

## Minutes of APEEE Board Meeting 23 March 2023

### ATTENDEES:

**Board Members (voting):** Ioanna ANAGNOSTOPOULOU (Berkendael EL), Blanca BALLESTER MARTINEZ (ES Prim), Noemie BEIGBEDER (FR Sec), Talia BOATI (IT Prim), Claire GAUDIN (Member elected by GA; deputy CE FR Sec), Maria GERHARDT (CA DE Prim), Andreas KEIDEL (Berkendael DE), Brigitte LUGGIN (DE Sec), Kathryn MÁTHÉ (Secretary; EN Sec), Sara MILANO (IT Sec), Pere MOLES PALLEJA (member elected by GA), Kenneth MYRUP (DK Sec), Sandrine PIERLOZ (Member elected by GA; deputy CA FR Prim), Sigfrido RAMÍREZ PÉREZ (ES Sec), Gundars OSTROVSKIS (VP Berkendael; LV), Valentina PAPA (President; EN Prim), Jan TYMOWSKI (Deputy Secretary; PL Prim), Julia TYMOWSKA (PL Sec), Monika VELIKONJA (VP Pedagogy & Uccle Secondary; SWALS), Alex WILSON (Member elected by GA, Deputy Berkendael EN)

**Board Members Voting by Proxy:** Mathilde DESFEUILLET (FR Prim) to Sandrine PIERLOZ, Delphine HEBERT (Berkendael, FR) to Noémie BEIGBEDER.

**Deputy Board Members (non-voting):** Agnes BOROS (HU Prim), Santiago CALVO RAMOS (ES Prim), Sara DAGOSTINI (IT Sec), Marc GUITART (ES Sec), Bartosz HACKBART (Berkendael FR), Alba MARINO (Berkendael ES), Sara MARTELLI (Berkendael IT), Emese SAVOIA-KELETI (HU Sec), Thomas SPOORMANS (Fr Sec), Istvan VANYOLOS (HU Prim)

**Other participants:** Carlos GONZÁLEZ-FINAT (deputy CE ES Prim), Aleyda HERNANDEZ LAVIADES (deputy CE ES Mat), Magdalena KUPCZYK (CE PL), Laura SERASSIO/SERRAO (Deputy CE IT Berkendael), Mariaelena TONA (deputy CE IT Mat), Laura SERRAO (Berkendael WG)

**APEEE Secretariat:** Selena GRAY

### 1. Adoption of the agenda

The agenda was adopted by consensus with the following 2 modifications: Pt. 10 was postponed and an update on the OIB situation added under AOB.

### 2. Approval of Board minutes 16 February 2023

The minutes were approved by consensus and Action Points will be updated in writing as previously agreed.



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## POINTS FOR INFORMATION

### 3. Administrative Meetings and Reports:

#### • Security & Health Committee meeting 28 February

Referring members to the report uploaded on OneDrive, Safety & Health Committee delegate Santiago CALVO RAMOS reported on the main issues covered: on toilet cleanliness, where school management have actively created a working group to lead on this, on school entrances, with Uccle blocked by the Council pending discussions on *Bois de la Cambre* and an upcoming meeting with VIAS on OPSTAL. Training on traffic and safety was also addressed.

#### • CE Secondary Meeting Uccle 21 March

As the meeting only took place 2 days before, Vice President of Secondary Monika VELIKONJA reported orally, with the flash report to be circulated and uploaded on the CE OneDrive later. She referred members to supporting documents uploaded on OneDrive and summarised key issues addressed: APEEE were finally given statistics on teachers' absences (uploaded) which were not exactly what was wanted (how sections, levels and subjects are affected) but which nevertheless provided interesting figures and enabled APEEE to address this issue of key concern proposing areas to improve such as planning of trips, the way training of teachers is organised and underlining the importance of good planning to make it easier to replace absences; an overview of activities for project week (uploaded) was provided, which did not include many activities organised by teachers on a voluntary basis, and where some changes are being considered as this centralised organisation is burdensome (APEEE will follow up on this in the WG); there was a clear message that instructions will not be given to teachers on how to use TEAMS and SMS; with regards to access to exam results, they will look into students being able to take photos of scripts and, as EEB1 were the last school to get results this year, have initiated discussion with Central Office. There is now a dedicated webpage to the BAC on the school site; there will be a WG for taking better care of campus, with a proposal for APEEE communication building and wellbeing representatives to take part; a proposal for the refurbishment of basketball court (uploaded) with creation of a WG and APEEE to nominate 2 delegates; a proposal by CdE for a Chill Room (uploaded), to be set up in the library, APEEE support this but again brings a financial implication and a need to discuss best use of space; the ChatGPT tool was bought up by teachers who will have meetings on this issue, as it is noted students are using it, in some levels more than others.

#### • CE Primary Uccle & CE Primary Berkendael 23 March

Berkendael Primary Representative Alex WILSON reported orally as the meeting had just taken place, with minutes still to be drafted. The school had a number of updates: on the New Enrolment Policy and the many ways it will affect Berkendael site, with a number of Slovenian and SWALS students joining the site and therefore the necessity to provide language tuition, as well as a new P3 Latvian section. The school is already planning for the impact of these changes, discussing a probable merger of the P1 and P2 classes in the German section, with no new students to be enrolled. There will also be 2 fewer French classes and 1 fewer Greek class in primary so in net adds to 1 more classroom in Berkendael next school year, not a bad outcome in terms of space. There was also a positive development on the swimming situation, with an agreement now in place



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with ORKA to have lessons all year next year for P1 and waiting an outcome on an application for P4 and P5. An Open Day on 9 May is currently at early planning stage, with teachers keen to show classrooms. Smaller points included sexual education, with the psychologist for both sites to provide in an appropriate way at end of primary; School trips, with a meeting planned for after the holidays with both sites to evaluate the different trips (problems were raised with food quality and sick children on the ski trip and need for discussion on new provider, following the new centralisation of agents and how it may be increasing prices. Discussion also around whether to organise ski or mountain trips); finally, the issue of safety around the school gate at morning drop off and how it could be better managed, with need for school to work together with APEEE on this safety issue. This should be referred up to the Health & Safety Committee, as the school is not keen to decide without collaborating first with the commune, but APEEE Berkendael representatives consider there is a serious risk of an accident.

**Uccle Primary** delegate Talia BOATI reported on Uccle meeting, points already summarised by the Berkendael report were those of school trips and sexual education; other key points were European hours and the enthusiasm for the robotics programme (introduced this year in rotation of 6 weeks and important in developing logical thinking in students) and how this could be developed for P3 and P5, Learning Support to provide statistics for this. Parent points included raising concern on the attitude of surveillants during the breaks and that, according to some parents, children are not actively monitored, there is lack of consistency in approach and some linguistic issues. School management will organise a meeting with all of them to remind them of the rules; with regards to the P5/S1 transition, school management confirmed they are already working together with Berkendael site and will hopefully organise something together for both sites. Finally, some maternelle activities were presented and there was also a discussion on day trips. There was concern by some members of the Board about the discussion around revision of the ski trips, reminding that a WG had already previously been created for discussion of the ski trips and it seemed clear that these would continue. Talia BOATI commented that the discussion is more to see what to do differently as prices are too high and travel too long. Alex WILSON added that if school decided to change its format, this would need full consultation of parents. However, as the ski trip did not go well and price increased significantly, it may indeed reopen this whole issue. Ski trip WG delegate Istvan VANYOLOS added that feedback from parents on the last ski trip is vital. During the discussion last year delegates pushed for train, but this was not logically feasible due to fact the location changed from Switzerland to France. This would be something to bring up next time with school administration, if return to Switzerland could be possible and therefore by train, to discuss this in the context of raised prices, also reflecting on the future contractor as from next year.

President Valentina PAPA expressed her appreciation to the APEEE delegates who took the time to go to these school meetings, which requires a lot of preparatory work both before and after.

#### **4. INTERPARENTS:**

- **Reporting on Budgetary Committee meeting 7- 8 March;**

IP delegate Kathryn MATHE reported that as this involves mainly many points repeated from the Joint Teaching Committee or financial administrative points, she advised members interested to take a look at the agenda and IP interventions to get a sense of what is treated and to know APEEE



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positions. She reminded that there is the JTC which is Pedagogical in February, Budgetary Committee in March, and the Board of Governors (BoG) in April, which treats issues from both first meetings.

- **Update on amendments to the General rules as regards the responsibilities between school Directors and PAs when organising activities**

President Valentina PAPA gave a short update to the Board on the situation that she is monitoring together with the President of APEEE Services Rafael PAPI BORDERIA and that together they had just sent a reply to some questions received from Interparents leading on this, although these concerned more changes in practice for APEEE Services. Meetings were held along with the Office of the Secretary General of the European schools and the APEEE presidents of the ES in Brussels on template agreements on safety and security, with the most recent held on 28 November which neither President Valentina PAPA nor President of APEEE Services Rafael PAPI BORDERIA could attend but on which they received an update from the other Presidents. The Secretary General sent minutes; no decisions were made. The draft template has now been sent with the last version consulted and commented on by the parent associations. The President has now sent this draft to the APEEE legal WG. After feedback, she will send it back to the other APEEE presidents and, if agreed upon, to the office of the Secretary General. The idea is not to sign now but to continue to negotiate in parallel as the President of APEEE Services believes it is important to have agreement. Legal WG delegate Pere MOLES PALLEJA added that, referring to the changes of the General rules, that the complaint launched by APEEE and APEEE Services, together with Interparents, is already at the complaints board phase. The Central Office replied to the first complaint and lawyers have already lodged a contentious appeal, Central Office therefore have a deadline to reply.

- **School Trips and OSG Framework contract for school trips,**

School Trips WG delegate Istvan VANYOLOS briefed members on the background to discussions on school trips and the OSG Framework contract and the impact following the new budgetary rule, which required public tendering and a first unsuccessful call. The only applicant in the second Call, AVENA Travel Spain, won by default and both Alicante and Varese European schools have already reported very negative experiences. Prices went up significantly, more than what would be warranted for inflation rates, and quality suffered drastically. As AVENA travel will take over for Brussels schools as from next school year, there will be a meeting next week between school administrations and Interparents, also involving those who were part of the tendering committee from the parents' side. Hopefully by then more will be known about what can be done and what actions can be taken. Both Alicante and Varese want to break the contract with the agent, but the school is reluctant, which is something that should worry parents in terms of the capacity issues experienced, as in comparison to these two smaller schools, Brussels has 4 major schools with many more students. He explained that some parent representatives at Varese are very knowledgeable about tender rules and hope to find grounds on which we can break the contract, whereas school admin is more willing to work with the agent to fix the problem. Although difficult to judge with no first hand no experience yet, the risk is to affect a whole generation of students with subpar experience of school trips.



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- **CULT Committee Report update.**

Secretary Kathryn MATHE reminded the Board of the situation reported on during the last Board, following the June 2022 external report from a Latvian expert group on European Schools, with Parliament beginning to gather its own evidence on this report. Response to the report had been discussed in detail during the last Board, also providing some recommendations. The 2 March European Parliament meeting was attended by Interparents, COSUP, the Secretary General, the Irish Presidency of the Board of Governors, the rapporteur of the CULT committee and shadow rapporteurs and teacher representatives. Each stakeholder had a 5 min intervention then fielded questions from different shadow rapporteurs. She referred members to the IP oral intervention uploaded, quite similar to the longer report, which they should feel free to circulate to show the direction and position being taken and recommendations being made. From the parents side it went well with a strong support from the CULT Committee. The internal draft report from CULT came out in the last hours and amendments will be proposed in coming weeks. Members should send any feedback to the IP reps after looking at reports.

President Valentina PAPA thanked the 3 EEB1 representatives Kathryn MATHE, Pere MOLES PALLEJA and Monika VELIKONJA who have been very involved and working hard on this.

#### **5. Student Mobility online meeting 1 March**

Vice President of Secondary Monika Velikonja reported on the well-received online meeting. Around 60 persons attended this session organised for parents and students in S4 interested in applying for the student mobility programme next school year. This was an informal meeting and the opportunity for the sharing of parents' experience and support APEEE can provide in view of deadline for students to apply (by the end of the week). She stressed that official information and requirements are those provided by the school mobility coordinator MS MARIN, who has been very responsive and reactive to parents' concerns and collaborates well with the APEEE coordinator Klara ENGELSPERENYI. The experience presented at the meeting was about one way mobility as well as exchanges, different perspectives on mobility before, during and after mobility, lessons learnt and shared and key takeaways for students. As for the current state of play, she explained that each host school receives applications from different schools and select which students fit the criteria. Some schools are very strict with curriculum, others with exchanges. (For example, as no student from Frankfurt has applied to EEB1, they will not be accepting any EEB1 students). The ongoing process is still within the deadline, and although the school informs students as soon as they receive confirmations, some students may need to wait until end April for replies. Once there is a clear picture of the demand for hosting, this will be communicated to the section representative to help circulate and find hosting families.

She also raised the issue of MUNUCCLE taking place in October. 200 students will be attending from different countries, also from outside the EU; the sending schools will decide if they will be hosted in hostels or with families. Once this is decided this may also require a call of expression of interest for hosting. This event may potentially be hosted at the European Parliament.

#### **6. Secretariat update – APEEE Membership fee/update on online payment**

Postponed.



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## 7. Work experience workshop

Vice President Monika VELIKONJA thanked some 60 parents who responded to the call for presenting workplaces and profiles during the S5 work experience workshop to be held on 27 and 28 March.

6-8 parallel workshops will be organised and although still lacking feedback from some students, according to feedback received there was good coverage of different areas. All eligible S5 families were sent an email last Friday to register with a reminder sent afterwards, but response was slow. One additional aspect of note is that, after informing at the beginning of this school year that the school have a database on past work experience, this can finally not be shared anymore. In the past companies offered placements but this does not mean they would necessarily offer them now. Working together with data protection expert Emese SAVOIA-KELETI, APEEE will propose to add a clause into the centralised work experience contract, requesting companies to indicate whether they agree for their information to be shared for future placements.

## POINTS FOR DECISION

### 8. New delegates for internal APEEE roles

Board members discussed the attendance of delegates at Board meetings and if there should be a standing list so that they attend regularly, in order for them to be able to follow and report on positions efficiently. It was concluded that delegates are not de facto part of the Board, they can be invited as observers by the President to attend, which is normally the case.

The revised list of new delegates was approved by consensus, with the exception that the additional delegate to the Safety & Hygiene Committee will be voted during the next Board meeting, when candidate Javier VILLEGAS BURGOS (second deputy) could be present to introduce himself.

## POINTS FOR DISCUSSION

### 9. Discussion on the draft Statutes

Jan TYMOWSKI, coordinator of the Legal WG, made a general introduction, describing the discussion held on-line on 15 March among the members of the WG and other parents involved, and explaining the remaining issues to be decided by the Board (especially the composition of the Board and rules on representation of language sections – as presented in the separate document on various options proposed). Representatives of Berkendael appealed for the different treatment of that site and Uccle to be ended, as explained in the proposed modifications to the Statutes – aimed as a solution being flexible for any future structure of EEB1. Pere MOLES PALLEJA drew attention to the possible consequences of the phasing out period and suggested to use the D'Hondt method for the calculation of 2 additional members of the Board for the biggest section(s)' secondary. The French section representatives explained their separate proposal of a horizontal verification mechanism, which could be triggered at the request of one board member, to check if a Board decision adopted through a vote is supported by representatives of a majority of parents of the school, as well as a proposal to ensure that documents for decisions at the Board are made available early enough to allow proper consultation of sections.



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In the debate that followed, the options proposed were discussed at length, with numerous Board members speaking in favour or against specific ideas, and raising concerns about the principles of democratic representation, the balance (or an estimated lack of it) between levels, sites and linguistic sections, the collegial character of the Board's functioning, the rules for SWALS, the possible formulations in the APEEE Statutes and their application in practice, including when voting in case of no unanimity or consensus. The status of the additional Board members elected directly by the General Assembly was also recalled, and the need for introducing their 'reserve' was questioned. The discussion will be continued, and any new drafting proposals are most welcome (to be sent to Jan TYMOWSKI). Eventually – a decision will need to be taken by the current Board, and the new Statutes will be subject to a vote by the General Assembly.

#### **10. EEB1 Fête: update by Fête coordinators**

Fete Coordinator Claire GAUDIN updated the Board on the current situation and informed that Samantha CHAITKIN is no longer available as Deputy Coordinator. 2 meetings had been held with school administration and progress is going quite well though there are no clear proposals for any stands initiated by teachers. It is understood that school admin has involved them and designated teacher coordinators in charge of the participation of teachers. The Committee is in the process of stabilising the list of stands and activities to issue prices, logistics and requirements and things should proceed rapidly now. She reported on an unequal capacity of section representatives to reach out to parents in their sections, with incomplete lists for many of them, and this is reflected in the current list of proposals. Members of the Board should make sure section reps have relevant lists of parents in each section and know how to use them and identify where the problem is exactly. Volunteers are needed in support of many different tasks. She took the Board through a few lines of expenses identified by the Fete Committee and considered reasonable to request for prefinancing by APEEE. She added that meetings are convened by school and all stakeholders are present and although the Fete Committee are expected to coordinate all contributions, requests need to be validated by school in relation to logistics such as security, so coordination is vital. A meeting set for next Monday had been confirmed today, she proposed to set a deadline for tomorrow for families to register their attendance.

Fete Coordinator Kathryn MATHE added that APEEE had sent out a communication on the Primary football tournament suggesting parents write to their primary CA rep. More instructions will be sent out to Primary CA reps, not much work is required just the sending of lists to the Football Tournament Coordinators Patryk MALESA and Kathryn MATHE. An idea for Primary ping pong and chess was also being developed.

President Valentina PAPA advised that APEEE Secretariat can be contacted if there are any problems for section CA reps, that primary is already informed on the Fete via communication sent out on the football tournament and that a communication will be sent to all parents in due course. Voting on the different areas of pre-financing will be done via Written Procedure when the estimates are firmed up. She thanked the Fete Committee delegates for all their hard work so far.

#### **11. School general organisation rules**

This point was postponed to a future meeting.



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## 12. Paper agendas and Communication Policy WG

VP of Secondary Monika VELIKONJA took the Board through the uploaded paper agenda discussion paper on the ongoing debate at school level (Secondary CE) as to whether the tradition of school paper agendas should be kept, seemingly a debate aimed primarily at Secondary level. As there are different views between lower and upper secondary levels, APEEE could not take any one position without consulting the Board. She reported on the background to the paper agendas, used for communication, organization, and information and on developments whereby much of this is digital and online using different tools, used in different degrees by students. APEEE Services also stated that though general communication is by email, these paper agenda remain important for afterschool activities and buses. The approach will be discussed at bureau level as all levels and both sites are represented and in parallel the Communication Policy WG will be working on a comprehensive approach to how school communicates. The position proposed is that a decision cannot be taken in isolation, without knowing for sure how all communication, organisation and information will be provided. She referred members to the annexed discussions which took place during March and December 2022 Secondary CE meetings, to the opinion that these agendas give a sense of identity to the school, the different uses at each level and how student involvement is seen. She opened the floor to the Board, asking them if they agreed with the proposed position and to gather feedback. Members voiced that the paper agenda remains a useful tool of communication, important for governance of buses, valid written support for Primary and especially vital for transition to Secondary where students find it hard to juggle tasks online, also from lower to upper Secondary. It was argued that the school needs to ensure a coherent approach to communicating homework assignments and a lot of the information needs to be available online first, this will be taken up in the Communication Policy WG. A student survey could be useful, but also important to check how much it is used by teachers. although recommended for lower Secondary as strongly linked to how other information is provided. VP Secondary Monika VELIKONJA concluded that they will not touch the issue of Maternelle and Primary; for Secondary the position seems to confirm what was outlined, mixed but predominately that the agenda is to be kept at least at the lower level in the transitioning, with a final say via a full student survey as views are so different.

Secretary Kathryn MATHE added that this point was related to the Communication Policy WG held in February and referred members to the Report which had been uploaded, currently in draft stages so left to the discretion of section representatives on how to circulate as this is a working draft not yet ready for circulation. Feedback was solicited on the email procedure, due to a lot of negative feedback received from parents on emails they receive from the school, proposals on better practice would be welcome. Another meeting is scheduled for next week.

## 13. Discussion on how to deal with projects requests received outside a call.

Kathryn MATHE recalled the financial procedures for project funding. Aside from the Calls, there are 2 ways in which project funding can be decided for ad hoc funding requests: in the form of an urgent procedure to be voted during a next Board or in the form of a simplified procedure whereby a request under 300 Euro can be decided by the Bureau. The concern at present is that these were designed to be carried out in conjunction with the existing Calls and as Calls have currently been postponed the worry is to revert to the situation pre-Calls, where fundings risked deemed to be given in a biased





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way. As at present there are no funds set aside there are 2 options: to freeze funding or to allocate funding ad hoc through one of the 2 procedures out of Calls. President Valentina PAPA reminded the Board that the discussion and decision taken at Board level in January had been to postpone Calls while there were no funds available, in line with a discussion around whether to increase the membership fee. It had been decided to postpone the decision to a later Board meeting, to be reassessed after the Fete. It was agreed that the need for transparency is vital and to not finance ad hoc funding requests, including the 2 (CanSat and Printemps des Poetes) which had been received recently, to wait instead in order to reassess and possibly start with reinstating an Autumn Call, funds permitting.

#### **14. Brussels Enrolment policy in relation to Woluwé petition**

Bartosz HACKBART (Berkendael FR) referred to the Discussion Paper uploaded and introduced the issue. He explained that since the whole discussion on the reform of the future of European schools and the fifth school, APEEEs have been trying to use the Price Waterhouse Cooper study to push the European schools to focus more on Secondary and space. PWC findings were that there was a serious issue of overcrowding, and a solution was needed faster. The study was per capacity per school and parents of EEB1 tried to get the PWC study acknowledged to a certain degree. However, the PWC showed that EEB2 Woluwe had a bigger problem overall in terms of capacity and parents from EEB2 have now put together a petition which has gone a step further saying that new enrolments should not be accepted in Secondary because they are much more overcrowded, also taking the liberty to argue where students should be enrolled instead (for example EEB1).

Secretary Kathryn MATHE referred to statements cited in this petition taken up in the Discussion Paper and said that there are several problematic aspects in the petition, for example on what they are saying of other schools, which are not proven by the PWC report. The upshot of this is that quite a few of the students would be sent to EEB1 Uccle and the purpose here was to show Board members what is right and wrong in the approach. It is important to consider Evere as part of the Woluwe site now, putting capacity close to 4000, which they are still under, and important that however they choose to do the transition should not impact the other schools. Also important in the overview of the PWC report is the way in which they showed Woluwe as overcrowded in Secondary, which was not due to a lack of classrooms but a lack of recreation area with a recommendation to use some of their Primary recreation space for secondary. She compared site plans of the 4 European schools where it is clear Woluwe have a lot of outdoor space with their giant field. It is not clear how this is considered in the Study but obvious that this should be a factor when considering recreation space and their capacity figures.

The consensus driven views in the discussion paper were raised with the main idea to have a discussion between the 4 schools on what the problem is behind the limited capacity and even propose cross visits of schools. The idea is to review the findings of the report, to see what the solutions could be, to come to the SG and be heard as one entity instead of one school petitioning, as well as an agreement between the 4 Directors on enrolment. Better to come to the SG with issues already raised by IP and an argument for overcrowding in front of the Secretary General. The discussion paper concludes with some arguments for the APEEEs to bring to the SG and the school that would make more sense on a more united front (use of Evere faster, prioritizing Secondary in



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construction of fifth school, refurbishment of Primary infrastructure for Secondary, reflection on populating fifth school)

It was decided that it was important to continue the discussion at a later board meeting, to come to a common approach.

## **POINT FOR WRITTEN INFORMATION**

### **15. Secretariat Update**

The monthly memo was uploaded.

## **AOB**

### **OIB update and discussion**

President Valentina PAPA reminded that during the last Board it had been decided as Action Point for APEEE to send a survey to all parents asking if they would be interested in the possibility of their children using the Garderie in the other site, without having any children or siblings in that site. 34 parents replied positively. Some Berkendael representatives and parents expressed concern for a lack of space at Berkendael, requesting that APEEE refrain from asking OIB for this possibility. In the meantime, the OIB expressed its disappointment at APEEE launching the survey without informing them but also requesting to be informed of the results. The APEEE had in fact communicated in the email with the survey that the OIB was not involved and that this was purely a survey to check interest. Considering this she had decided not to pursue with any further action.

Sigfrido RAMÍREZ PÉREZ (ES Secondary) expressed his surprise that following a decision in the Board to run the survey, Board members present in that meeting had then stated it should not have been run. The problem of lack of space should be for all parents and not just some parents, it should therefore be taken as a collective problem of space vis a vis the OIB and the school should come with a solution. The position was to check the level of interest to decide whether this right should be reinstated with the OIB, as the decision the procedure was made without consulting the parents. He did not feel that the results of the survey justified the reaction of some representatives and their fear of the impact on the Berkendael site. He argued that after all he had heard during the meeting, about the role of the representatives, the role of the APEEE and its Board, he considers this should be taken as a common problem and not per site. His view is that APEEE should continue with exchanges with the OIB and the Directors of the school. Transparency of figures.

Berkendael representatives stated that none of their parents received the survey and therefore results could not even be considered for the moment. Italian representative Sara MARTELLI also argued that some Berkendael students who do not enroll in time even end up without a place in the Garderie due to lack of space. She also argued that there is no discrimination at play as Uccle has its own Garderie, so it is not a question of lacking the service. Finally, referring to the situation in the past is not correct as Berkendael is not what it was in terms of space.

President Valentina PAPA concluded it was a shame this issue was creating conflict between the 2 sites. The decision at the last meeting had been taken to send out the survey which had been done. As it did not reach parents in Berkendael this would be checked. She proposed to send the results



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to the OIB as this had been requested, without proactively requesting anything for the moment as it is difficult to take a position. She hopes we can find a common ground to advance on this.

**Action:** APEEE Secretariat to check if there was a technical problem for the sending of the survey to Berkendael parents. The President to send the results to OIB.

*Supporting reports and documents for this meeting are accessible to Board members in the OneDrive Board meeting folder.*

*The next meeting is scheduled for 08 May 2023 (online)*