

Brussels, 23 June 2022

MINUTES OF APEEE BOARD MEETING 28 April 2022

ATTENDEES 34

Voting Board Members:

Noémie BEIGBEDER (FR Sec), Talia BOATI (VP Administration & Uccle Primary; IT Prim), Sara DAGOSTINI (IT Sec), Marc GUITART (member elected by GA), Viktor HAUK (Treasurer; HU Sec), Delphine HEBERT (Berkendael, FR), Karin HUNDEBØLL (DK Sec), Andreas KEIDEL (Berkendael, DE), Brigit LUGGIN (DE Sec), Kathryn MÁTHÉ (Secretary; EN Sec), Pere MOLES PALLEJA (member elected by GA), Valentina PAPA (President; EN Prim), Sigfrido RAMIREZ PEREZ (ES Sec), Malene SCHAT-EPPERS (DK Prim), Julia TYMOWSKA (PL Sec), Jan TYMOWSKI (Deputy Secretary; PL Prim), Istvan VANYOLOS (HU Prim), Monika VELIKONJA (VP Pedagogy & Uccle Secondary; SWALS), Alex WILSON (Bureau member; member elected by GA).

Board Members Voting by Proxy:

Sylvie BAREL (FR Prim) – Noémie BEIGBEDER (FR Sec), Julia MADL (DE Prim) – Brigitte LUGGIN (DE Sec), Almudena FUERTES FERNANDEZ (ES Prim) – Santiago Alvaro CALVO RAMOS (ES Prim Dep)

Deputy Board Members (non-voting):

Ioanna ANAGNOSTOPOULOU (Berkendael, EL), Santiago CALVO RAMOS (ES Prim Dep), Bartosz HACKBART (Berkendael, FR), Alba MARIÑO ENRIQUEZ (Berkendael, ES), Stefan PAGEL (Berkendael FR), Emese SAVOIA-KELETI (HU Sec Dep), Thomas SPOORMANS (FR Sec Dep).

Other Participants:

Samantha CHAITKIN (Uccle Primary CE Dep IT), Magdalena KUPCZYK (Uccle Primary CE Dep PL), Cristina FERNANDEZ RAMOS (Berkendael CE, ES), Margarita SAVOVA-PEYREBRUNE (PedGroup) - Gifted Children – coordinator), Paolo PASIMENI (Berkendael, CE Dep IT), Ioana SANDU (Uccle Secondary CE Dep FR), Laura SERRAO (Berkendael, IT Maternelle), Agota VOLZSKY (Uccle Secondary CE Dep HU CE).

APEEE Secretariat:

Samia MABROUK

Board members can find all supporting documents in the shared folders on OneDrive
(2022-04-28 APEEE Board Meeting/Supporting Documents)



1. Opening of the meeting

President Valentina PAPA started the meeting and welcomed all the participants.

2. Adoption of the agenda

The President announced that Pt. 14: Follow-up on the Workshop on the Future Linguistic Structure of the European Schools in Brussels will be postponed to the next Board meeting on 19 May 2022 as no documentation was sent to the APEEE. She informed that the next Steering Committee Brussels (SCB) meeting, where the Future of Brussels school will be discussed, will be held on 31 May 2022 and that she has asked the Office of the Secretary General (OSGES) to send the documentation prior to the 19 May meeting of the APEEE Board.

Kathryn MÁTHÉ asked to move Pt.11: Proposed revision of Rosa Reichel Memorial Project from a point of decision to a point of information under Pt. 8c, Community Building Flash Update.

The following points were added to the agenda in the AOB section:

- Update on Change of rules for the registration to the OIB Garderie in Berkendael.
- Cancellation of Berkendael end-of-year School Party
- Lack of Berkendael P2 trip due to delay in organising school programs

The agenda was adopted by consensus with the modifications mentioned.

3. Approval of the minutes of 17 March 2022 and follow-up of action points

The President provided a clarification on a new point of action added at the last minute: Pt.8 (17/03/2022): **Legal Working Group: update on statutes:** Legal Working group to look into the interpretation of the APEEE Internal Rules of Procedure aiming at representing the majority of parents.

The minutes of 17 March 2022 were adopted by consensus and action points from previous meetings were then reviewed as follows:

REVIEW OF ACTION POINTS APEEE Board Meeting 28 April 2022		
Point on Agenda	Action Point	Status
19/11/20 Pt. 13	Handover of class rep info to services/ Medium term: The Bureau, Legal Working Group and Secretariat working on updating the APEEE Data Sharing Agreement, Representative Charter & Vademecum: Charter and Vademecum updated and circulated for upcoming class representative meetings. The Secretariat and Legal WG still have to revisit the Data sharing agreement. Currently finalizing GDPR Streams. Discussions are still going on regarding some points.	ongoing
18/11/2021 Pt. 12	Confirmation of CE Representatives 2021-2022: Secretariat to facilitate the selection of three remaining CE representatives and	closed



	to run the list for written procedure to the Board. MAT CE Rep and team and FR. We are glad to welcome Magdalena KU Prim CE Rep selected and presented for ratification later under Agenda point 11. PL Prim CE Rep not yet selected. Awaiting PL CE Rep to be proposed by PL section is still ongoing. We are glad to welcome the new Polish Primary representative Magdalena KUPCZYK.	
13/01/2022 Pt. 14	Review and solicitation of points for introductory meeting between new APEEE Bureau and APEEE Services Bureau: President to organise meeting with APEEE Services Bureau and bring forward the points presented during the Board meeting. APEEE awaits election of new APEEE Services Presidency/Bureau before calling a meeting. In addition, parents should be invited to attend the Services General Assembly on Thursday, 10 February. The President of the APEEE met the new President of the APEEE Services, Rafael PAPI-BORDERIA. In March, the APEEE and APEEE Services had a very constructive meeting where solutions for APEEE's fees lack of payment and credit card payment were discussed, and a proposal will be dealt with as a point of decision (point 10) today. On 4 May a meeting with the database developer, NSI, and the APEEE services is scheduled.	ongoing
17/03/2022 Pt.6	Administrative Meeting and Reports - 15 February, Safety & Hygiene Committee: The President to follow up with school management to ensure that the APEEE is consulted before the implementation of the Access Policy. Ongoing.	ongoing
17/03/2022 Pt.7	Pedagogical Meeting Reports - 15 March, Uccle Primary CE: The President to contact school management to ensure that both primary sites share a common approach to school trips. The President called Director M. Brian GOGGINS, who agreed with the APEEE that a common approach would be better and said that he will examine the school trip issue with Berkendael Deputy Director Tom CLAES. And an update will be provided under AOB.	closed
17/03/2022 Pt. 7	Pedagogical Meeting Reports - 9 March, Secondary CE follow-up meeting with school Management: VP Monika VELIKONJA to follow up with school management to clarify the status of work experience. It was clarified by the school that Work Experience week is not mandatory. This will also be raised in Pt. 8b of today's agenda.	closed
17/03/2022 Pt.8	Legal Working Group: update on statutes: Legal Working Group to look into the interpretation of the APEEE Internal Rules of Procedure aiming at representing the majority of parents. The Bureau asked the Legal working Group to look into the rule of procedure aiming at representing the majority of parents: <i>les membres du conseil d'administration travaillent de façon collégiale dans le souci de représenter la majorité des parents.</i> Regarding our association, some parents may not be associated to APEEE because they do not pay the fee but they are still represented by the association according to its mandate. As a follow-	closed



	up, if any concerns related to this matter arise, the President recommended members of the Board to reach the Legal Working Group for clarification.	
17/03/2022 Pt. 9	INTERPARENTS (IP): Board members with experience on tenders to get in touch with Monika VELIKONJA about Central Office framework contract on European Schools excursions. Done.	closed
17/03/2022 Pt.11	Proposed APEEE Spring Call 2022 for Project Proposals: The Secretariat to launch the Spring 2022 Project Call on Friday, 18 March. Done.	closed
17/03/2022 Pt.12	Proposal to extend already accepted projects: The Secretariat to notify all affected project coordinators about extensions and cancellations. Done.	closed
17/03/2022 Pt.13	Discussion on the results on the feedback given by Board Members on best practices for internal communication among sections: The Bureau to elaborate guidelines for internal communication within sections. Ongoing.	ongoing
17/03/2022 Pt. 14	Steering Committee Brussels Schools Workshop on the future of the Brussels' schools, 29 March: The Bureau to gather red lines from Board members from both sites, in cooperation with the Task Force. The President to request that VP Berkendael is also invited to the workshop. The President requested that the VP Berkendael be invited, but the request was denied. The President met with the Bureau and coordinated with the Task Force ahead of the meeting. She reported to the Board in writing; report available to the Board in OneDrive—not-for-circulation. At the upcoming Board meetings updates will be given.	ongoing
17/03/2022 Pt. 15	Review and solicitation of APEEE agenda points to the Berkendael CE on 5 April: Board members to send suggested agenda points for the upcoming Berkendael CE to Alex Wilson. Alex Wilson will report in Pt.6 in today's agenda.	closed
17/03/2022 AOB	Replacement of L2 EN Berkendael teachers for the next school year by seconded teachers from non-English speaking countries: The Bureau to prepare a letter to be co-signed by President Valentina PAPA and VP Berkendael Gundars OSTROVSKIS to the Secretary General Andreas BECKMANN and EEBI Director Brian GOGGINS on the situation of L2 locally recruited teachers in Berkendael. This was done, the letter was sent cosigned by both the President and VP Berkendael. The reply is available to the Board in OneDrive.	closed
17/03/2022 AOB	Change of rules for the registration to the OIB Garderie in Berkendael: Parents involved should write directly to the OIB to express concerns about the situation of registration of Uccle pupils in the OIB Garderie. If the answer is not satisfactory, the Bureau will discuss with parents concerned and follow up as necessary. No answer was given to parents concerned by these changes so the President wrote to Mrs. LUPU the OIB Garderie Coordinator; correspondence is available to the Board in OneDrive. An update will be provided under AOB.	closed



POINTS FOR INFORMATION

4. Secretariat Update: staff situation

The President informed that Selena GRAY has extended her sick leave.

5. Administrative Meeting Reports: Central Enrolment Authority meeting (CEA), 28 and 30 March, Work-Shop on the Future Linguistic Structure of the European Schools in Brussels, 29 March

Kathryn MÁTHÉ and Bartosz HACKBART, APEEE CEA delegates, attended two enrolment meetings to review the first enrolment phase. The Office of the Secretary-General of the European Schools (OSG) provided with updates about the temporary admission of Ukrainian pupils, and a working group is currently exploring options on how to extend the temporary policy into the next school year and longer term. Information on the final outcome will be provided during the next CEA meeting on 23 June. For the next school year, EEB1 received only one additional class above the initially approved structure, a German S1 group in Uccle. Parents also highlighted the overcrowding situation of the school.

The written report is available online in the supporting documents for the meeting; the report on the brainstorming workshop attended by the President is also available in the supporting documents under “NOT FOR CIRCULATION”.

6. Pedagogical Meeting reports: Berkendael Primary CE, 5 April

Alex WILSON, APEEE Berkendael CE delegate, reported on the Berkendael Primary CE meeting that took place on 5 April. The situation of Berkendael seconded L2 teachers was particularly discussed. Parent representatives, especially those from P2, also expressed strong disagreement with the cancellation of P2 trips. Management explained that Berkendael should not necessarily follow the same choices as Uccle, but agreed to a better school trip organisation for next school years.

The informal written report, official meeting agenda and parent points are available online in the supporting documents for the meeting.

7. INTERPARENTS (IP): Debrief on the INTERPARENTS BoG preparation meeting, 30-31 March; Groupe d’Accompagnement meeting, 5 April; Board of Governors meeting, 6-8 April

INTERPARENTS (IP) delegate Kathryn MÁTHÉ who took part at the Board of Governors (BoG) meeting live in Dubrovnik, reported on the BoG preparation and meeting itself. She pointed to the BoG agenda which included major issues such as: new teaching posts and attractiveness of our posts for teachers; updates on Educational Support and Well Being; a pilot sustainability project at Woluwe; update on the Security Agreement that all APEEEs are being asked to sign; Brussels enrolment; teaching students about Intellectual Property; enrolment of Ukrainian pupils; and long-term pedagogical, technical and business planning. Among other things, IP asked for a better and systematic access of parents and parent representatives to Teams and for more IT tools for the school to track issues, such as teacher absences and analysis of its impacts on students. IP along with students’ representatives raised their voice on asking for more psychologists. The preparation meeting between the Commission and four Brussels APEEE Presidents and IP President ahead of the Board of Governors (*Groupe d’Accompagnement*) was attended by the President Valentina PAPA. She reported that the meeting was of limited utility as the Commission informed the parents about their position, but did not really consult them. A member asked if there was news about the new school Director in replacement of the current Director, and it was explained that this is not known yet, but that we may have an acting director until the recruitment procedure is



completed.

IP has been working to improve its communication and have recruited someone to manage communication. A report from the February Joint Teaching Committee (JTC) has now been circulated, and this lays out the pedagogical issues treated in the spring 2022 cycle. Board members were encouraged to circulate IP's communications within their sections so that parents can see the progress of their work and the issues they are advocating.

The BoG and IP Preparation Meeting agendas are available online in the supporting documents for the meeting; the IP communication on the JTC can also be found there.

Action: Board members to circulate INTERPARENTS Communication on the JTC to their sections.

8. Flash Updates on WG Activities: Well-Being – Emotional Intelligence; Pedagogical – STEM, Secondary Projects&Trips, Locally Recruited Teachers; Community Building – Paper Bags, Sweatshirts [and Rosa Project]

- **Well-Being:** Sara DAGOSTINI, Well-Being WG coordinator, reported. In primary, the P4-P5 project “Emotional Intelligence” has successfully completed its first round in Uccle with good collaboration with Marla CANDON the Assistant Deputy Director; the school has given positive feedback and is looking for funds to carry the project further. Ms CANDON also wants to develop the project *EVRAS education à la vie affective et sexuelle* for upper primary, including topics such as body approach and body management. In **secondary**, the Well-Being coordinator met with Deputy Director Susanne KÛNSTER to discuss a range of issues. The **roll out of KiVa in lower secondary** has been postponed to next year due to absence of key teachers. The management took issue with the *Croissance* project for which the APEEE Board approved funding, and now the school is looking to develop a similar programme, **Axado**, by end of year. The school is working on a **consent module for S4 and S5**, and are looking for a counsellor to guide this; they also hope to develop a mentoring programme for S1 and S6. The school has not yet implemented the proposed **secondary Calm Room**, but they have updated the furnishings in the S1-S3 library to create a more relaxing atmosphere. The secondary management also gave its approval for a **mobile phone use prevention campaign** and Guendalina COMINOTTI and Noémie BEIGBEDER are preparing posters. Finally, the Student Committee (CdE) has expressed a great interest in our proposed **Mindfulness project**. Noémie BEIGBEDER asked whether Platon Building would be used for primary classes next year because for the moment that situation is making it difficult for S1-S3 student to access the library. She also suggested that Sara DAGOSTINI meet with Alexandra EHRENHAUSER when she meets Marla CANDON on Well-Being issues in order to ensure that both Berken dael and Uccle can benefit from programmes. Kathryn MÁTHÉ explained that the S4 to S7 students have no place to study when they have free periods; the CdE has also complained about this. The issue should be addressed by Community Building Free-Time & Free-Spaces group.
- **PedGroup:** Monika VELIKONJA, one of the PedGroup coordinators, reported. The **PedGroup STEM group** met with the teacher-coordinator of the **FabLab**. The FabLab is currently used for special ICT and design courses in S6 and S7 as well as for modules in S3 ICT and is open for free periods three days a week for during P6 lunch. The STEM group proposed to increase the use of the FabLab in ICT and other courses and to expand the number of free periods the Lab is open, with the help of parent volunteers if needed. The STEM group is also in discussions with Uccle primary management about introducing a **robotics module in primary**. The school has trialled a programme with Nooby.tech, and they



propose a pilot project for P3 European Hours next year with the theme “Mission to Mars”. The project would also serve to train teachers who could work independently going forward. They will apply to APEEE for funding.

Regarding the situation of **Locally Recruited Teachers**, the PedGroup is working with teacher representatives and has given input on their strategy from the perspective of parents. The coordinator was surprised not to see that more parents at the recent manifestation, particularly as strong concerns have been expressed in previous Board meetings. The EEBI Joint Resolution on this topic was presented at the BoG in April and several measures to improve the situation of our teachers were discussed.

The **Secondary Projects&Trips WG** has been established and the final mandate is pending. The PedGroup is also supporting students in their efforts to establish and entrench on-campus activities and clubs. On the **work experience week**, the school also confirmed that it was not mandatory but at the same time they are pressing parents to send the form. So, we need clear communication on this and the school should give more support students.

The **PedGroup Languages group** is still waiting for the school follow up on L2 material.

- **Community Building:** Samantha CHAITKIN, coordinator of the Community Building Working Group, reported.

A solidarity initiative to **collect paper bags** for use for food delivery to refugees and homeless people by the association “Cuistots Solidaires” has been initiated through the working group; paper bags will be collected from secondary families at the S1-S3 and S4-S7 libraries and at the Students’ Committee room over the period 2-13 May.

The working group is trying to organise the **Rosa Reichel Memorial Project**, but unfortunately the school has been very obstructive and does not respond to even less demanding proposals. The President expressed her disappointment at the reaction of the school, which should not only demonstrate compassion for Rosa's family but also for the students. She encouraged Samantha CHAITKIN and Kathryn MATHÉ not to lose hope and to explore other possibilities to make this memorial project happen and thanked them for their great commitment.

The proposed revision of the Rosa Reichel Memorial Project will be moved to next meeting when the situation becomes clearer.

The **Primary Sweatshirt Sale** is treated under Pt. 12.

Sigfrido RAMIREZ PAREJA asked why the school is still preventing parents from entering; teachers have also expressed the wish to be able to meet parents at the school as part of basic community building. Samantha CHAITKIN agreed that it is normal to grant access to parents and that the school is putting up more obstacles. Nowadays, before trips the school even requires parents to fill a form to access the school for the departure of their children. The President said that the issue of access to the school site is a real priority. It was already mentioned during the last Board meeting and she brings it forward on every occasion she has with the school as well as at higher levels. It is important to go back to the former access rights for parents, whether for school trips or teacher-parent meetings, as they used to have before the establishment of COVID restrictions.

The written report from the PedGroup along with communications and supporting material is available online in the supporting documents for the meeting; the communication on the bag collection project can also be found there.

ACTION: The revision of the Rosa Memorial Project will be raised by the Community Building WG at the next meeting.



POINTS FOR DECISION

9. Proposal to establish a Task Force for APEEE Fund Raising in view of future project calls

The President presented the proposal. She reminded that with the Spring and Autumn Project Calls, the APEEE has funded many important initiatives, recognised as beneficial by the whole school community. The success of the APEEE-funded projects is also key to promoting APEEE activities and to encouraging parents to become more active in the association.

During the last couple of years, the APEEE has not been able to raise money through School Fêtes, due to COVID restrictions. The last Spring Project Call, launched in March 2022, had to be reduced to 5.000 euros (instead of 7.000 or 10.000 Euros) because of lack of funds. For the coming months, it is crucial to think of possibilities to raise funds beyond the School Fête if the APEEE intends to continue to fund projects in the future.

The proposal therefore is to establish a Task Force on Fund Raising to study possibilities and ideas of fund raising for the APEEE in order to fund projects. The Coordinator of the Task Force will be Malene SCHAT-EPPERS. The Task Force is mandated to brainstorm on possible ideas and methods of fund raising and to present its findings as well as possible proposals to the Board at the meeting in June.

The President gave the floor to Malene SCHAT-EPPERS who said that she was happy to accept this role, and she called on volunteers to join the taskforce to gather ideas, brainstorm and be creative.

The proposal was approved by consensus.

ACTIONS: Board Members to contact Melene SCHAT-EPPERS if they want to join the Task Force; Malene SCHAT-EPPERS to lead Task Force in brainstorming and present findings and proposals to the Board in June.

10. Proposal to introduce credit/bank card payment for the APEEE fee with technical integration in Services database

The Treasurer Viktor HAUKE presented a proposal to introduce electronic payment for the APEEE annual fee. It is expected to solve the unpaid fees issues – 200-300 families do not pay the annual fee each year while benefiting from the APEEE Services requiring the APEEE to use valuable staff time to follow up. The Treasurer and the President have been involved in discussion with the APEEE Services' database developer NSI.

- What is the issue: it is difficult for the APEEE to make some parents to pay the fee unless the Secretariat follows up one by one; for those who still fail to pay, the Secretariat and Services Director have to go for the inconvenient solution of stopping access to the Services.
- What is the solution: a credit card payment will help link our fee payment to access to Services and will create a seamless workflow with no time delay to record payment. In addition, there will no longer be a problem of payments of the wrong amount or to the wrong account, and the APEEE can be assured to collect the fees before Services are given. It is considered to block access to the Services if the fee is not paid.

It is expected that parents will connect to the APEEE Services website and immediately be notified to pay the fee. The developer NSI will link from their site to the bank page. The estimate of the work is expected to be around 4200EUR. The solution is expected to be implemented at the beginning of June by the reconduction of next year's orders. But it will depend on the technical meeting with the



developers NSI.

Pere MOLES PALLEJA added all parents should pay the APEEE fee as they benefit from its work, even if they do not place orders with the Services.

The proposal was approved by consensus.

ACTION: APEEE President and Treasurer to follow up on the development with the APEEE Services and their developer NSI.

11. Proposed revision of Rosa Reichel Memorial Project

This point is reported under point 8.

12. Proposed Primary Sweatshirts Sale

Samantha CHAITKIN introduced a Primary Sweatshirts Sale Proposal for Spring 2022 aiming to contribute to school spirit and raise money to fund projects. The Community Building WG is cooperating with the Student Committee (CdE) who already selected a design for the secondary and are soon to launch their sales, hopefully the APEEE will follow. For this year, the APEEE hoodie sale will include a family-oriented range of colours - that will fit the interests of Uccle and Berkendael primary families - and sizes in a perpetual design, in parallel with the CdE hoodie sale, which is oriented towards teenagers.

The proposal was adopted by consensus.

ACTION: Community Building WG Coordinator to launch primary hoodies sale.

POINTS FOR DISCUSSION

13. Presentation of the result of the Survey by the APEEE Gifted Children Network

Margarita SAVOVA-PEYREBRUNE presented a survey on gifted children conducted between 10 December 2020 and 31 January 2021. Too often, gifted children are perceived as disruptive, troublemakers, lazy or hypersensitive. The Gifted Children Network wants to ensure that the school management, teachers and parents can work together to support gifted child. The aim is also to provide a common approach across sections and levels in order to ensure a continuity in the follow-up. Ms SAVOVA-PEYREBRUNE prepared a report on good practices that are already implemented but can be improved.

Cristina FERNANDEZ RAMOS reported on Berkendael Kangaroo classes. These classes provide individual support for children that correspond to their needs. She included the topic of gifted children in the Berkendael CE agenda, but the school management did not provide an update.

Kathryn MÁTHÉ suggested to get in touch with Ixelles parent representatives as they have traditionally shown strong support for gifted children. Pere MOLES PAREJA suggested to take this subject to INTERPARENTS.

The survey, results and other information are available online in the supporting documents for the meeting.

ACTION: The President to follow up with the school to facilitate a meeting and get answers from the school regarding gifted children



14. Follow-up on the Workshop on the Future Linguistic Structure of the European Schools in Brussels

This point was postponed to next meeting.

15. Presentation on state-of-play on APEEEs-School Security Agreement

Kathryn MÁTHÉ and President Valentina PAPA updated Board members on the latest development on the negotiations between the Brussels APEEEs and Brussels School management and the Secretary General's Office on the APEEEs-School Safety & Security Agreement. The issue has a several year history with many changing versions of the document submitted for our consideration; the Board has previously agreed to negotiate with the other Brussels APEEEs and the Services. The four APEEEs have also worked closely with INTERPARENTS in developing and communicating our position, including at the April BoG.

Next steps will be a first meeting on 2 May where all Brussels APEEEs will be represented, to resume negotiations. The President ensured that all APEEE Presidents were cooperating on the matter and agreed to always negotiate together. Together they have raised five important issues that need to be addressed as part of continued discussions:

- Define and agree on realistic plans and actions towards the finalisation of the agreement.
- Respect and fully consider host country laws on safety and security.
- Establish a school-wide register on security risks.
- Agree on business continuity and financial stability measures with the APEEEs.
- Clarify the access rights for parents (legal representatives) to the school premises.

The President will inform the Board on the developments in the next meeting.

ACTION: The President will inform the Board on the developments stemming from the 2 May meeting of the four APEEEs with the school management.

16. Review and solicitation of APEEE agenda point to the Secondary CE on 17 May

The President invited Board members to send to VP Secondary Monika VELIKONJA suggestions for points for the agenda of the upcoming Secondary CE on 17 May.

ACTION: Board Members to send to VP Monika VELIKONJA suggestions for points for the agenda of the upcoming Secondary CE on 17 May.

WRITTEN POINTS FOR INFORMATION

17. AOB

Cancellation of Berkendael end-of-year School Party / Lack of Berkendael P2 trip due to delay in organising school programs

Stefan PAGEL reported that despite the removal of COVID restrictions, the school party is not going to be organised in Berkendael this year and that the school management did not give any justification for this. All people involved are very disappointed.

On P2 Trips, he added that the school decided not to hold trips for P2 pupils in Berkendael, despite the fact that parent representatives sent emails to Assistant Deputy Director Alexandra



EHRENHAUSER and several parents sent individual emails. The school has provided no clear explanation.

Alba MARIÑO ENRIQUEZ said that she has communicated with Tom CLAES and Brian GOGGINS several times regarding P2 school trips. She has received a response from Alexandra EHRENHAUSER saying that the school trips for P2 were not possible this year because the pupils were behind in the curriculum. Brian GOGGINS has not responded. She is planning to send an email on behalf of the Spanish section to say that it is not acceptable.

The President reminded the room that this point was added in the last board meeting as an additional point of the agenda. After the discussion in the last meeting, there was an Action Point that the President should contact Director GOGGINS to ensure that the school adopted a common approach between the two sites. The President said that she did speak with the Director but that afterwards she was not informed on the latest developments by the representatives involved. She recalled that it is important that she receives information on any follow up actions if we want to be effective in our response.

Update on Change of rules for the registration to the OIB Garderie in Berkendael.

Sigfrido RAMIREZ PEREZ said that the issue with the OIB Garderie in Berkendael is still not resolved. He explained that parents will not be able to subscribe their children if they only have children enrolled in Uccle, only if they have also a sibling in Berkendael. He asked the President to contact the responsible, Mrs LUPU. He himself sent an email but never received an answer.

He wants the APEEE to help parents to maintain their right to use the Berkendael OIB Garderie and also wants a clear answer as to why they cannot provide this service anymore. Several members raised the point that there is a lack of capacity in Berkendael. The President said that she did not intend to have the same discussion as in the last Board meeting. She informed the Board that she did communicate to the responsible of the OIB-Berkendael in writing to ask whether it would be possible to increase the capacity in the Berkendael site in order to accommodate more children. She said that this person has replied to her, saying that they are at the moment assessing the situation and that they will follow up with the parents involved.

The President showed the email exchange during the meeting and said that it was available to Board members on the OneDrive.

ACTION: President to write again to Mrs. LUPU asking her to follow up on this issue

The next meeting is scheduled for 19 May 2022.