



NEWSLETTER OF BERKENDAEL CLASS REPRESENTATIVES

FOR PARENTS BY PARENTS

Berkendael School

October Newsletter

2019/2020

Chers parents,

Vous aussi pouvez devenir les auteurs de cette newsletter! Avez-vous assisté à une réunion liée aux activités de l'APEEE? Êtes-vous impliqués dans la vie de votre section linguistique? Est-ce qu'il y a des événements ou sujets liés à la vie d'école qui vous intéressent en particulier? Faites-nous part de votre engagement et partagez vos contributions avec la communauté des parents de Berkendael. For parents by parents!

apee.berkendael@gmail.com

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EDITORIAL

Une école qui grandit

Ça y est, on ne peut plus s'y tromper, l'automne est bien là ! On espère que la rentrée s'est passée le mieux possible pour vos enfants. Nouvelle école pour certains, retrouvailles pour d'autres, ce qui est certain, c'est que cette rentrée se fait dans une école en pleine évolution.

Un nombre d'élèves qui a atteint les 730, de nouveaux enseignants détachés, une nouvelle organisation de l'école pour les entrées et sorties de classe et pour la garderie, un kiss and drive encore plus tendu, clairement l'école continue de grandir et les modes de fonctionnement doivent s'adapter!

Compte-rendus des réunions importantes de ce début d'année, infos sur l'APEEE, sur l'organisation du kiss and drive le matin et de la circulation près de l'école, sur le périscolaire, et infos sur quelques temps forts de cette année, vous trouverez tout cela et encore d'autres choses dans cette édition de la newsletter!

N'oubliez pas que la newsletter est faite par les parents pour les parents, que l'APEEE est là pour faciliter la communication entre les parents et l'école, donc n'hésitez pas à faire appel à l'association des parents, notamment via les parents représentants de classe.



Who's who in BK

Marek Bobis

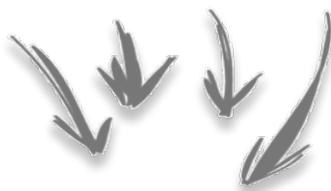
As in most of schools, parents are organised in a Parents' Association - for the European schools it is the APEEE (Association des parents d'Elèves de l'Ecole Européenne) - to follow all matters related to the children's education, safety and well-being.

For more details see:

http://www.uccleparents.org/wp-content/uploads/2019/08/Plaqueette-rentree-2019-Berkendael_FR_FINAL.pdf

Following elections of parents' representatives of each class at the beginning of the school year, the delegates at their first meeting on 30 September 2019 met to further elect members of various bodies who would represent the interests of Berkendael pupils and their parents.

The following parents were elected:





Berkendael Working Group

The Berkendael Working Group - a group set up by the APEEE EEB 1 Administrative Board to implement its decisions and decisions of the APEEE General Assembly in the Berkendael campus. In general, it meets every two months but can react to any open issue that needs to be urgently addressed. Its functional mailbox is apee.berkendael@gmail.com

Language Section represented	Main	Deputy
German	EHRENSTEIN Henning	ELSNER Thomas
Greek	KARAKOSTA Christina	IOANNOU Elena
English	NOURISSIER Augustin	JITEA Bianca
Spanish	MARINO ENRIQUEZ Alba	BARAGANO VALDEOLMILLOS
French	BEIGBEDER Noemie	MILIN Christophe
	HACKBART Bartek	RODRIGUEZ ALVAREZ Marie Leonor
Italian	SANASI BORRELLO Myriam	
Latvian	OSTROVSKIS Gundars	KRUTKO Vineta
Slovak	BOBIS Marek	JAFYAN Jony

Nota bene: In order to better reflect distribution of pupils among language sections, French section is being represented, in the Berkendael Working Group and Educational Council, by several parents.



Educational Council

Educational (a.k.a Pedagogical) Council deals with matters directly linked to the educational process in the school, regularly meeting with the school administration and representatives of teachers.

Language Section represented	Main	Deputy
German	TOUSSAINT Raphael	VILA PASCUAL Elena
Greek	KAISAS Dimitrios	SALPEA Klelia
English	SPASOVA Romyana	PEDEN Hilary
Spanish	FERNANDEZ RAMOS Cristina	
Nursery French	PELLETIER Benjamin	PAGEL Stefan
P1 to P3 French	BALASINSKA Justyne	STEFANESCU Oana
P4 & P5 French	OBA Killy	KOKCZYNSKA Joanna
Italian	MIRACOLI PITTARELLO Paola	CUCINELLI Antonio
Latvian	IVANOVA YEKATERINA	ANCANE Dace
Slovak	VARCHOLA Jan	JAFYAN Jony

In addition, Marcello LIMINA, Frances ASHLEY LOPES and Lia KEUNE will represent us in the **Canteen Committee** (gathering the school administration, services' provider and parents), Nora GRAFIN VON STRAEHLE in the **Interparents Group** (umbrella association for the APEEEs from all around the EU) and Drazen BUDIMIR in the **Transport Committee**. Moreover, Thomas ELSNER was elected at the APEEE Administrative Board meeting on 17 October 2019 as Berkendael representative in the "**Groupe de Suivi**", dealing with European Schools' infrastructure in Brussels, in particular with the creation of the 5th European School.



As a separate steering group of the APEEE Services a.s.b.l. in charge of extracurricular activities, the **Extracurricular Activities Group** gathers Stephanie RESSORT, Margarita SAVOVA-PEYREBRUNE, Dheepa RAJAN, Frosina GEORGIEVSKA, Marek BOBIS, Camilla STORACE, Milena DAMIANOVA and APEEE Services' staff.

Last but not least, Noemie BEIGBEDER, Gaelle DOLEANS, Tatjana DOMNINA, Marianne HODOUL and Kasia ONISZK have volunteered to take care of this **Berkendael newsletter**.

Marek BOBIS and Noemie BEIGBEDER are also in charge of the functional mailbox apee.berkendael@gmail.com. If you want to know the email of your representative for any of the committees / working group, please drop a line to Noemie and Marek. In case of questions, comments, volunteering for any of the APEEE activities, please contact directly your class reps or the working group via the email above.



Change in statutes of the APEEE EEB1: Representation of Berkendael Parents in the APEEE EEB1

Marek Bobis

The central decision-making body of the APEEE EEB1 - its Administrative Board, consists of 26 board members. Members of the Berkendael Working Group attended – until December 2018 - meetings of the Board as observers, participating in all discussions, but without a right to vote. This, however, changed by having three Berkendael parents elected (Marek Bobis, Henning Ehrenstein, Gundars Ostrovskis), by the General Assembly, as full members of the Administrative Board for a two-years period.

In addition, following lengthy discussions, an amendment to the statutes of the Board guaranteeing Berkendael class representatives a minimum of 5 voting members and Uccle a minimum of 17 voting members was adopted on 22 January 2019. The remaining 4 members will be voted from among any class representatives at Berkendael or Uccle (the total of 26 members will remain unchanged). In addition, the amendment ensures that one of two APEEE Vice-Presidents will be elected among Berkendael parents' representatives.

The amendment thus ensures a broadly comparable representation of parents from the Uccle and Berkendael sites in terms of number of parent representatives per students (3600 students at Uccle; BERK capacity being 1000 students). The change of the statutes will take effect as of the December General Assembly meeting when new elections will take place. Theoretically, Berkendael could be then represented, as of this December, by eight parents.



Safety First!

The Newsletter editorial team

Shorter and rainy days are here, so greater caution is required around the school both at the arrival and at the departure time of our children. All of us need to pay attention: drivers, bikers, pedestrians, adults and kids. The parents' association would like to remind here of a few **safety rules**:

As 8:15 is the time when the classes start, children are expected to be at the school yard already at 8:10. Remember to allow for sufficient margin to ensure bringing your kids on time, especially when it is raining as traffic is always more dense on those days.

The morning "kiss and drive" is not a parking area: just remain seated in your car, and the assistants will open the door of the car to pick up your kids (a small tip: rather not put the school bags in the trunk but keep them with the kids!). If you bring bikes in your car, want to give your kids a last hug, or if you arrive after 8:10, please park your car on a real parking space and take the time to accompany your child to the grid.

"Kiss and drive" is not available after the assistants have left to reach their classroom to be on time with our kids.

In no case the cars waiting for the "kiss and drive" service are allowed to stop on the pedestrian crossing in front of the school.

Pay attention also to the school buses behind you on the Rue Berkendael, transporting many kids who do not want to be late and which should be given high priority to enter through the school grid.

Because of the environmental concerns, the school encourages alternative ways to accompany the pupils. Public transports, bicycles, electrical scooters, walking etc... are a good way to contribute to this matter.



Adults on a bike should ride however on the road, and not on the pavement, and park preferably by the brand new bike stands or on the sidewalk opposite the school in order to avoid cluttering the entrance and "kiss and drive" areas; cycling children are accepted on the sidewalks but they are expected to pay attention to pedestrians.

Finally, all parents accompanying their kids up to the grid should avoid cluttering the entrance, also for each other own safety as school buses need to cross the sidewalk / entrance area where most of parents would like to stand for a while. Just wish your kid a good day, step back quickly, and let other parents to do the same. And if you are in the mood for a morning chat with other parents, move to the sidewalk opposite the entrance.



NEWS FROM YOUR CLASS REPs ACTIVITIES

FIRST MEETING OF BERKENDAEL CLASS REPRESENTATIVES (APEEE)

REPORT FROM 30/09/2019

Justyne Balasinski and Nora Grafín Von Straehle

On 30/09/2019, all your class representatives met to launch the school year of the APEEE in Berkendael. During that meeting, explanations were given on what are and do APEEE and APEEE Services (the latter is in charge of services such as transport and extracurricular activities; the former represents parents interests vis-à-vis the school system), what is the role of class reps, several class reps took further responsibilities in various committees (canteen, transport, pedagogical council, interparents, etc) and in the dedicated working group for Berkendael. Elections took place for those various committees (see “who is who” above). Class representatives can also participate at various APEEE instances both at Berkendael and at the EEB1 main site (Uccle) such as well-being working group etc.

Other issues were also presented / discussed, among which:

Communication with parents

The class representatives are expected to be intermediaries between parents of their class, the BK Working Group of APEEE and the various committees, with the objective to build a structured and focused dialogue with the School and other authorities. The class reps are also invited to channel parents’ concerns and suggestions to the relevant language section representatives.

In view of transparency and better information flow, this newsletter has been introduced, as of last year, relying on contributions from different representatives and parents themselves. To that end, representatives of parents attending meetings on the name of APEEE (e.g. Pedagogical council, Enrollment board, Canteen committee etc.) should send brief minutes to apee.berkendael@gmail.com, so that it can be diffused via this Newsletter.



Enrolments [see below report on latest Enrolment Board meetings]

Berkendael site has de facto with its 730^[1] pupils in the school year 2019/20 reached its full capacity. The theoretical capacity of the site is set however at 1.000 pupils, and therefore the number of kids might increase with the next school year. Many class reps oppose to this development and it was suggested to set up a working group among the class representatives that could draft a Position paper and make an outreach plan.

The yearly enrolment policy, currently under discussion, is to be adopted in December by the Board of Governors of the European Schools. The issue of P5 children who will switch to a new school (for the secondary cycle) seems especially relevant for Berkendael parents as the award of the school of the first choice might not be guaranteed this year, even if P5 files will most probably be dealt with priority. A non-binding informative survey among parents of children currently attending P3, P4 and P5 classes was launched regarding their preferred school for the secondary cycle. It showed an overwhelming majority of parents willing to send their kids to Uccle and to a lower extent to Ixelles. Such information could be helpful for the long term planning.

Update on developments concerning the establishment of a 5th European School in Brussels

There is no official decision on the location of the fifth school and therefore no progress in building it. It is not unlikely, however, that it will be located on the former NATO site at Evere. Previous plans for a temporary site (e.g. at Art-Loi) have not materialised.

Representatives proposed that a sub-group of motivated parents could be created in order to follow these developments. In this way, parents could orchestrate the issue across schools. In particular, language sections could foresee a coordinated push towards their national administration. It was also suggested that Berkendael parents should be better represented in the Groupe de suivi in charge of the building issues. For that reason, Thomas ELSNER was recently confirmed as Berkendael representative in the Groupe de suivi.



Berkendael infrastructure: capacity and practical issues

Some primary school classrooms are used in the afternoon by the OIB garderie. It was reported that on Friday nursery section children, finishing already at 12h30, go to classes still in use by the primary cycle.

It was also reported that the sewage system in the recently renovated Halsdorf building (occupied by nursery cycle) is dysfunctional and should be fixed immediately. Despite efforts from the school management, the works are planned only for All Saints holiday week.

Upcoming APEEE EEB1 call for projects

APEEE EEB 1 issued on the 1 October a second call for funding school-related projects. Total funds available for this call amount to EUR 8,000 (max EUR 1,500 per project) and among the priority objectives one aims at connecting the EEB1 UCCLE and BERK communities. The award decision will take place in December.

The call is available at:

<http://www.uccleparents.org/apееe/subventions-de-projets/?lang=en>

The projects that already received funding:

http://www.uccleparents.org/wp-content/uploads/2019/10/Description-of-Funded-Projects-Spring-2019_FINAL.pdf

[1] 41 classes, 240 children in maternelle and 480 in the primary school. Eight language sections (EN, IT, ES, EL, SK, DE, ES, LT) with disproportionately high (>60%) number of FR pupils (followed by DE pupils).



NEWS FROM YOUR CLASS REPs ACTIVITIES

PEDAGOGICAL COUNCIL – MEETING 3/10/2019

Justyne Balasinski

Composition of nursery and primary cycles

Currently there are 730 students enrolled at the Berkendael site. However, there might be additional enrolments during the school year and thus this number may increase even up to 800 by the end of the year.

This year new FR classes were created: in nursery and at P1 level. In parallel, there has been also new teachers seconded for various sections. Moreover, the gym and art teachers were still being recruited, as well as several assistants for nursery cycles and for kids with special needs. A music teacher has been requested for next year. The school is reaching its full capacity, at the expenses of, among others, giving up an art room or sharing classes with OIB aftercare and extracurricular activities.

The issue of overlapping use of rooms on Fridays has seemingly been solved. There are ongoing discussions between school teachers and OIB also on other issues related to sharing of premises.

Regarding further developments of school and possibility of merging classes, it was reminded that the limits are set at 25 students for two levels to be merged, and 20 students if three levels were to merge. In any event, the school management is not in favour of merging P2+P3 as those levels have different pedagogical objectives and diverging schedules.



School trips

The trips planned for the 2019-2020 are the following:

P1-P2 classe verte: 18-20 March to Masseur, under a theme "nature". There are about 250 kids (140 P1+110 P2) going on that trip, with 1 nurse accompanying them. The cost is estimated at around 200€.

P3 classe de mer: to Blankenberge and Ostende. Travel will be organised by bus, with nurse, and at a cost yet unknown. LAST MINUTE: final dates for that trip are not available at the moment of issuing this newsletter and they will be reconfirmed by school. The cost will depend on the final duration of the trip.

P4 ski trip (classe de neige): joint travel by bus with Woluwe school kids, scheduled end of January. The cost currently estimated is at just below 900€ (amount not definitive), and comprises assistance of a nurse during the travel and a nurse and a doctor on site. In case of financial difficulty by certain parents, the school might resort to social fund. No prior knowledge of skiing is needed for this trip, children will be tested on the spot and assigned according to their levels. Also in this regard, the school management considers organising a ski fair for P5/ P4. This event would be scheduled on 16/12 (Wednesday afternoon) and prior registration will be requested. Regarding ecological footprint of a ski trip, the subject is open to discussion - provided that parents can propose viable alternatives endorsed by all families.

P5 language trip : to UK and Germany respectively. Brexit shall have no impact on cost nor on authorisation but passports will be certainly needed. Nurse will travel with kids and the trip cost has not been communicated yet.



Parents' inquiries

Homework: a question about workload and harmonisation across classes was raised. School may steer a common reflection among the teaching staff. However, any particular issues should be discussed rather with respective teachers.

Videos: parents were worried that use of videos might be excessive in classes and library. The issue will be discussed with teachers to coordinate amount of visual material used.

European hours: parents are curious to know more on that subject and therefore a guide will be provided by the school.

L2 enrichment/catch up: parents requested more information on this new policy. The programme and concept is still being defined, together with Uccle teachers. A follow up meeting can be organised with parents if necessary.

Equipment of new classes / teachers: as there were some shortages reported at the beginning of the school year, an extra budget has been assigned and furniture has been ordered.

Badges: the electronic badging system has been imposed on the school by the security services. In fact, Berkendael site happened to be the only one that has not had such a system yet in place. The operational delay is due to changes of the staff in charge.

End of class: as teachers dispatch kids to multiple points (buses, OIB, extracurricular and finally bring them to parents), this causes delays and create crowds in front of the school. The school has therefore considered, as a pilot project, opening the school gate 5 minutes later, to cater for this extra distribution time.



NEWS FROM YOUR CLASS REPs ACTIVITIES

MEETINGS OF THE CENTRAL ENROLMENT AUTHORITY IN OCTOBER 2019

Henning Ehrenstein

The Central Enrolment Authority met on 2 October, 14 October and 22 October to take stock of the previous enrolment period (2019/2020 school year) and to prepare the enrolment guidelines for the 2020/2021 school year.

Student numbers for the present school year are up by approximately 500 pupils, of which 300 in the French-speaking section. This is an increase of 3.7%. The total student number at Berkendael stands at 730, of which 475 attend French-speaking classes (approx. 66% of total). Berkendael is expected to reach full capacity (1000 students; all class rooms used) next school year. With now 3,356 students, the Uccle site is operating significantly above its capacity of 3,100 students with considerable risk for teaching quality and safety and well-being for students. The situation is similar at the Ixelles and Woluwe sites.

The Central Enrolment Authority discussed these numbers and parent representatives underlined that unless a solution to open infrastructure questions (5th school) is found rapidly, the Board will soon no longer be in a position in practice to accept all category 1 applications.

In a joint statement issued on 22 October, the parent representatives of all four Brussels-based schools deplored the fact that the Belgian state neither delivered on its 2010 promise to provide the required infrastructure by 2015, nor gave any credible assurance as to a site ready by any specific future date; and asked for the preparation of enrolment guidelines that effectively address the overcrowding.



As regards Berkendael specifically, parent representatives pointed out that the planned scaling up of existing language 'sections' to an offer encompassing all MAT and PRIM levels would imply the creation of 22 additional classes at BERK, requiring 22 additional class rooms, while according to Deputy-Director Longo at most 10 such rooms are available. The creation of additional classes at Berkendael would only aggravate the problem and should therefore be avoided. Parent representatives asked the Secretary-General of the European Schools for an open and transparent communication on this matter and underlined the need for forward planning beyond the next school year (when the number of available class rooms is likely to be sufficient still).

The first priority for Berkendael P5 children in the allocation of available places in S1 classes at the school site of their choice was discussed and is contained in the draft Guidelines (confirming the arrangement already in place in the two previous years). Parent representatives informed the SG that a non-binding sondage of concerned parents found that of the 70 concerned pupils, 48 intended to ask for a transfer to Uccle, 14 to Ixelles and 8 to Woluwe. Parent representatives asked the Secretary-General of the European Schools to take these numbers into account in their planning.

Despite the objection by parent representatives, the Central Enrolment Authority completed its preparation of a proposal for Enrolment Guidelines for the next school year and submitted these for approval.



NEWS FROM YOUR CLASS REPs ACTIVITIES

CANTEEN COMMITTEE MEETING OF 22/10/2019, 14:00-15:30

Lia Keune and Marcello Limina

Participants: M. Longo, teacher representatives, parents' representatives (Marcello Limina & Lia Keune), "Compass Group" representatives

200 pupils more in BKDL this year – **noise** problem in canteen:

M. Longo and teachers try to find solutions on pedagogical level (invite kids to speak with lower voice ; Wednesdays : 15 min eating in silence) and on technical level (sound insulation, problem: costs)

Wednesdays are particularly stressful canteen days, because school ends early, busses have to leave on time, kids need to be dispatched to busses, garderie, parents' pick up etc. School is inquiring about solutions to have at least stress as possible on everyone involved.

In this context, one parent rep questioned **the length of the lunch break**. Some children have changed their eating habits at home, i.e. eating much quicker than before. Longo said that currently the kids have a canteen timeslot of 30 min which is standard in schools. If the lunch break (canteen + play time outside) ought to be longer, the school day has to be longer (like in other EE Bxl schools). This cannot be changed this year, but maybe, if need be, for the next school year (this would be a considerable change that would have to involve other actors).

There is also an important role of the teachers, who eat with the children, to set the atmosphere at their tables, inviting the children to eat in a calm manner etc.

Salad bar instead of soup? This proposal was dismissed by the Canteen reps due to very strict hygiene rules they have to follow.

'Greening the canteen': In the context of the overall discussions on the New Green deal (key priority for next mandate of the European Commission, EU MS etc.) and already



established practices for a more sustainable catering in the EU institutions, in other EE Bxl schools, public schools in Brussels and in many EU MS (e.g. France: as of 1/11/2019, one vegetarian day/week in all schools in France), the canteen will introduce four meat/fish free days per month (up from currently two per month).

This was welcomed by the entire canteen committee, including the Director. This is in line with the terms of references of the contract the school has with the COMPASS group. The vegetarian dishes will be of high quality. We saw the proposal of the November menu which was very promising: no 'false' meat but a creative choice of vegetarian dishes with 'légumineuses', fresh vegetables, rice etc...The kids will love it. Parents reps welcomed the new creativity, away from 'false meat' products to 'real' vegetarian dishes. The canteen also stressed that they are now part of a new system to reduce and measure their ecological footprint (using local, seasonal products) and as much as possible organic ingredients (depending on availability, eg. vegetables, pasta etc – meat is not organic but local from Belgium). It was suggested to include information in the monthly canteen menu on which ingredients are organic.

As to picnic packages for external trips: to reduce waste, it was suggested to no longer provide the little plastic water bottles for each child as the children bring anyhow their own water bottles ('gourdes') from home. Moreover, it was suggested to provide a higher variety of bread for the sandwiches - sometimes whole wheat bread instead of the typical white 'sandwich' (which contains sugar). These points were taken on by the canteen reps.

BKDL garderie: the goûter in the BKDL OIB garderie is also provided by the COMPASS group. Parents' reps suggested to further reduce sugary desserts, use more whole wheat bread (they already alternate 'pain blanc' and 'pain gris'), no sugary chocolate milk etc. and to further reduce waste. According to the manager of the BKDL garderie, the goûter menus have been agreed with the OIB nutritioniste and are in line with the terms of reference. But she is very engaged to further improve the quality. She has also put a lot of personal investment in reducing plastic waste and introducing proper waste separation. Chapeau! Things continue to improve. They just need a bit of time.

The canteen reps kindly reminded parents that for the good working of the canteen it is of importance that parents pay their canteen bills. There are repeated cases where bills are not paid and this is understandably very embarrassing for the canteen provider. Please make sure that you all pay your bills and that you do so on time!

M. Longo and his team will prepare the 'official' minutes of the meeting. The next meeting is expected to take place at the end of April 2020.



Time for some fun! (extracurricular activities)

Margarita Savova-Peyrebrune for the Extracurricular Team

What our children do after school?

Launched for the first time only in 2016 with 7 activities in 14 slots, this year the extracurricular programme is made of 27 different activities in 98 slots and more than 690 enrolments! We are happy to propose a rich variety of classes in all spheres - sports, languages, art and music. Responding to the demand of parents, this year we have extended ball sports classes to a maximum, and added French, Portuguese, Greek, philosophy and recycl'art.

In the heart of Berkendael's life, the extracurricular programme is shaped by parents and children: aiming to provide very good quality courses, ensuring variety on site and thus easing the family schedule, promoting languages as the added value of European schools, and applying a balanced approach to all types of classes.

In order to accommodate everyone's needs, the programme goes beyond the regular extracurricular courses and includes also:

- individual slots (private lessons) for piano and guitar classes;
- a special after school care module for children who are not entitled to OIB garderie;
- a Friday after-school garderie called ACTIVE for maternelle kids who take the bus, to secure the gap from 12h30 to 15h;
- a separate extracurricular bus on Tuesdays to the Schuman area for children who usually take the bus and would not be able - without this special bus - to take part in activities take part in activities.



Behind the scenes

The extracurricular project is a program for children and parents, created by parents from Berkendael. We are proud to be offering one of the richest extracurricular programmes, with classes for every age group in the school. Achieving this result was possible only because of the amazing collaboration between the APEEE, the APEEE Services, the School, the OIB and the parents! Our devoted Coordinators on site, Aurélie and Céline, make sure that this complicated machine is running smoothly. The volunteer parents are organised in a management committee, that meets several times a year and takes decisions on the general policy.

During the first year, the four founding parents received crucial support from APEEE Uccle who took them under their wing and helped them organise the whole structure. For the third year now, we are part of APEEE Services who have welcomed us into their team in 2017 and are kindly taking care of the administrative questions.



Challenges

The Berkendael family is expanding, room is becoming tight and for the first time we cannot secure a place for every child. Although the highest demand is for sports classes, it is logistically not possible to add more slots. Consequently, we will be looking into updating the future enrolment policy, and into other issues such as measuring quality and getting more feedback from teachers.



The extracurricular project is still evolving, and we collaborate with the School and with all other involved actors to adapt it and better fit your needs. Your feedback is important to us, which is why every spring we launch an online survey. If in the meantime you have any ideas or comments, don't hesitate to drop a line to

periscolaire.berkendael@uccleparents.org

You can check out the programme and the FAQ here:

<http://www.uccleparents.org/periscolaire-programme/?lang=en>

Places in some courses are still available, enrolment is possible throughout the year!





La fête de l'école aura lieu le samedi 6 juin 2020! SAVE THE DATE!

Stéphanie Ressort

Les parents volontaires pour le comité d'organisation peuvent se faire connaître d'ores et déjà en envoyant un email à event.berkendael@gmail.com. Les parents sont également invités à prendre contact avec les professeurs afin de prévoir dans leur planning des activités grâce auxquelles les enfants pourront nous montrer leurs talents (danse, expositions, etc,...)

Comme l'année dernière, le comité Fête de l'école assurera la coordinations des stands organisés par les sections (nourriture, animation) et des stands "communs" (bar, châteaux gonflables...). Une tombola, pour l'organisation de laquelle le soutien de parents sera aussi demandé, sera aussi au programme. À titre de rappel : l'an dernier, 25 % des billets étaient gagnants, et nous visons à augmenter ce pourcentage cette année!





KiVa launch event

Marianne Hodoul

KiVa est un programme pédagogique de développement du bien vivre ensemble et de prévention du harcèlement à l'école. D'origine finlandaise, il est mis en place à l'EEB I depuis plusieurs années.

Le mercredi 25 septembre, les enfants ont participé à l'événement de lancement du programme KiVa pour cette année, avec leurs enseignants et quelques parents délégués. M. Longo a présenté le programme aux enfants en terminant par leur conseiller, s'ils éprouaient des difficultés avec un autre enfant, d'en parler d'abord avec leur enseignant, puis si cela ne résolvait pas le problème, d'aller voir l'une des personnes de l'équipe KiVa de l'école. Ces personnes ont été présentées. Les enfants ont chanté tous ensemble « You've got a friend in me » la chanson de Toy Story puis sont allés déposer au rond point de l'entrée de l'école les fleurs en plastique qu'ils avaient fabriquées en classe.

Chaque mois, durant la semaine KiVa, les enfants de l'école vivront un petit événement KiVa et découvriront une leçon du programme dans leur classe avec leur enseignant.

<https://www.eeb1.com/kiva/>

<http://www.kivaprogram.net/>

Des renseignements sont également disponibles dans l'agenda des enfants.





Shoebox

41 394 Shoe-Box in 2018

I PARTICIPATE
IN THE CAMPAIGN
SHOE-BOX

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