

Brussels, 7 October 2022

MINUTES OF APEEE BOARD MEETING 08 SEPTEMBER 2022

ATTENDEES 27

Voting Board Members: Sylvie BAREL (FR Prim), Noemie BEIGBEDER (FR Sec), Talia BOATI (VP Administration & Uccle Primary; IT Prim), Marek DVORSKY (Berkendael, SK), Marc GUITART (member elected by GA), Viktor HAUKE (Treasurer; HU Sec), Andreas KEIDEL (Berkendael, DE), Julia MADL (DE Prim), Sara MARTELLI (Berkendael, IT), Kathryn MÁTHÉ (Secretary; EN Sec), Pere MOLES PALLEJA (member elected by GA), Sigfriedo RAMIREZ PEREZ (ES Sec), Gundars OSTROVSKIS (VP Berkendael, LV), Valentina PAPA (President; EN Prim), Malene SCHAT-EPPERS (DK Prim), Julia TYMOWSKA (PL Sec), Istvan VANYOLOS (HU Prim), Monika VELIKONJA (VP Pedagogy & Uccle Secondary; SWALS), Alex WILSON (Bureau member; member elected by GA)

Board Members Voting by Proxy: Almudena FUERTES FERNANDEZ (ES Prim) proxy to Santiago CALVO RAMOS; Delphine HEBERT (Berkendael, FR) proxy to Bartosz HACKBART, Karin HUNDEBOLL (DK Sec) proxy to Malene SCHAT-EPPERS, Brigit LUGGIN (DE Sec) proxy to Andreas KEIDEL, Jan TYMOWSKI (Deputy Secretary; PL Prim) proxy to Julia TYMOWSKA

Deputy Board Members (non-voting): Claus BUCHHOLZ (DE Prim Dep), Santiago CALVO RAMOS (ES Prim Dep), Bartosz HACKBART (Berkendael, FR), Alba MARIÑO ENRIQUEZ (Berkendael, ES)

Other Participants: Justyne BALASINSKA (Berkendael, CE Dep FR), Maria GERHARDT (Observer, DE), Magdalena KUPCZYK (Uccle Primary CE Dep PL)

APEEE Secretariat: Selena GRAY.

1. Adoption of the agenda

President Valentina PAPA welcomed participants online and apologised that some documents were uploaded last minute due to the busy rentrée.

Julia TYMOWSKI suggested adding a point on APEEE Services (regarding the merging of 2 bus lines for extra-curricular activities) under AOB. Pere MOLES PALLEJA also mentioned a decision by the services to change the policy on extra-curricular activities to be added in AOB. The president proposed to add a point on services in the AOB.

Monika VELIKONJA stated that as there will no longer be a meeting with school management on the follow up of the CE Secondary meeting on 9 September, this could be deleted from PT 4. A date will be confirmed next week.

The agenda was adopted by consensus with the modifications proposed.

2. Approval of the minutes of 23 June 2022 and follow-up of action points

ACTION POINT: The minutes will be adopted by Written Procedure after the Board members have had time to check the draft uploaded on OneDrive.



The President went through the follow-up of action points since the June Board meeting:

REVIEW OF ACTION POINTS APEEE Board Meeting 8 September 2022		
Point on Agenda	Action Point	Status
19/11/21 Pt. 13	Handover of class rep info to services/ Medium term: The Bureau, Legal Working Group and Secretariat working on updating the APEEE Data Sharing Agreement, Representative Charter & Vademecum: updated and circulated for upcoming class representative meetings. The Secretariat and Legal WG still have to revisit the Data sharing agreement. Currently finalizing GDPR Streams. Discussions are still going on regarding some points.	Ongoing
17/03/2022 Pt.6	Administrative Meeting and Reports - 15 February, Safety & Hygiene Committee: The President to follow up with school management to ensure that the APEEE is consulted before the implementation of the Access Policy. The President is continuing to follow up on different aspects and to ensure APEEE is consulted.	ongoing
17/03/2022 Pt.13	Discussion on the results on the feedback given by Board Members on best practices for internal communication among sections: The Bureau to elaborate guidelines for internal communication within sections. A draft is under preparation to be submitted for consultation by the Board in October for a final draft in time for November section elections.	ongoing
28/04/2022 Pt.9	Proposal to establish a Task Force for APEEE Fund Raising in view of future project calls: Malene SCHAT-EPPERS to lead Task Force in brainstorming and present findings and proposals to the Board in June. The proposal by the task force on fund raising will be presented at the Board meeting in September. The Task Force needs more time to meet and the draft will be presented at the Board meeting in October.	ongoing
28/04/2022 Pt.10	Proposal to introduce credit/bank card payment for the APEEE fee with technical integration in Services database: APEEE President and Treasurer to follow up on the development with the APEEE Services and their developer NSI. The proposal was discussed in June and is still being followed up. APEEE hopes that it can be implemented for next year's rentrée.	ongoing
28/04/2022 Pt.13	Presentation of the result of the Survey by the APEEE Gifted Children Network: The president to follow up with the school to facilitate a meeting and get answers from the	



	school regarding gifted children. A meeting is scheduled for September. Date to be confirmed when feedback received from the school.	ongoing
23/06/22 Pt. 2	Approval of the minutes of 28 April, as well as of 19 and 30 May 2022 and follow-up of action points: The minutes will be adopted in a written procedure after the Board members will have been able to check the drafts placed on OneDrive. Comments were received and minutes were all approved.	Closed
23/06/2022 Pt. 8	Legal Working Group – update on APEEE Statutes Legal Working Group and President to circulate draft Statutes to the Board once finalised. To be on the agenda for discussion hopefully at the December Board meeting and for vote during an extraordinary meeting of the General Assembly in the spring. This will be discussed under Pt. 7	Ongoing
23/06/2022 Pt .9	Proposed extension / update of projects: The APEEE Secretariat to communicate the extension of the projects to the project coordinators. This has been done.	Closed
23/06/2022 Pt.10	Spring 2022 Project Call - projects proposed for funding by the Awards Panel: The Secretariat to communicate the outcome of the decision to the coordinators of the projects submitted. We have communicated the result to the awarded projects coordinators, but still need to inform those who were not awarded.	Ongoing
23/06/2022 Pt. 13	Discussion (and possibly decision) on the Future Linguistic Structure of the European Schools in Brussels, as follow up of the Enlarged Steering Committee Brussels held on 31 May and in preparation of the next one on 30 June: The President to send a report to the Board in writing after the 30 June Steering Committee Meeting. The President will request the Secretary General to organise open sessions. The report has been uploaded on OneDrive and the issue will be discussed under Pt.9. She did request the organisation of open session for parents during the meeting of 30 June.	ongoing
23/06/2022 Pt.15	Decision by the school to open the Opstal gate (and closing of Vert Chasseur gate for pedestrians and bicycles) as well as the “kiss and drive” in Berkendal: President to send a letter to the EEEB1 Director, Brian Goggins to address parents’ concerns about the decision to close the Vert Chasseur entrance to pedestrians and bicycles and to open the Opstal Gate instead. The letter was sent and the reply by the school uploaded to OneDrive and in the summer 2022 Newsflash. This issue will be discussed under pt.10 as well as next steps.	ongoing
23/06/2022 Pt.17	Soliciting volunteers for September Welcome Events: APEEE Secretariat to send information by email about the	



	upcoming welcome events for new parents. This was done and the President thanked those who replied. She asked members to please register as volunteers to help present APEEE in the upcoming September and October meetings. Kathryn MATHE added that volunteers are also solicited to help with the distribution of hoodies during class meetings on 20 and 22 September as these will be held at the same time at the 2 different sites. Volunteers from Berkendael were also solicited. The Secretariat will send out the doodle one more time.	ongoing
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POINTS FOR INFORMATION

3. Administrative Meetings and Reports

30 June, Steering Committee Brussels on the Future of the Brussels Schools.

An APEEE informal report of the meeting was uploaded to One Drive. This will be discussed under Pt.9.

29 August, Central Enrolment Authority

An APEEE internal report was uploaded on OneDrive. Secretary and CEA delegate Kathryn MATHE solicited volunteers to replace her as she would soon be stepping down. Reporting on the CEA meeting of 29 August held to adjudicate specific cases and to take account of the status quo of Brussels schools, she summarized that the EEBs as a whole has added 485 additional pupils, so continue to grow at a strong pace. EEB1 have 3,339 students at Uccle (250 over capacity) and 918 at Berkendael (still considered within capacity). EEB3 is 900 over and EEB2 800. EEB5 is a 1/3 full, predominately French. Final numbers should be confirmed by end September. She reported a possible creation of an additional P5 French class and an Italian S5 class at Uccle. EEBs are continuing to receive Ukrainian pupils but problem of assimilation has been reported in some Secondary English classes. Most interesting were the 2 successful complaint cases, where the Complaints Board sided with parents. Of special interest was the Berkendael case (French family with child in P5 glissement; child went into FRS1 Uccle as part of glissement; parents requested younger sibling at Uccle). Although not possible under last year's Enrolment Policy, the Complaints Board decided the sibling rule should trump this and siblings should not be separated by site (the rule is predominately geographic). A situation separating siblings would have to be really justified. An opinion which surprised Mr BECKMANN, members of the Enrolment Board and the Steering Committee as this has real implications for the future of Brussels schools and their plans to split siblings between sites of the same school. The second case concerned comparative language testing.

A discussion between Board members ensued raising the following points: that schools did not have separate sites when these rules were devised; about the risk of treating each site as a separate entity rather than treating each as a singular school with 2 sites; ; inconsistencies and bad formulation in the Policy; agreement that the attempt by the Enrolment Board to control enrolment by site is new and wrong and that school should have some autonomy to choose its different structures and the distribution of classes.

Members of the Board were asked to postpone the rest of the discussion until Pt.9.



The next meeting of Central Enrolment Board is planned for the end of the month.

4. Interparents Report: Follow-up on 2022 Baccaureate, IP Position on 180 Days, Update on Parliament Report on European Schools

On the follow up of the 2022 Baccaureate, INTERPARENTS delegate Pere MOLES PALLEJA stated that there were not many updates since the last meeting on 28 June. He met afterwards with Central Office which was constructive, and some actions accepted. President Valentina PAPA added that information on this was included the [APEEE summer newsletter](#).

INTERPARENTS delegate Kathryn MATHE reminded all that Chemistry, Biology, Economics and Maths5 were the big exams on which action was taken and that they had moderated the final marks in Chemistry since the 28 June meeting. Students were happy with the outcome. If exam results had to be moderated, it means major mistakes had been made. There are real problems here, especially with it being competence based and the way it is being interpreted.

On the IP Position on 180 days: Kathryn MATHE stated that there is a solid agreement that we need to approach the Board of Governors, that this issue will certainly be included when submitting points for the JTC meeting in October, also followed by a paper to all inspectors. Separately, IP is planning to write to the Board of Governors to raise this issue with them before it is presented in the formal meeting. The President added that APEEE had received a positive reply from the Commission confirming they will ask the BoG to include it in the agenda.

VP of Pedagogy Monika VELIKONJA took the floor for the Parliament Report on European Schools. The Parliament will prepare a report, not formally validated yet but this is just a question of formality. The Rapporteur will be from the political group RENEW and the other groups will also appoint (names to be confirmed) shadow rapporteurs. INTERPARENTS is working on a 2-page Position paper. The CULT Committee has promised to do the report in consultation with Interparents, students and teachers and go with inspectors, so it is important to be prepared for that. The report by the EP should hopefully be adopted sometime next year.

5. Secretariat staff update: credit card payments; organisation & call for volunteers for the upcoming parents-teachers evening in September and October 2022; annual calendar of meetings

The President officially welcomed back Selena GRAY and announced that Samia MABROUK has been hired to stay on for a few months, to support the Secretariat with the transition and busy autumn period.

Credit Card payment for APEEE fees is still in development with the aim to implement for the next rentrée.

Volunteers were solicited to assist with presenting APEEE during upcoming class meetings. It is important to have support to explain the importance of electing class representatives. APEEE have all materials prepared as well as points for presentation. Very few parents came last meeting.

The annual calendar of meetings has been prepared and uploaded on OneDrive. This will be published on the website.

ACTION POINT: APEEE Secretariat to publish annual calendar on website and to send the doodle for volunteers one more time.



6. Legal WG: update on the revision of the APEEE statutes

Valentina PAPA reported that the first preparatory phase is complete and that Ernst & Young has draft minutes which are now being checked to see if all comments by the Legal WG are taken into account. This will be sent to the Board for discussion in a future board meeting, after members have had time to go through it. Lawyers will present it at the board meeting to discuss any legal queries. It is not likely this will be voted during the General Assembly in December, but the aim is to vote after discussing it during the December meeting in situ with the lawyers present, even if having to call an extraordinary meeting for the vote sometime in the spring.

ACTION POINT: Legal WG and President to circulate draft when ready. To be on the agenda for discussion hopefully at the December Board meeting and for vote during an extraordinary meeting of the General Assembly in the spring.

7. Community Building WG: Rosa Memorial 16 September; update on book sale and hoodies

Secretary Kathryn MATHE presented on the Community Building WG activities.

The Rosa Memorial, a joint project with the CdE and Rosa's former classmates, will go ahead on 16 September despite numerous setbacks. They decided to have a bench around the class' commemorative tree. She strongly urged Board members to attend in support of the DK class and family of Rosa. President Valentina PAPA added that she had had a positive meeting with the new school Director and thanked Kathryn MATHE, Samantha CHAITKIN and all others involved for their commitment towards this initiative. Members are requested to consult the Eventbrite invite sent out by APEEE. On behalf of the DK section, Malene SCHAT-EPPERS thanked Kathryn MATHE for her hard work and that we should insist with the new Director that there be a school action plan for such cases. Board members are invited to follow this with a first informal meeting at the Kiosque in Bois de la Cambre.

Book sale and hoodies: Hoodies orders were a huge success in June followed by delays with suppliers. She thanked the CDE, APEEE staff and Marta PETRUCCI (IT Section Uccle) for their support in distributing these. 100 more were received today but 26 still missing. Currently stored in the CDE office and planning 4 additional distributions. 2 from CdE office and during class meetings 20 and 22 September. Volunteers were solicited, especially from Berkendael community. Around 3-4000 euro was raised which essentially represents funding for one project call. She underlined the importance of associating how much work is involved raising money when awarding money.

School management had not informed Berkendael representatives of the dates of class meetings, clear communication had only been sent to the Uccle community. The only information to date was that communicated by some individual teachers.

ACTION POINT: APEEE Secretariat to resend doodle for volunteers to sign up for class meetings

The President responded to 2 chats before holding a short break.

- She confirmed she would invite the EEB1 Director David TRAN to the October Board meeting.
- She responded to idea of hosting the Board in situ at Berkendael. She explained that logistically that would be complicated for the APEEE secretariat to organise it as we don't even have an office in Berkendael. Representatives from Berkendael insisted that it was important to bring the board in the other site and proposed that the Berkendael team could assist. It was agreed to think about it.⁵



POINTS FOR DISCUSSION AND DECISION

8. Discussion (and possibly decision) on the Future Linguistic Structure of the European Schools in Brussels, as follow up of the Enlarged Steering Committee Brussels held on 30 June and in preparation of the next one on 15 September.

The President recalled the reflection paper prepared by the Secretary General Office, received in August and circulated to board members for consultation with parents.

Before giving the Board members the floor to express position or concerns gathered, she asked Pere MOLES PALLEJA, Coordinator of the Task Force on the Future of Brussels School, to present a first assessment of the latest version:

- The paper now presents 3 models (Model A with 3 options, Model B with 2 options and now Model C) and still has inconsistencies. It is not clear what each model implies, and tables presented are inconsistent with the simulations in their annexes. This clearly still needs a lot of work and cannot be considered a final version.
- Model A.1 is much the same as in previous version but with some differences spotted. For example, the statement that *Students would remain in Uccle until S7* has disappeared, which also means the guarantee. He also noted that the idea of using satellite classes is used in a revolutionary way, one which would have implications on Directors, and it is not clear under which site a class would fall.
- The difference in Model A.2 is that the SL section and DE section remain in Berkendael.
- Model A.3 is almost identical to A.2, except that the EN section Ixelles would not be transferred to Berkendael.
- The document does not address what would happen if we do not get the 5th school, something to consider under the current crisis.
- referring to P.25 of the document, he remarked on the simulation done on new enrolments, concluding that the model is based on admission of 30% new enrolments for the site and is not feasible in the long term. All they are proving is that something is not working.
- It is unclear to the TF whether they are expecting us to decide between models or if we can still provide an opinion. Also important is to clarify our approach. It is clear that, paradoxically, option C for EEB1 is the less disruptive in the sense that you keep UCCE and Berkendael as they are. The question is whether we need to be selfish or look at the model (which is clearly not sustainable).
- Model B has 2 options but still implies moving students from the north to south of Brussels. This seems to be just a quick analysis and it would seem that options A1,A2,A3 are the real ones on the table. The major difference between these 3 is the flaw in the threshold of 550 used in option 1. In principle the idea was to use this to decide when a section should be in multiple sites or not, but when looking at numbers it seems this is actually being used for allocation. It is not efficient. Option A.2 and A.3 use the threshold of 350, so does not have this flaw and therefore a better option. However, when you look at simulations, these do not look sustainable in the long term.



President Valentina PAPA agreed on these inconsistencies and that the impression up to now is that their idea is to probably have Model A. She noted that in the background of the document it is possible to have another Steering Committee meeting end of September with the latest document, so hopefully this is not the final version.

In the discussion that followed, Board members stressed inter alia that:

- the explicit guarantee of continuation of enrolment in Uccle in Model A has been removed in the new document. Also that the cancellation of the sibling rule seems to have a gradual phase out or transition period that it did not have before. It is not explained how long the sibling rule (if sibling is in same cycle, another sibling can join) would last. This rule is to avoid a burden on the family and an important issue. Members also has a discussion around whether the sibling rule applies to Uccle or not.
- A2 and A3 are a problem for Uccle as it is not clear what exactly they have in mind for MAT and PR classes. The document is full of inaccuracies and badly written. Even tables and resulting simulations are inconsistent with each other. It is clear that some options are very much preferred (A2 and A3 which are much more developed), while Model B and C are not developed nor backed with consistent data.
- Parents need a clearer transit regime for phasing out sections with a decent horizon to prepare. Also the idea of maintaining mini-sections makes no sense to some parents and in light of the recent decisions of the appeal board, it is felt they are running into a nightmare of transitory regimes.
- One theme recalled and that has fallen out of the discussion is that Berkendael Primary were promised a relatively free choice of school for Secondary. So there is a high likelihood of appeals against the new rules if people P2 upwards lose this right. (For those enrolled after 2020-21 it is automatically Uccle)
- Some members were perplexed by the phase out of section rules in the new document. It seems this would take effect later (2028/29 – 2 years later than in earlier draft) but involve moving over all students at the same time to EEBV. Is this an oversight or a modification?
- The new concept of satellite classes is more about facilitating transfers and filling the 5th school. The reply on the definition of satellite classes is always unsatisfactory, the reply is that it is just an administrative tag. These have to be much more clearly defined.
- They addressed transferring sections to fill schools which is not gradual as in the previous version and pointed out that there are inconsistencies between the tables and the texts. There are too many inconsistencies in simulations of section transfers and concerns with organization of the double phase of these transfers (2023 and 2028).
- They should explain the advantage and disadvantages of models. Parents would be more prepared to take on some level of inconvenience if it is clearly shown why a choice is really necessary. This has not been done.
- the document has at one point a useful element which attempts to explain concrete situations about the sibling rule in a table. It is argued that this table should also include the case of



glissement which is the problematic one. (in table: site of BERK and EVERE is PR only, idea is for P5 move to new site for Secondary. The caveat is that it was promised that those enrolled before 2021 could still choose another school if space. Since last year's policy on enrolment, it was written that for children going from P5 Berkendael to S1 Uccle, the sibling rule will not be applied.)

- in Sub model A it should be written that if the aim is to implement some of the changes starting from the policy 2023/24, but it is still vague how this would achieve the aim to optimize an increase of space for Secondary.
- A specific point regarding Berkendael (as Evere and Berkendael are being treated equally) should be mentioned, even if not necessarily developed. Uccle has many more linguistic sections than Woluwe and Evere has a much larger capacity than Berkendael. There is therefore the need to specify that this should either be left to the school at the ADMIN BOARD level (sensible option) or write that the choice of distribution of sections and levels between sites should take into account the physical infrastructure available in Berkendael; the document is based on a theoretical maximum capacity but disregards any logistical arrangement of linguistic and sections.
- There was some confusion around enrolment as of 2023/24 for the new model A2 and A3 where it is stated that it would not be possible to enroll kids in certain sections in Uccle only in Berkendael, also concerning the sibling rule in this case. This is to be clarified.
- Major response was on sibling rule. Understand single section at 2 sites but it is important to also consider consequence of resources for teachers and community of the section.

Secretary Kathryn MATHE said that there are deep structural issues in these proposals based on inaccurate data and methods which makes it hard to support any of the models put forward. The strategy should be to continue to address the structural problems with how the situation has been approached. Continuing to address the schools as full sites is a problem. They should reject this paradigm of dividing by site rather than looking at capacity by cycle. They need to look at schools as full sites then look at number of sections at those schools and balance at a general level.

Monika VELIKONJA encouraged members to reach out to the National representatives in the BoG because they will see the situation and decision making through national lenses whereas the ex-pat reality is very different. She would also like replies to questions regarding the SL section which are never replied to.

President Valentina PAPA wrapped up the point stating that she shared many of the concerns and questions raised and confirmed that the sibling rule is a tricky one. She would address the judgement and legality of it. She stated she would read this document again having noted all concerns, and bring these all forward, but she stressed she could not come with a unified position as there are different views between sections and between schools. She agreed there is indeed a need to lobby with the Board of Governors and to mobilize the Member States who are ultimately the ones to decide.

Next steps are to meet with the other APEEEs, then the Steering Committee Brussels on 15 September in view of an extraordinary meeting of the Board of Governors. If this passes at the BoG then it will go to the CEA to update enrolment policy with this reform and then it will be adopted by BOG in December. CEA needs to do it earlier (November).



ACTION: President Valentina PAPA will report in writing after Steering Committee 15 September

9. Follow up on the decision by the school to open the Opstal gate (and closing of the Vert Chasseur gate for pedestrians and bicycles)

President Valentina PAPA reports that APEEE sent a letter to school management and a reply was received. She refers to the documents uploaded on OneDrive. Several points were raised in the APEEE letter which members are asked to read for complete points, these included:

- there was a lack of proper evaluation and consultation of stakeholders before the decisions
- the measures they adopted were not supported by the VIAS report. The audit just outlined that the 2 entrances were dangerous and gave some options. The option for Vert Chasseur was not to close it and open Opstal. This was a solution made by the school.
- The many problems and safety issues with Opstal gate
- APEEE asked that without proper evaluation, the pilot project be suspended before implementation end of September. A proper assessment of the safety and security of the Opstal gate is required and APEEE need to be properly consulted.
- A meeting was requested

The reply from the school was disappointing. They sent an additional amendment of the VIAS report which had not been communicated to the APEEE, which assesses the Opstal gate. They said that this project will go on as the Vert Chasseur is not safe, that the assessment on Opstal had been made. They have taken into account the APEEE position and they are already contacting the commune to address safety concerns.

The President received the support of the Board to prepare a reply. The main point being that parents need to be consulted when solutions and decisions are made to open and close entrances. This requires meeting together.

She received the following input from Board members:

- It is not acceptable that the school did not share the additional report with the Security & Hygiene committee.
- Giving priority to teachers entering Vert Chasseur by car can convey the wrong message during the current climate change, where pedestrian and bikers can be seen as being penalised instead of encouraged. They also prioritize teachers who are on foot or bike, why do the same safety issue not apply to them?
- a real safety risk remains at the Opstal gate.
- the VIAS report did not propose the closing of the Vert Chasseur gate; there was a real lack of survey and evaluation. In fact, the real priority in the report was the Waterloo entrance.

ACTION POINT: President Valentina PAPA to follow up with bureau and send a reply to school.

POINTS FOR DISCUSSION

10. Review of the APEEE agenda points for the SAC meeting on 20 September and the EEB1 Administrative Board on 29 September



The President collected SAC meeting points. She recalled that the SAC meeting is held within school with the stakeholder to prepare the Admin Board meeting with the school, commission and Secretary General. She referred members to the two documents of parent points uploaded (from SAC meeting January 2022; Admin Board February 2022)

Running through the points from the SAC meeting Jan 2022 she collected the following opinions:

- Keep COVID Measures but not as first point. Take out testing but keep online learning and ventilation. Money was spent on CO2 meters and good to ensure they are being used, especially as a wave is expected next month. Also useful for potential influenza wave.
- On online learning and pedagogical continuity, to consider how much to focus on digital learning for covid and how much as a longer-term transition to these tools. De-emphasise quarantine and focus on use of digital tools, from distance to digital learning as sub points.
- Wellbeing and child protection: important because we have updates and framework policy adopted at system level.
- 180 days should be one of the first points we raise as this is a big priority.
- Overcrowding and Future of Brussels schools
- Communication with the school
- School trips and projects due to unfortunate beginning of project week, also linked to the way the end of the school year is organized and how work experience is communicated and organized.
- Importance of alignment of pedagogical activities across the 2 sites (trips, swimming lessons).

In the context of governance (to be discussed with the new Director and raised in the Admin Board) APEEE should be communicated the multi annual school plan which has not been received for a couple years, and the Annual pedagogical plan, which is normally received in July, has not been received yet.

Action Plan:

President Valentina PAPA to write to school and request multi-annual school plan (which should have been received in June) and the Annual Pedagogical plan.

Members requested to send SAC points in writing. Deadline to submit for formal agenda is 5 days before the meeting so this is requested before next week. The President and the bureau to coordinate.

11. Update on the security agreement between the European Schools and the APEEEs

President Valentina PAPA gave an update of the situation and her strategy to the Board. The last update had been after the previous meeting in May with the Secretary-General, 4 APEEE Presidents and President of Services with view of negotiating this template. One of APEEE's main issues is access and her strategy is to negotiate to make sure the EEB1 Director will sign an access Policy for our school. She explained that in the current framework policy on access each school will build its own policy, in consultation with the stakeholders. As we are negotiating the template security agreement between the APEEEs and the Schools in Brussels, it is important to keep the two issues linked. She argues that as long as we do not have an access policy that is clearly consulted and agreed upon with the APEEE, she does not feel she can sign the broader template, as it basically refers to something that does not yet exist.



The focus of the APEEE Services President was the issue of safety for personnel and liability. We are working very well together and with the other APEEEs presidents as well.

The next meeting is foreseen for the second week in September with the Secretary General to advance on these negotiations. They replied to our comments and the President still needs to consult the other Presidents.

The President received the Board members agreement on her strategy for ensuring an access Policy, that this is the right focus. She thanked them for their trust.

Action point: The President to update the board after the meeting on the security agreement.

AOB

The point added in the AOB about the services policy on extra-curricular activities has not been discussed due to lack of time. It will be put on the next Board meeting's agenda.

WRITTEN POINTS FOR INFORMATION

12. Secretariat Update

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Supporting reports and documents for this meeting are accessible to Board members in the OneDrive Board meeting folder.

The next meeting is scheduled for Thursday, 6 October 2022 and will be in situ.