

ENGLISH VERSION COMPLETE

European School – Brussels 1 (Uccle)

Solidarity Project El Salvador 2026

Proposal for Collaboration with Asociación CINDE

1. General Presentation

The **European School of Brussels 1 (Uccle)** has been implementing international solidarity projects for several years with strong pedagogical, ethical, and civic dimensions. These initiatives provide students with meaningful educational experiences that combine academic learning, social engagement, intercultural encounters, and personal reflection.

The **Solidarity Project El Salvador 2026** is conceived as a comprehensive educational experience integrating pedagogical preparation, solidarity actions, cultural exchanges, and, if conditions permit, a supervised educational trip in collaboration with a local partner organization.

This project continues the school's historical commitment to international cooperation, adapting its approach to a new cultural and social context without altering its spirit or core objectives.

2. Project Objectives

General Objective: Engage the school community in an international solidarity initiative aimed at supporting children and vulnerable communities in El Salvador, promoting values-based education, global citizenship, and social responsibility.

Specific Objectives:

- Promote active solidarity and civic engagement among students.

- Raise awareness of the social, cultural, and educational realities of El Salvador.
- Develop intercultural, linguistic, and social competencies.
- Promote fundamental values such as human dignity, equality, cooperation, and social justice.
- Ensure concrete and measurable impact through support for educational and community projects developed by local associations.

3. Justification and Project Reorientation

The project initially conceived for Guatemala has been reoriented to El Salvador after a responsible assessment of safety and logistical feasibility, ensuring the well-being of students and teaching staff, as well as the proper implementation of pedagogical activities.

El Salvador currently offers suitable conditions for the development of an international educational and solidarity project, with the possibility of collaborating with local associations, working with communities, and conducting supervised in-person activities.

This reorientation does not change the spirit of the project but adapts it to a new cultural context while fully maintaining its educational, solidarity, and civic objectives.

4. Pedagogical and Solidarity Approach

The project is organized around four complementary axes:

A. Awareness and Fundraising

- Organizing solidarity activities within the school.
- Awareness campaigns on children's rights, education, and international solidarity.
- Fundraising to support educational and social projects run by local associations in El Salvador.

B. Pedagogical Preparation of Students

- History and geography of El Salvador.
- Salvadoran culture: traditions, identity, and daily life.

- Situation of children and access to education.
- Values of global citizenship and international solidarity.

C. Cultural and Linguistic Exchanges

- Correspondence and virtual meetings between European and Salvadoran students.
- Exchange of cultural productions (videos, texts, artistic projects).
- Development of communicative competence in the Spanish language.

D. Pedagogical and Solidarity Trip (if conditions allow)

- Visits to associations and beneficiary projects.
- Participation in educational and community workshops.
- Exploration of cultural, historical, and natural heritage.
- Representation of the school as ambassadors of European values.

All activities will have a strictly educational character and will be supervised by the teaching team.

5. Projection of the Educational Trip

Phase 1 – Arrival and Adaptation

- Friday 15: Arrival at the airport, transfer, and initial hotel accommodation.
- Saturday 16: Guided cultural activities (historic center, cultural spaces, craft market).
- Sunday 17: Cultural/natural outing, then evening transfer to host families (in coordination with the NGO).

Phase 2 – Volunteering and Community Life

- Monday to Friday: Pedagogical preparation, contextualization, and participation in volunteering projects coordinated with the local NGO.
- Friday afternoon: Return to hotel for weekend rest.

Phase 3 – Pedagogical and Cultural Weekends

- Saturday and Sunday: Cultural and heritage discovery activities, supervised and educational.
- Sunday evening: Return to host families.

Phase 4 – Project Closure

- Last week of volunteering.
- Final Friday: Farewell activities, shared evaluation, and return to collective accommodation.
- Saturday 30: Preparation for the return trip and departure to Europe.

6. Teachers and Involved Subjects

- Religion and Ethics: Ethical reflection, solidarity, and social commitment.
- Citizenship Education: Democratic values and children's rights.
- History and Geography: Study of historical and cultural context.
- Spanish Language: Linguistic exchanges and written/oral production.
- Arts and Sports: Cultural and solidarity activities.

Overall coordination: Responsible teaching team.

7. Organization of Transport and Local Travel

- During volunteering days (Monday to Friday), transfers between host families and community/educational activity sites will be coordinated by **Asociación CINDE**.
- During weekends and cultural activities, transport will be organized and supervised by the teaching team.
- Operational details (schedules, meeting points, type of transport) will be defined jointly, prioritizing student safety and well-being.

8. Role of the Partner NGO

Asociación CINDE is a Salvadoran non-profit organization with over 30 years of experience, dedicated to promoting integral education and the development of children, adolescents, and women from socially excluded sectors.

Website: <https://asociacioncinde.org/>

Instagram: https://www.instagram.com/fundacion_cinde/

Contributions:

- Identification and coordination of volunteering projects.
- Facilitating contact with communities and host families.
- Accompanying activities on-site in coordination with the teaching team.
- Providing expertise on the local, cultural, and social context.

The European School assumes full pedagogical responsibility and supervision of the students.

9. Safety, Supervision, and Ethics

- Continuous assessment of safety conditions.
- Permanent coordination with the NGO and local actors.
- Constant accompaniment by teaching staff.
- Full respect for local norms and cultural context.

10. General Timetable

- January – March 2026: Pedagogical preparation and awareness.
- March – April 2026: Solidarity activities and fundraising.
- May 2026: On-site solidarity and pedagogical trip.
- June 2026: Return to school and end of school year.
- September 2026: Project restitution, evaluation, and dissemination.

11. Conclusion

The **Solidarity Project El Salvador 2026** is conceived as a comprehensive educational experience that strengthens solidarity, intercultural respect, and civic responsibility, building durable bridges between the European school community and Salvadoran communities.