



APEEEE General Assembly

1 December 2022

Agenda



1. Introduction and adoption of the Agenda
2. Presentation by the School Direction and Question & Answer session with Director David TRAN
3. Presentation of the APEEE Activity Report and Accounts for the 2021-2022 School Year
4. Discharge given to Administrators
5. Presentation, discussion and adoption of the APEEE Budget for the 2022-2023 School Year
6. Presentation of the nominees to the APEEE Board elected by the Uccle Section Class Representatives, Berkendael Class Representatives, and SWALS, for ratification by the General Assembly
7. Presentation of candidates for the APEEE Board, followed by elections
8. Presentation of the APEEE Services Accounts for the 2021-2022 School Year and Draft Budget for the 2022-2023 School Year, for information
9. Announcement of candidates elected to the APEEE Board



Valentina PAPA
APEEE President



David TRAN

Director of the School

Introduction

What is the APEEE?



- The APEEE EEBI (Association des Parents d'Élèves de l'École européenne) represents all parents of the European School of Brussels I (both sites) at school level and some instances of European school system level
- It is a forum for dialogue and action open to all parents and all language sections together
- We are a separate organisation from the APEEE Services that organises services: bus, canteen (in Uccle), extracurricular activities, swimming and lockers (in Uccle). To have access to the Services, parents must be members of the APEEE (i.e. pay the APEEE membership fee)
- Our representation is based on Class Representatives (4 per class, elected during the Autumn)
- Our Class Representatives also contribute to the larger work of the APEEE: in the APEEE CA, Berkendael Working Group and the school's Educational Councils and undertake other volunteer activities

Most importantly, Class Representatives:

- Coordinate class communication and activities
- Liaise with the APEEE: elect Section Representatives to the APEEE Board (CA), to the school Education Councils (CE) and to the Berkendael Working Group
- Are voting members of the APEEE General Assembly
- Are also automatically voting members of the General Assembly of the APEEE Services
- Help coordinate class participation in the School Party

The APEEE Board



- Our Board has 26 full Board Members with a large body of deputies and other representatives invited to attend
- It is composed by: 16 Section Representatives (1 Primary and 1 Secondary representative from each Uccle section), 1 SWALS representative and 5 Berkendael representatives to be confirmed by the GA + 4 members directly elected by the GA (2 years mandate)
- We meet once a month to implement the decisions taken at the GA and work to bring forward parents' interests at different levels: set up working groups, task forces, approve projects, etc.
- All minutes of the APEEE Board are published on our website

The Education Councils

- One-year mandate (confirmed by CA)
- Uccle: 1 Primary and 1 Secondary representative from each section + 1 Maternelle representative
- Berkendael: 1 representative from each section
- and their deputies
- 4-6 meetings a year

APEEE Working Groups



Pedagogical (PedGroup)

Educational Support & Gifted Students, Educational Technology & Distance Learning, Languages, STEM, Music&Art, Sport, Quality Control, Secondary Projects&Trips, Primary Classes Transplantées, BAC-Evaluation-Orientation, INTERPARENTS

Community Building (CBWG)

Green School, FreeTime & FreeSpaces, Teacher and Student Relations, Solidarity, Funded Project Support, Image Campaigns, Fête

APEEE Working Groups



Well-Being (Bien-Être)

Child Protection, Mental Health, Bullying, Evras, Drugs&Addictions, Mindfulness, Nutrition, Emotional Intelligence, Values, Online Safety

Legal

Child Protection, Behaviour&Discipline, Advocacy, GDPR, APEEE Rules&Statutes

Communications

Website Redevelopment, NewsFlash, Printed Material

Other paths...

 **EURÊKA** (lost & found)

 **Annual Used Textbook Sale** (live / online)
French, Italian, English, Spanish initiatives

 **Mobility Programme support**

Interested?

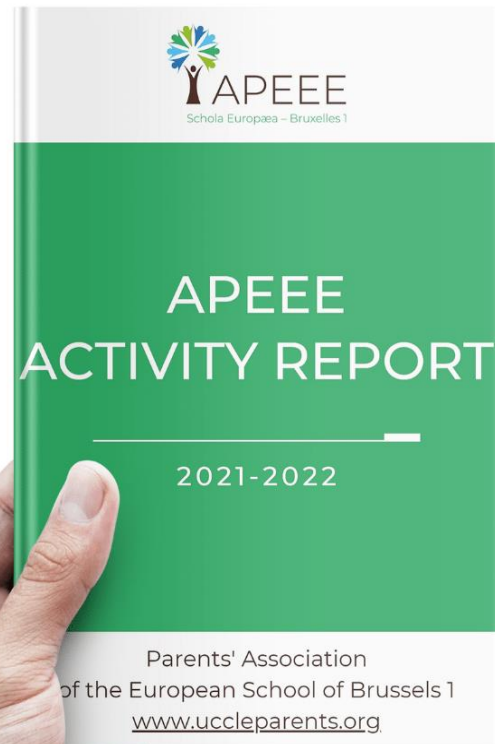
Working Groups enrolment form



Please fill in this form to join APEEE Working Groups and other
volunteer-run services 



APEEE Activity Report



Highlights of APEEE Activities 2021-2022



- **COVID-19:** Autumn-Winter 2021 have been still under the spectrum of COVID-19. The APEEE advocated for proactive and preventive measures (for example installation and monitoring of COs meters in school) and focused on distance learning to ensure pedagogical continuity for children in quarantine and vulnerable
- **Overcrowding** and the Future linguistic structure of Brussels Schools
- Further progress in the **integration of Berkendael**. The APEEE worked to ensure alignment of the pedagogical programmes between the Primary sites of Uccle and Berkendael
- **180 days of schooling**, absences of teachers and the organisation of the end of the year for Secondary pupils (cut short of two weeks in June 2022!)

Highlights of APEEE Activities 2021-2022



School Access Policy:

- The APEEE worked to ensure a more open access to school for parents, asking for a clear access policy, to be agreed with the stakeholder, not imposed
- The closure of Vert Chasseur entrance and opening of the Opstal gate
- The security and safety agreement between the schools and the APEEEs

Highlights of APEEE Activities 2021-2022



Multi-annual and Annual Pedagogical Programme 2021-2022:

- Our CE and CA teams worked to implement the Annual Pedagogical programme adopted in September 2021
- Multi-annual pedagogical programme was not adopted, despite the APEEE requests for years

Main pedagogical issues:

- Distance learning, class trips, project week, European hours, L2 teaching, situation of Locally Recruited Teachers, homework policy, mobile policy, bring your device policy, career orientation and subject choices (MATH 4 and 6), schedules and free spaces in school for free time, teachers' absence and cancelled lessons

Highlights of APEEE Activities 2021-2022



Revision of the APEEE Statutes:

- Current Statutes need an update to be in line with the Belgian laws
- The Legal WG worked with the Ernst & Young law firm to update the Statutes to make them in line with the Belgian laws
- The draft new Statutes are under examination by the APEEE CA (first discussion at CA of 15 December 2022)
- Some issues to be resolved: composition of the Board, election procedures, etc.; links to the reflection on the future of Brussels school
- Possible adoption in an extraordinary GA in Spring 2023

Highlights of APEEE Activities 2021-2022



- **Pedagogical WG:** language policy, consultation of stakeholders, New Marking System, BAC results and PISA tests, STEM, distance learning and educational technologies, project weeks and trips
- **Well-being WG:** emotional intelligence, mobile policy, child protection policy, KiVa and EVRAs programmes, safe internet, mental health
- **Community Building WG:** Rosa's project, hoodie sales, World Teachers' day, Francis Pirotta Prize

Other projects:

- Autumn call 2021: 13 projects proposals, 5 selected for 4250 EUR allocated
- Spring call 2022: 28 project proposals, 5 selected for 4474 EUR allocated

Main successes

- Ensured continuity, despite change of APEEE leadership
- Progress in pedagogy
- Cohesive and strategic CE representation
- Creation of well-being framework
- Progress in the development of credit card payment for the APEEE fees; good relations with the APEEE Services
- Increasing synergies between Uccle and Berkendael; further alignment of pedagogical programmes between Uccle and Berkendael, now the school has added harmonisation across sites as a school priority in the Annual Pedagogical Plan
- Renewed focus on school and system “governance”, good cooperation with other APEEEs in Brussels, the Commission and INTERPARENTS
- Concluded the first step of the revision of Statutes

Main challenges

- Difficult communication with the school
- Restrictive school access policy
- Weakened community spirit, lack of volunteers and loss of traditions
- Overloaded Secretariat
- Budget in deficit, among others because of high legal fees, inflation and raise of prices because of the war in Ukraine

Report from the APEEE Treasurer



APEEE Accounts for 2021-2022



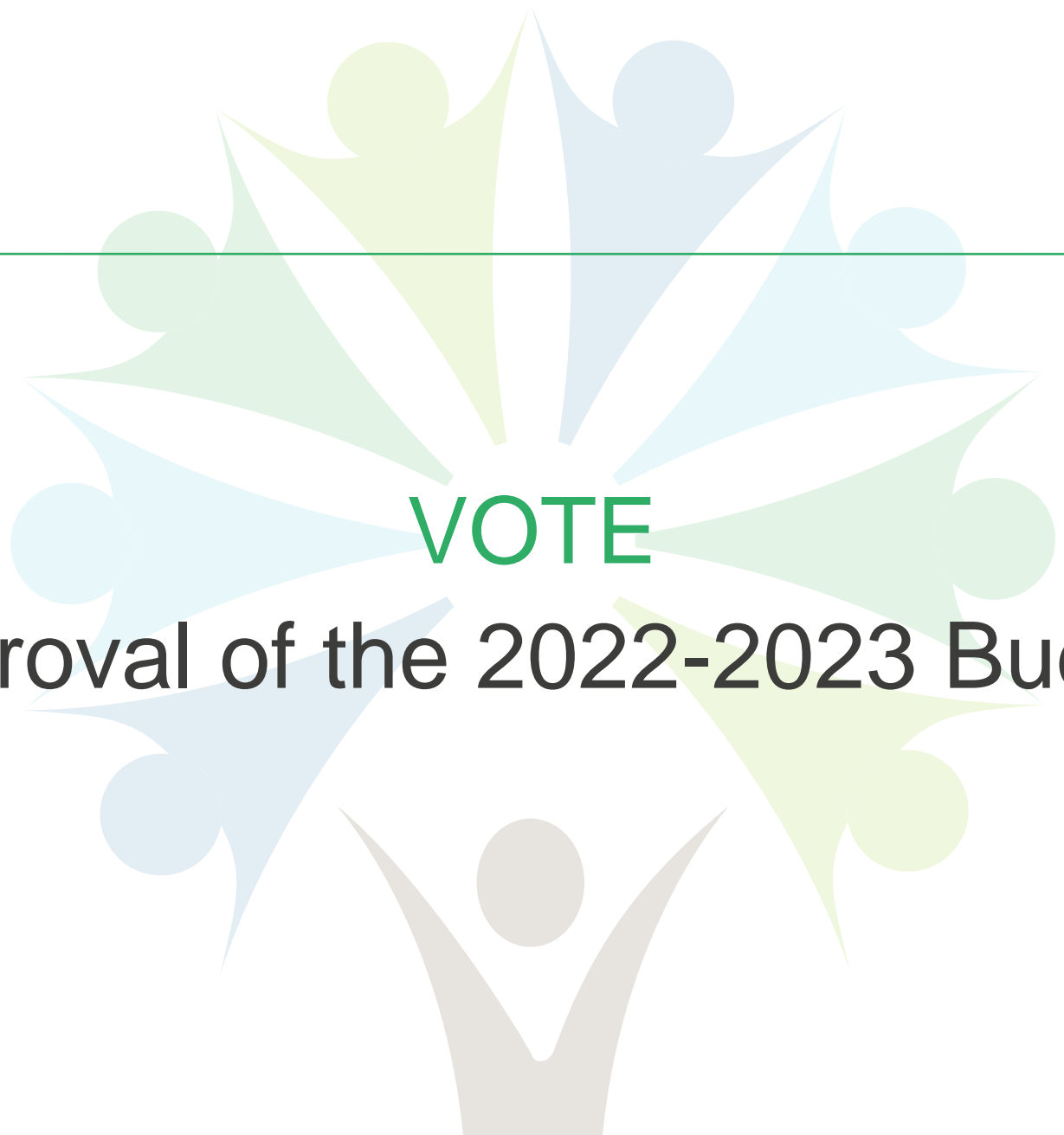
VOTE

Discharge given to Administrators

Report from the APEEE Treasurer



APEEE Draft Budget for 2022-2023



VOTE
Approval of the 2022-2023 Budget



NOMINEES

to the APEEE Board

**Section Representatives for Uccle and Berkendael elected to the
APEEE Board 2022-2023**

TO BE RATIFIED BY THE GENERAL ASSEMBLY



Section	Level / Niveau	Titulaire / Suppléant	Surname / Nom de Famille	First Name / Prénom
DE	Primaire	Titulaire	GERHARDT	Maria
	Secondaire	Titulaire	LUGGIN	Brigitte
DK	Primaire	Titulaire	THOMSEN	Casper Ristorp
	Secondaire	Titulaire	MYRUP	Kenneth
EN	Primaire			
	Secondaire			
ES	Primaire	Titulaire	BALLESTER MARTINEZ	Blanca
	Secondaire	Titulaire	RAMÍREZ PÉREZ	Sigfrido
FR	Primaire	Titulaire	DESFEUILLET	Mathilde
	Secondaire			
HU	Primaire	Titulaire	BOROS	Ágnes
	Secondaire			
IT	Primaire			
	Secondaire	Titulaire	MILANO	Sara
PL	Primaire			
	Secondaire			
SWALS				
FR	BERKENDAEL			
DE				
LV				
SK				
EL		Titulaire	ANAGNOSTOPOULOU	Ioanna



VOTE

**Ratification of nominees
to the APEEE Board**



CANDIDATES to the APEEE Board

Claire GAUDIN

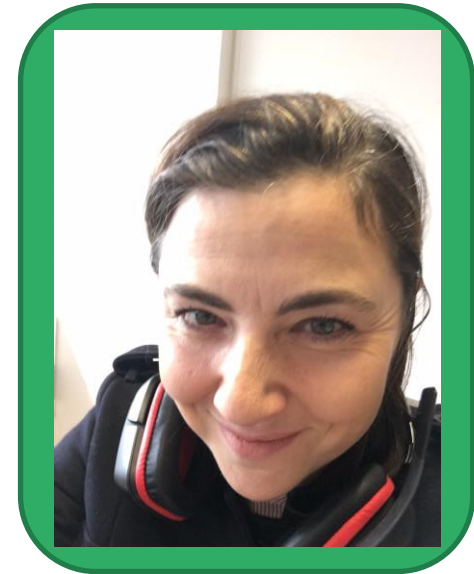
Section: FR
Campus: Uccle

Children in Sec Uccle & Prim Berkendael (Class Rep in Uccle this year)

Member of APEEE Board? Not yet

Projets / Motivations:

- Link between the two EEB 1 sites and PRIM-SEC transition
- Deputy CE Rep for S1-S4
- Community building WG
- Contribution to organising the school fête 2023 and fund-raising for the financing of new projects



Marc GUITART



Section: ES
Campus: Uccle

Enfant(s) en / Child(ren) in: P5 & S2

Membre du CA de l'APEEE? Member of APEEE Board ?
Depuis 4 ans

Projet(s) / Motivations:

- Wellbeing and interest of the children
- Wellbeing WG (Mental Health)
- Educational Council (Primary – as APEEE rep)



Sven MATZKE



Section: German

Campus: Uccle

Child(ren) in P5, S3 and S5

Membre du CA de l'APEEE?

Since 6 years

Projet(s) / Motivations:

- Coordinate sub-group on educational support
- Represent Interparents in Policy Working Group on Educational Support
- Provide advice to parents on educational support



Sandrine PIERLOZ



Section: FR

Campus: UCCLE

Enfant(s) en / Child(ren) in PRIM

Membre du CA de l'APEEE? Member of APEEE Board ?

Since **2022/2023** (if confirmed on 1st Dec.) UCCLE/FR/PRIM/Suppléante



Projet(s) / Motivations:

- Why now: Integrate the APEEE early into my children's curriculum, learn from others to be able to continue the projects started by those whose children will leave the school
- Project 1: Help the students master the basics but also adapt to the changing world (digital, climate, environment/'*planet, people, prosperity, peace, partnerships*')
- Project 2: Create a sense of community that will stay with children for a lifetime and build on the unique chance of European schools' systems diversity in a European School

Election of administrators (2 posts):

- Each Class Representatives should vote for maximum 2 candidates
- Maximum 3 proxies for each Class Representative
- Bulletins distributed at the beginning of the meeting
- Results announced after counting is completed

APEEE Services

Accounts for 2021-2022 and Budget for 2022-2023



ANNOUNCEMENT OF RESULTS

of the election of Administrators



Claire GAUDIN



Sandrine PIERLOZ



info@uccleparents.org
www.uccleparents.org

Thank you