation of approach for EEBI: one school, two sites
- Berkendael students in FR, DE, EN, ES and IT gain right to attend Uccle in secondary; LV, SK, EL attend secondary in EEBII and EEBIII
- Current Berkendael students will keep priority transfer option to other schools than EEB1 – Uccle upon entry to S1

# Future of the Brussels School

## Short and Medium Term Issues:

- Space for Berkendael Primary students in Uccle Secondary
- Berkendael and Evere sites are temporary

## Long Term Issues:

- Capacity: Fifth school at NATO tentatively scheduled for 2026; Berkendael and Evere not yet permanent sites
- Planning: Lack of planning for section and cycle growth will exacerbate structural problems over time
- Governance: Groupe de Suivi problematic mandate

# Relations with School

## **School Advisory Council / Admin Board (Governance):**

- Problem: lack clear agenda, late or no support material and proposals and weak planning documents
- Solution proposed: written documents in advance

## **CE Meetings (Consultation):**

- Problem: Q&A format, lack of documentation (secondary)
- Solution proposed: CE Rules of Procedure, working groups.

## **General Parent-School Communication:**

- Problem: insufficient channels for giving feedback, reporting problems or finding information
- Solution proposed: Communication Policy, reporting and complaints procedures.

# APEEEs' New Look!

## NEW logo APEEE



## NEW logo APEEE Services



# **Report from the APEEE Treasurer**

## **Rapport du Trésorier de l'APEEE**



Réel 2017/2018	Budget 2018/2019	Réel 2018/2019	Budget 2019/2020	Réel 2019/2020	Budget 2020/2021
200.00	0.00	55.94	15,000.00	0.00	5,500.00
0.00	0.00	0.00	6,000.00	0.00	0.00
0.00	1,400.00	0.00	1,400.00	0.00	500.00
1,138.74	1,500.00	1,470.95	900.00	2,822.97	2,000.00
582.00	900.00	2,099.42	2,000.00	416.00	500.00
1,186.68	1,300.00	1,027.13	1,300.00	1,479.99	2,500.00
1,680.00	1,700.00	1,680.00	1,700.00	1,680.00	1,700.00
1,864.10	9,520.00	1,893.57	5,600.00	10,626.34	4,000.00
514.66	675.00	697.55	750.00	997.41	1,000.00
619.90	1,000.00	0.00	0.00	0.00	100.00
224.91	225.00	265.96	225.00	155.14	500.00
884.92	1,000.00	1,013.71	1,000.00	1,288.68	1,300.00
810.45	300.00	85.74	300.00	347.82	300.00
1,219.11	780.00	405.86	800.00	2,090.57	2,000.00
0.00	0.00	6,635.52	0.00	216.23	0.00
<b>10,925.47</b>	<b>20,300.00</b>	<b>17,331.35</b>	<b>36,975.00</b>	<b>22,121.15</b>	<b>21,900.00</b>
53,599.18	68,566.44	51,437.08	78,900.05	105,368.48	100,878.00
295.55	516.00	307.07	524.40	237.24	500.00
736.13	1,114.25	-2,630.85	2,000.00	4,228.52	1,000.00
13,076.76	18,577.36	12,079.89	18,380.72	24,375.77	24,441.00
1,086.55	1,100.00	818.08	1,100.00	1,087.22	1,100.00
173.23	175.00	249.21	175.00	285.43	400.00
1,236.70	1,883.00	956.45	2,446.74	1,882.53	3,600.00
286.00	426.00	440.00	420.00	70.00	500.00
181.50	0.00	0.00	0.00	122.50	300.00
<b>70,671.60</b>	<b>92,358.05</b>	<b>63,656.93</b>	<b>103,946.91</b>	<b>137,657.69</b>	<b>132,719.00</b>
0.00	4,000.00	0.00	3,666.00	0.00	0.00
2,061.57	3,661.57	2,061.56	1,748.17	1,849.60	1,275.00
<b>2,061.57</b>	<b>7,661.57</b>	<b>2,061.56</b>	<b>5,414.17</b>	<b>1,849.60</b>	<b>1,275.00</b>
391.46	1,999.20	397.64	1,176.00	1,121.63	525.00
<b>391.46</b>	<b>1,999.20</b>	<b>397.64</b>	<b>1,176.00</b>	<b>1,121.63</b>	<b>525.00</b>
0.00	0.00	66.94	0.00	353.07	0.00
460.44	465.00	663.48	600.00	807.83	800.00
<b>460.44</b>	<b>465.00</b>	<b>730.42</b>	<b>600.00</b>	<b>1,160.97</b>	<b>800.00</b>
	0.00	0.00	0.00	0.00	0.00
<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Impôts	0.00	22.50	0.00	30.00	0.00	0.00
<b>TOTAL IMPOTS</b>	<b>0.00</b>	<b>22.50</b>	<b>0.00</b>	<b>30.00</b>	<b>0.00</b>	<b>0.00</b>
	<b>84,510.54</b>	<b>122,806.32</b>	<b>84,177.90</b>	<b>148,142.08</b>	<b>163,910.77</b>	<b>157,219.00</b>
<b>PRODUITS</b>						
Cotisations	92,220.00	119,750.00	121,548.00	125,850.00	127,863.00	138,400.00
Autres recettes	969.47	400.00	240.37	400.00	1,980.75	500.00
<b>TOTAL VENTES</b>	<b>93,189.47</b>	<b>120,150.00</b>	<b>121,788.37</b>	<b>126,250.00</b>	<b>129,843.75</b>	
Exonération précompte professionnel	58.47	60.00	62.33	65.00	76.31	100.00
<b>TOTAL PRODUITS D'EXPLOITATION</b>	<b>58.47</b>	<b>60.00</b>	<b>62.33</b>	<b>65.00</b>	<b>76.31</b>	
Intérêts reçus	99.67	90.00	175.02	100.00	75.51	100.00
<b>TOTAL PRODUITS FINANCIERS</b>	<b>99.67</b>	<b>90.00</b>	<b>175.02</b>	<b>100.00</b>	<b>75.51</b>	
Produits exceptionnels s/ exercices antérieurs	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL PRODUITS EXCEPTIONNELS</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>TOTAL PRODUITS</b>	<b>93,347.61</b>	<b>120,300.00</b>	<b>122,025.72</b>	<b>126,415.00</b>	<b>129,995.57</b>	<b>139,100.00</b>
<b>RESULTAT DE L'EXERCICE</b>	<b>8,837.07</b>	<b>-2,506.32</b>	<b>37,847.82</b>	<b>-21,727.08</b>	<b>-33,915.40</b>	<b>-18,119.00</b>

**Discharge given to Board  
Members**

**Décharge aux membres du  
Conseil d'Administration**

**Approval of the  
2020-2021 budget**

**Approbation du budget  
2020-2021**

**Représentants des parents proposés au Conseil  
d'Administration de l'APEEE - 2020-2021**  
*(ROUGE= à ratifier par l'Assemblée Générale APEEE le 08/12/2020)*

Section	Level / Niveau	Surname / Nom de Famille	First Name / Prénom
DE	Primaire	MADL	Julia
	Secondaire	BEHRNDT	Nils
DK	Primaire	SCHATHOLM	Malene
	Secondaire	HUNDEBØLL	Karin
EN	Primaire	PAPA	Valentina
	Secondaire	MÁTHÉ	Kathryn
ES	Primaire	FUERTES	Almudena
	Secondaire	RAMIREZ	Sigfrido
FR	Primaire	REICHSTADT	Julien
	Secondaire	SPOORMANS	Thomas
HU	Primaire	VANYOLOS	István
	Secondaire	SAVOIA-KELETI	Emese
IT	Primaire	DAGOSTINI	Sara
	Secondaire	TORRE	Ivan
PL	Primaire	MALESA	Patryk
	Secondaire	SENCZYSZYN	Diana
SWALS		VELIKONJA	Monika
DE	BERKENDAEL	EHRENSTEIN	Henning
SK		BOBIS	Marek
LV		OSTROVSKIS	Gundars
FR		BEIGBEDER	Noémie
IT		MARTELLI	Sara
DK	ÉLUS PAR L'ASSEMBLÉE GÉNÉRALE / ELECTED BY THE GENERAL ASSEMBLY	GRAY	Brian
ES		MOLES PALLEJA	Pere
		TBC	TBC
		TBC	TBC

**Candidates to the APEEEE's  
Board**

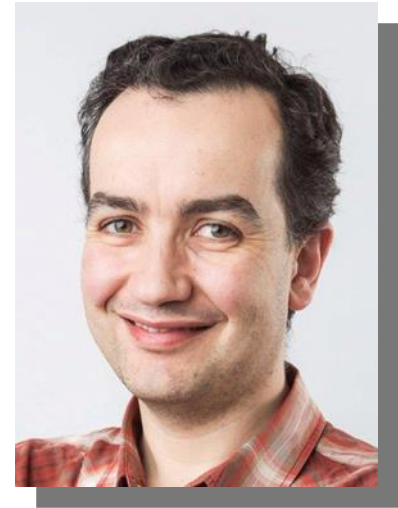
**Candidats au Conseil  
d'Administration APEEE**

**Section: ES**

**Campus: Uccle**

Children in Prim 3, Prim 5, Sec 6

**Marc GUITART**



**Member of APEEE Board** since 2 years (as ES Sec rep)

Bureau member as VP Pedagogy since 2 years

**Profession / Occupation:**

Child Clinical Psychologist /Clinical Project Manager at UCB

**Projet(s) / Motivations:**

- Improve the pedagogical quality of the school having the wellbeing and interest of the children as the main leitmotiv
- PedGroup coordination
- Educational Council coordination

**Section:** DE

**Campus:** Uccle

Children in P3, S1, S3

(Mat, Prim, Sec)

**Sven MATZKE**



**Member of APEEE Board:** Since 4 years

**Occupation:** European Commission, DG EMPL

## **Motivations:**

- Coordinate sub-group on educational support
- Represent INTERPARENTS in Policy Working Group on Educational Support
- Provide advice to parents on educational support



# APEEE VOTE

- Discharge given to administrators
  - Approval of the 2020-2021 budget
  - Ratification of the administrators elected by Berkendael and Uccle
  - Election of administrators
- Décharge aux administrateurs
  - Approbation du budget 2020-2021
  - Ratification des administrateurs élus par Berkendael et Uccle
  - Election des administrateurs

**\*\* You have received two emails from Belenios.**  
Use the **Credentials** from one email and the **Password** from the other.

**\*\* Vous avez reçu deux emails de Belenios.**  
Utilisez le **Code de vote** d'un email et le **Mot de passe** de l'autre.



**Belenios public server** Yesterday  
Your password for... Trash - Uccleparents  
You are listed as a voter for the election  
EVENING TEST You will find below your...

**Belenios public server** Yesterday  
Your credential for... Trash - Uccleparents  
You are listed as a voter for the election  
EVENING TEST You will find below your...

Username: [president@uccleparents.org](mailto:president@uccleparents.org)  
Credential: uaRLxXFEDYqkU6i  
Page of the election: <https://belenios.loria.fr/elections/YWLwJ7hpYJwnYi/>

Username: [president@uccleparents.org](mailto:president@uccleparents.org)  
Password: 2FXRZmmgET14a9  
Page of the election: <https://belenios.loria.fr/elections/YWLwJ7hpYJwnYi/>

2  
EMAILS

Nom d'utilisateur : [president@uccleparents.org](mailto:president@uccleparents.org)  
Code de vote : uaRLxXFEDYqkU6i  
Page de l'élection : <https://belenios.loria.fr/elections/YWLwJ7hpYJwnYi/>

Nom d'utilisateur : [president@uccleparents.org](mailto:president@uccleparents.org)  
Mot de passe : 2FXRZmmgET14a9  
Page de l'élection : <https://belenios.loria.fr/elections/YWLwJ7hpYJwnYi/>



## APEEE General Assembly 2020\_TEST — Accepted ballots

4 ballot(s) have been accepted.

- [5UxxB2shUBejWEzIUApMnld4I31MIICtQPTzEErtyHk](#)
- [H9Hp71VcwNqGeb7nQWPvndnAtXVSwnThpPs6gDtWSkl](#)
- [oZsuuM5ndC+pZEsEq4fTHgwQOaK5qR7zBtH9KZw0bl4](#)
- [XfaQSqJuxUMNxNI5vk8uiNUNOzt9NamEmOIrhOO65sk](#)

[Go back to election](#)

SITE /  
INTERFACE



Questions?